

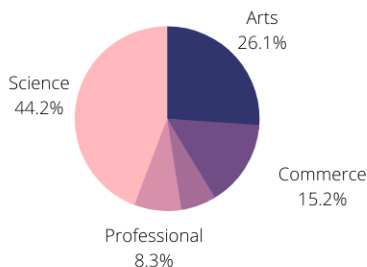
Student Satisfaction Survey Report 2020-21

The Student Satisfaction Survey (SSS 2020-21) aimed to capture student sentiments towards the teaching pedagogy adopted at Assumption College (Autonomous). The SSS comprised a total of 22 questions that encapsulate student feedback across a spectrum of initiatives ranging from academics to extracurricular

Population Demographic



88% Bachelors
12% Masters



Key Highlights



Respondents agreed that teachers prepared thoroughly or satisfactorily for lectures



Students agreed that more than 50% teachers used ICT tools while teaching



Teachers make it a practice to explain concepts through examples and applications



Students reported that more than 70% of the syllabus was completed per course

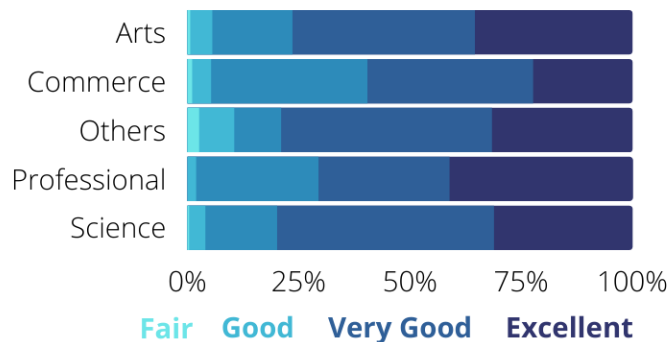
What makes this survey even more relevant is the ongoing Covid-19 pandemic that has upended the education paradigm globally. As teaching institutes across the world adapt digital technology to enrich the virtual learning experience, there have been undercurrents of concerns regarding the efficacy of online education. This survey serves as a litmus test for our own efforts in switching to a virtual classroom. In doing so, we also glean some insight into the education paradigm of the future, where virtual learning is expected to play a big role

63%

Students stated that the teaching and mentoring process facilitates cognitive, social and emotional growth



Teaching Approach

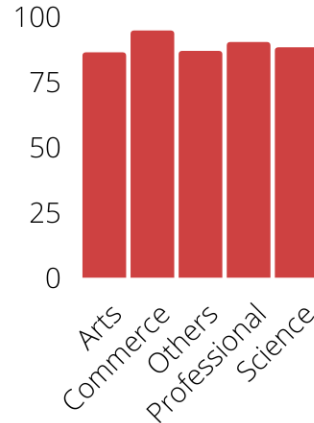


Professional courses seem to enjoy the most approval for their teaching approach

>70%

Syllabus Completed

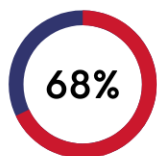
This statistic shows no major variations when compared between Bachelors and Masters students



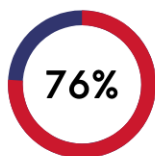
77%

Agreed that teachers use student centric methods such as experiential learning and problem solving methodologies

Among students of 'Professional' Courses



Reported receiving support in internships and field visit opportunities from the institute. The same figure for the overall sample is 57%



Said that teachers inform them about expected competencies, course & programme outcomes. For overall sample the figure is 70%

Continuous Quality Improvement

70%

70% of students agreed that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process



Use of ICTs

78%

Students responded that majority of the teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching



Areas of Improvement

Nearly **16%** of the commerce students responded that performance in assignments was rarely discussed with them



28% students responded that efforts made by the institute/ teachers to inculcate soft skills and employability skills are less than moderate

30% of commerce students reported that the institute rarely takes active interest in promoting internship, student exchange, field visit opportunities for students.

