



ASSUMPTION COLLEGE

CHANGANACHERRY, KERALA 686101 | AUTONOMOUS
Reaccredited by NAAC with A Grade | ISO 9001:2015 Certified

FEEDBACK ANALYSIS

2019-2020



Background

After autonomy was granted to the college, syllabus was revised and was implemented in the academic year 2017 – 18. IQAC took the initiative to collect a detailed feedback on curriculum in 2019 – 20, from the first batch of students who studied this revised curriculum. The feedback was collected from the stakeholders (students, teachers, parents, experts, alumnae) separately for UG and PG programmes during this academic year.

Objective

The main objective of the effort was to understand the strengths and shortcomings of the curriculum and to make effective measures to enhance and enrich the curriculum in the next curriculum revision. The survey looked into various aspects like updates of the subject discipline with the latest developments, marketability and employability skill of the course to adapt to the diverse global and industrial demands

Methodology for Analysis

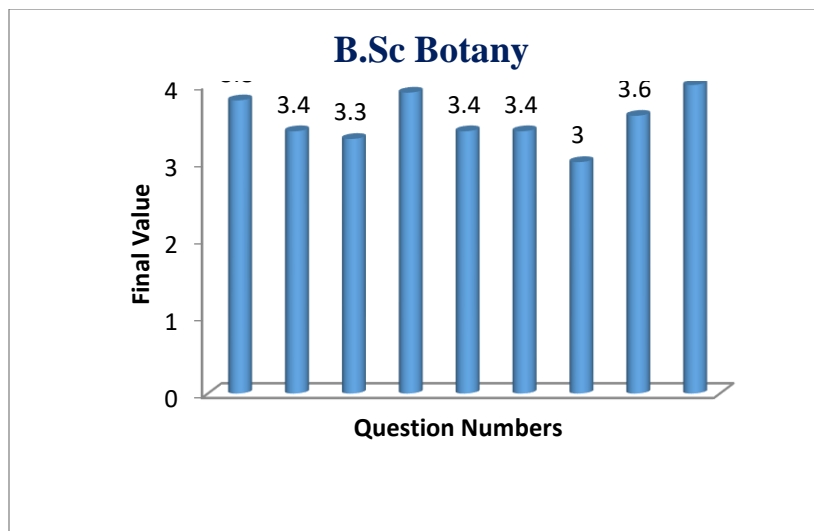
- A separate set of 9 – 10 suitable questions were prepared for taking feedbacks from five stakeholders - students, teachers, parents, subject experts, alumna.
- Feedback forms were collected from 25% of students in the final year UG, 50% of students in the final year PG, 10 parents of final year UG students, 5 parents of final year PG students and minimum 5 experts from the subject for each programme.
- A five point rating scale is used for each feedback aspect/ question.
- For each answers starting from Strongly agree, Agree, Neutral, Disagree, Strongly Disagree weightage were given as 4,3,2,1,0.
- The number of responses under each rating were multiplied with the respective weightage and the sum of the value for each aspect/ question were normalised with respect to the total number of responses to get a value in 4 for each question.
- Separate analysis was carried out for the various stakeholders based on these values

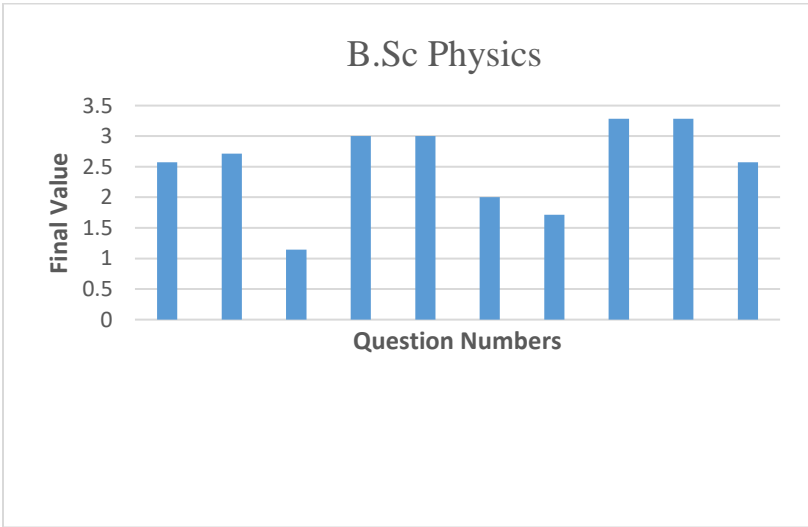
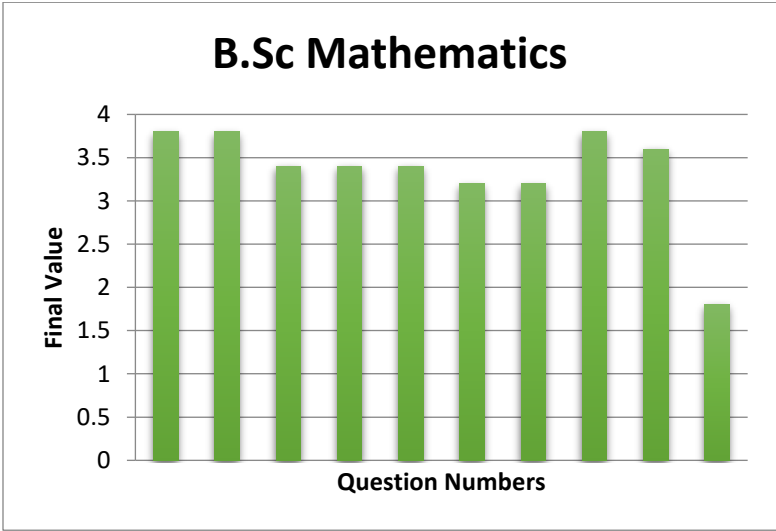
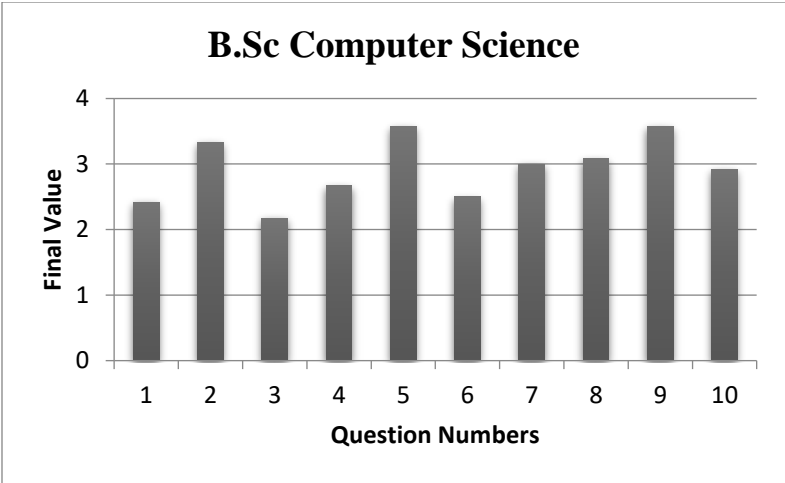
Teachers Feedback Analysis

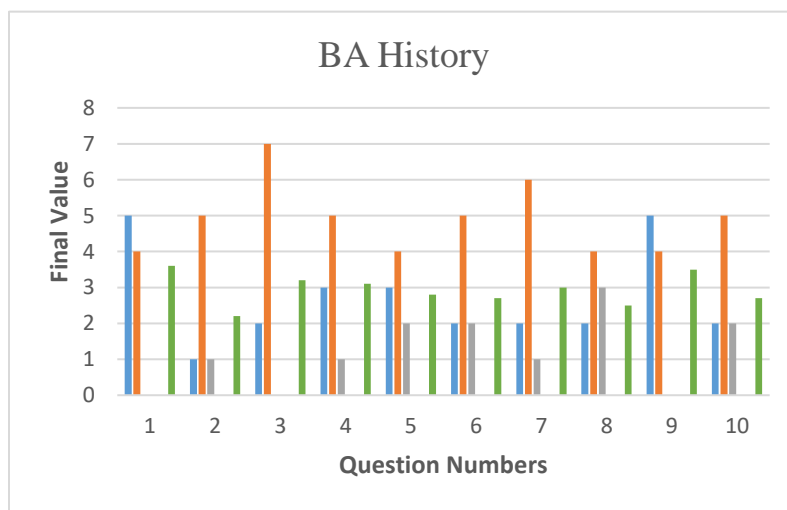
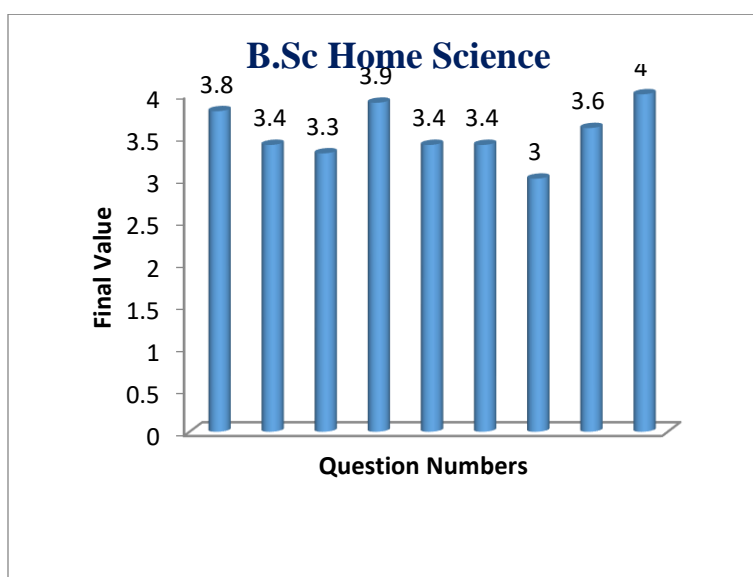
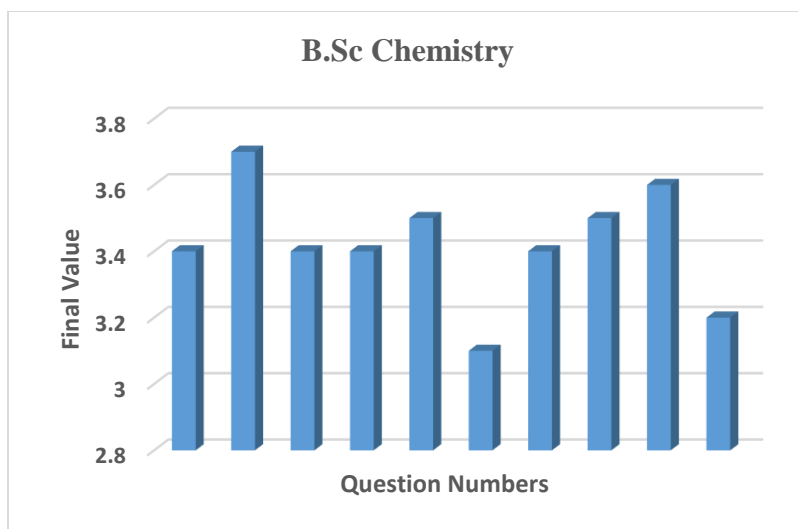
Questionnaire

1. Courses prescribed are up-to-date and relevant.
2. Semester wise sequencing of the courses is satisfactory.
3. Course content has the latest developments in the subject.
4. The syllabus helps students to develop a multi-disciplinary perspective.
5. The syllabus caters to the Programme Specific Outcomes and Course Outcomes.
6. The syllabus has course components addressing local, national and global issues.
7. The syllabus caters to the intellectual demands of diverse learners.
8. The Certificate and other Add on Courses are relevant and impart necessary soft and marketable skills.
9. Complementary courses are relevant to the core Programme.
10. The syllabus provides provision for experiential learning (Field work, Internship, OJT Industrial exposure etc.)

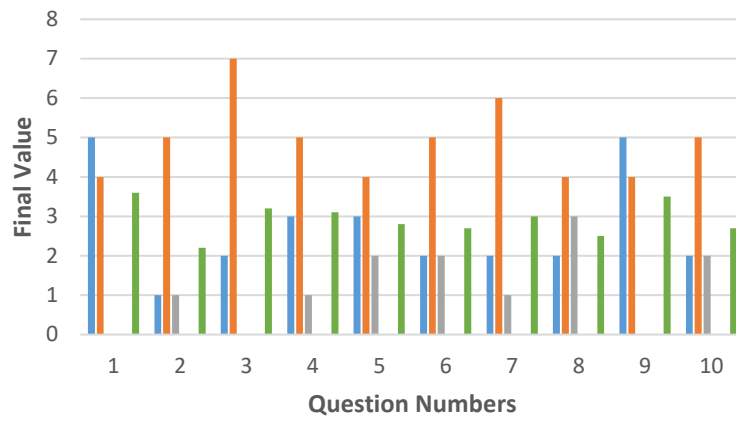
Department Wise Analysis



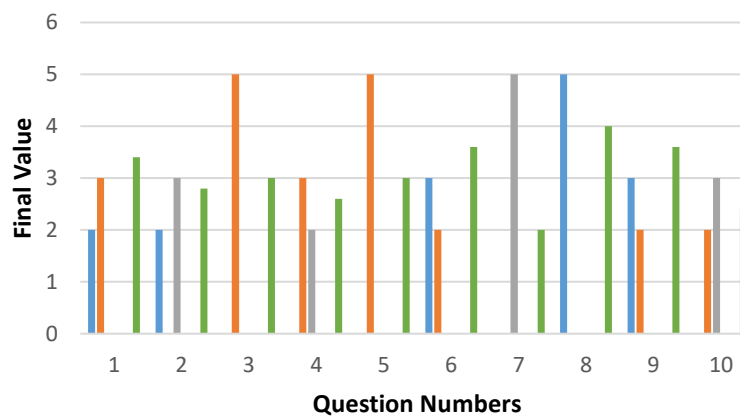




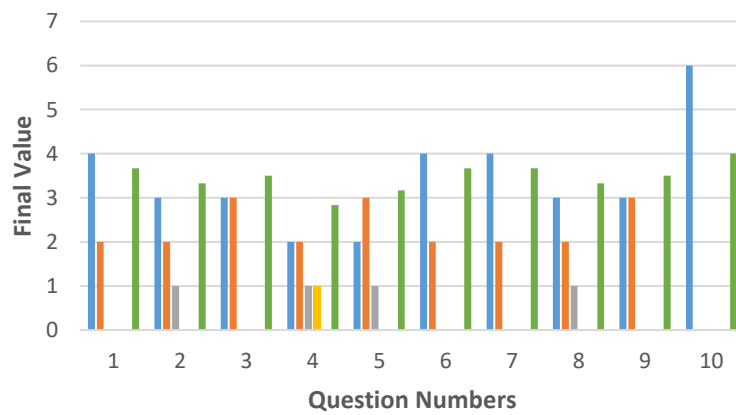
BA Museology and Archaeology

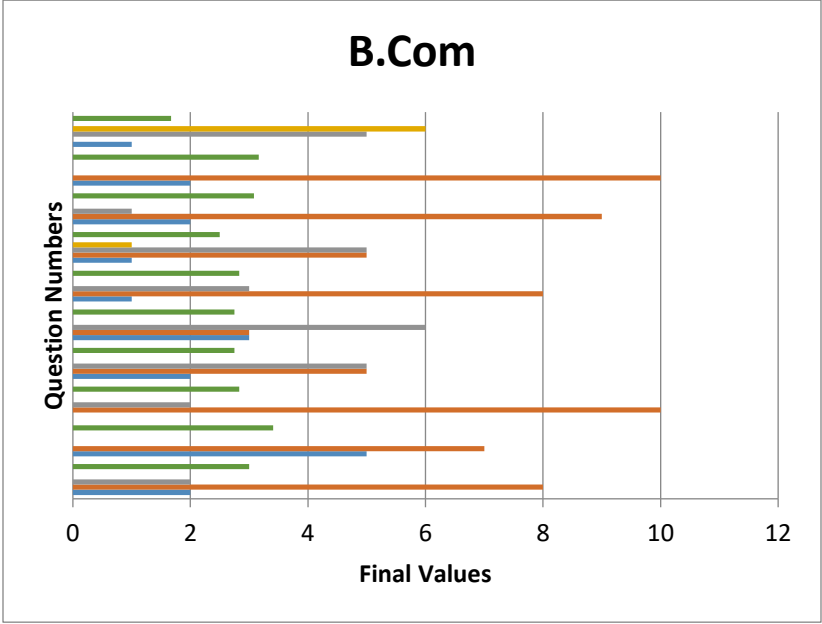
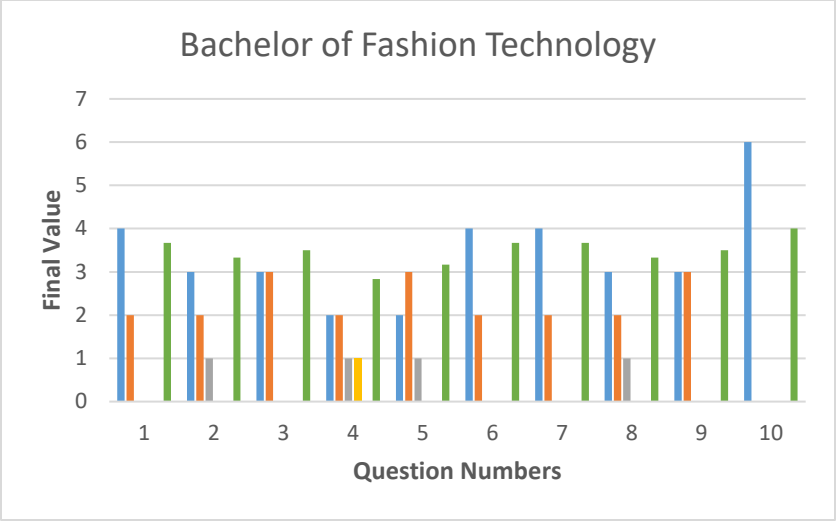


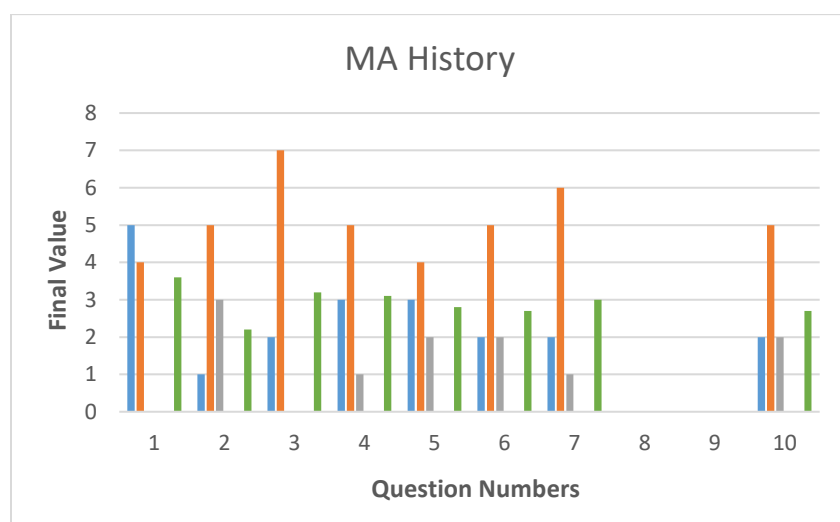
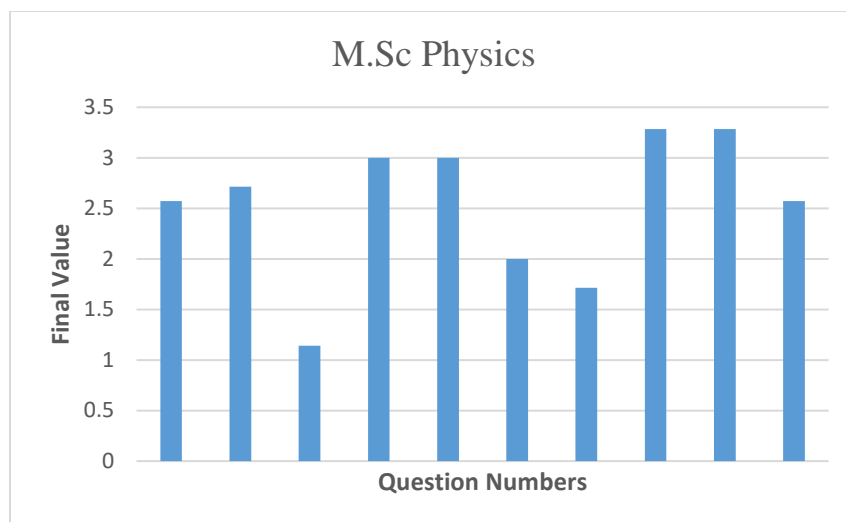
BA Malayalam



BBA







Analysis Report

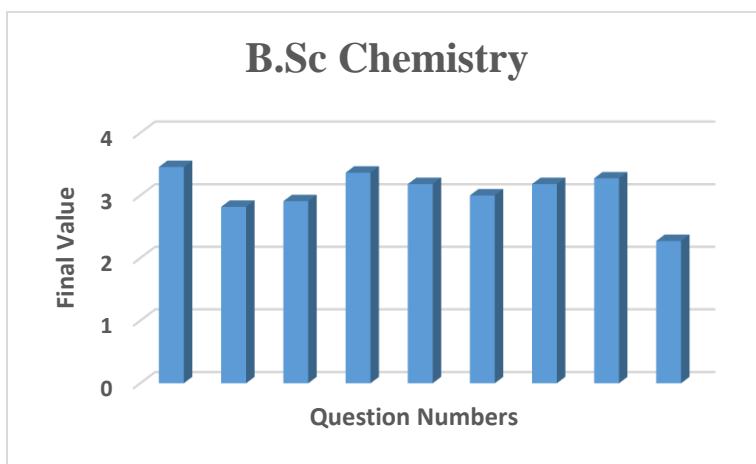
- Based on the analysis report, 65% of the teachers from science background are satisfied with the sequencing of the courses and they agree that the course achieves the defined course outcomes and programme specific outcomes. While teachers from arts and social science streams stated that the semester re-sequencing is needed.
- Teachers strongly agree that the courses are up to date. They also strongly agree that the syllabus caters the PSO and CO and also the complementary courses are relevant. More than 70% of teachers agree that the programme have sufficient components for experiential learning.

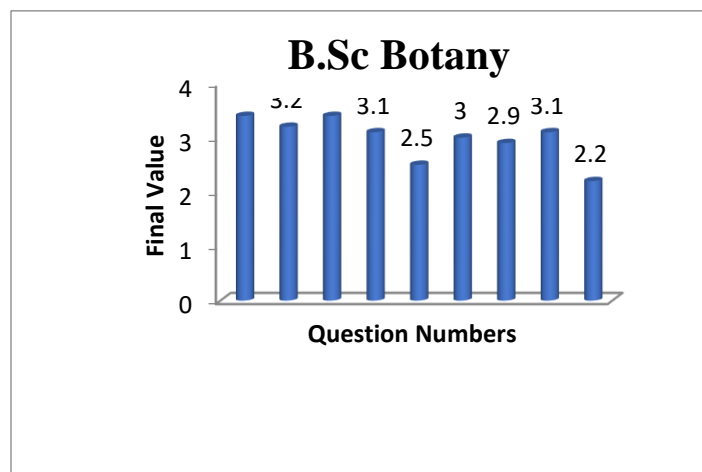
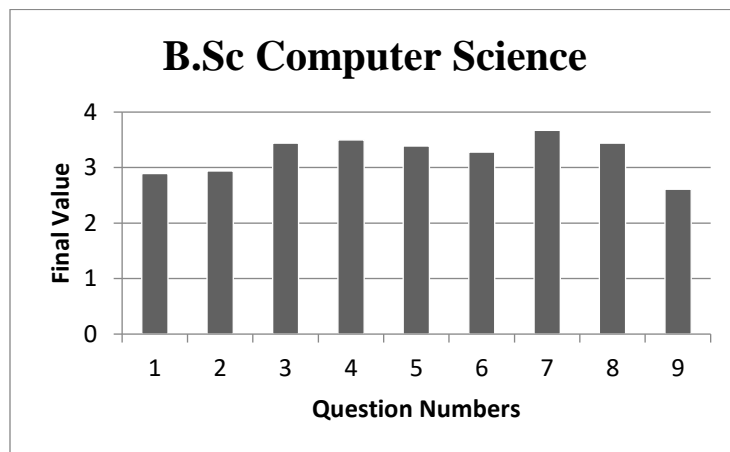
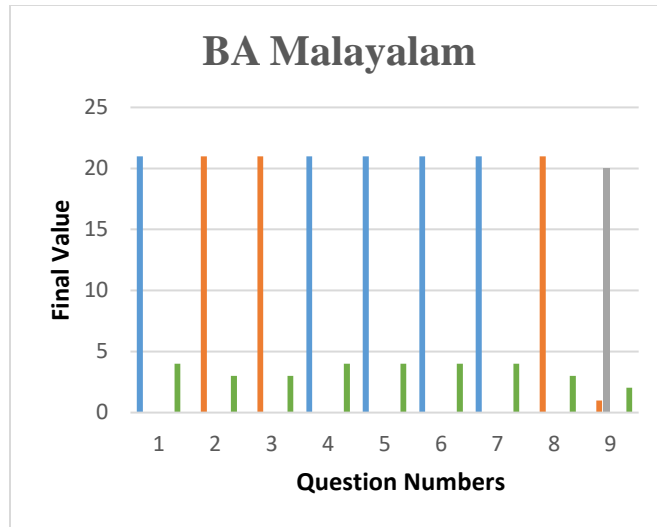
- Approximately 60% of the teachers agree that the course has not properly incorporated the latest developments in the field and syllabus does not cater to the diverse intellectual demands of the learners.

Student Feedback Analysis

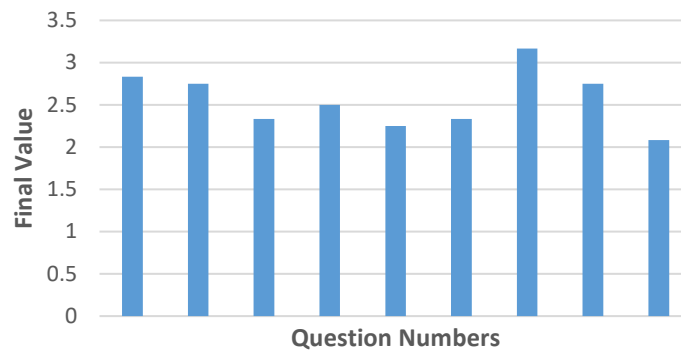
1. Courses prescribed are up-to-date, relevant and of good academic standard.
2. Semester wise sequencing of the courses satisfies your expectations.
3. Course content can be completed in stipulated time.
4. The prescribed syllabus is informative and suitable to further career/higher studies.
5. The Course content caters to the intellectual demands and capabilities of students and encourages self-learning.
6. The expected Programme and Course Outcomes are achieved after its completion.
7. The Certificate and other Add on Courses impart necessary marketable skills.
8. The Elective Courses offered are relevant to the specialized stream.
9. Does the syllabus provide provision for experiential learning (Field work, Internship, OJT Industrial exposure etc.)

Department Wise Analysis

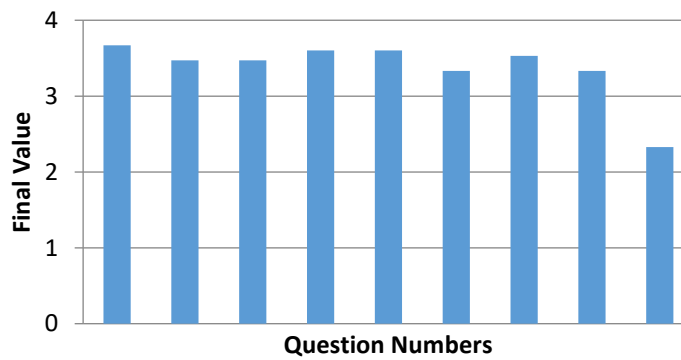




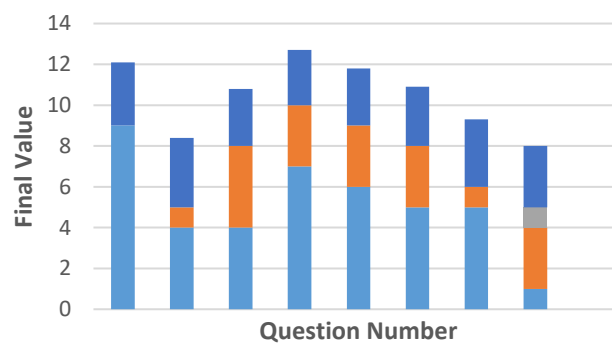
B.Sc Physics



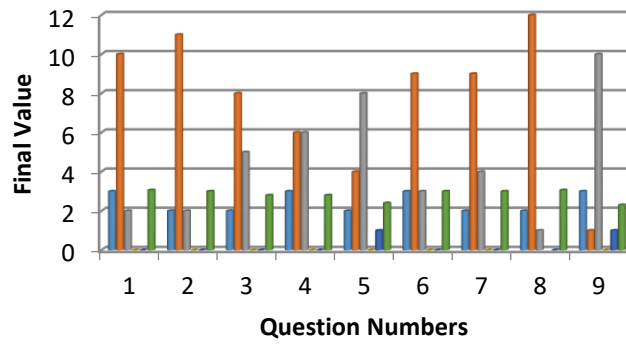
B.Sc Mathematics



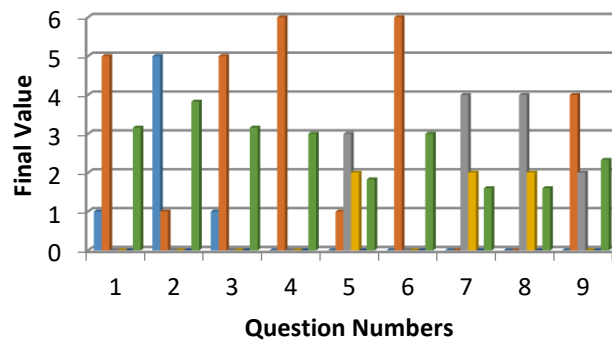
B.Sc Home Science



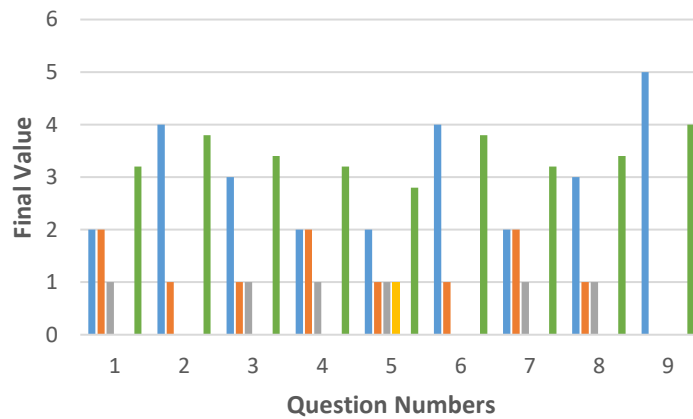
BA History

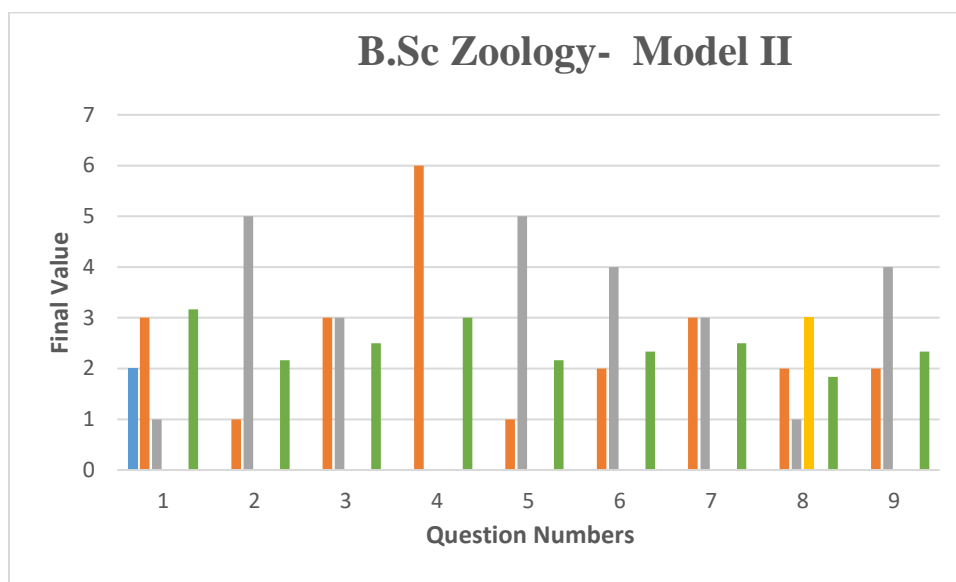
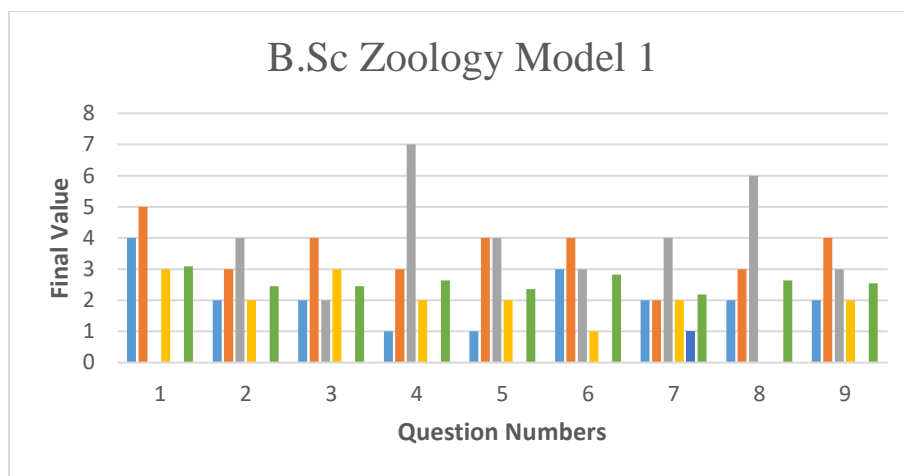


BA Museology and Archaeology



BBA





Analysis Report

- Most of the students are satisfied with the relevance and academic standard of the course.
- 60 % of the science batch students are satisfied with the semester wise sequencing of the course while 45% humanities and social science batch students opined that semester re-sequencing is needed and finds difficulty in completion of syllabus on stipulated time.
- Around 60% of the students agree that the course meets the desired course outcome and program specific outcomes

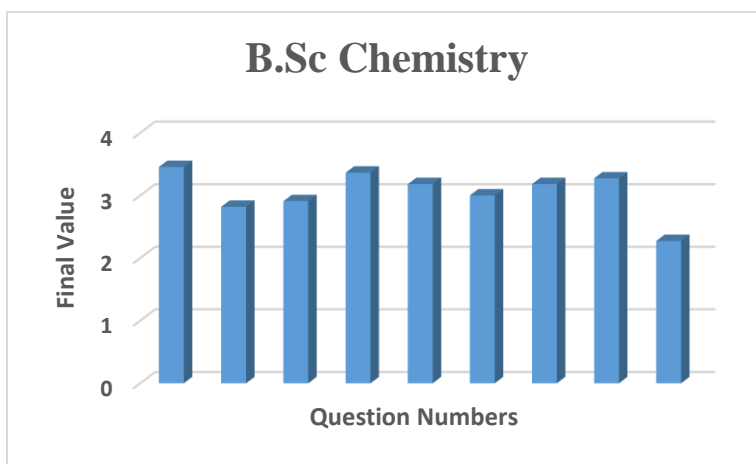
- Majority of the social science and science stream students agree that the certificate course and add on courses offered by the various departments is relevant.
- While 50% of students from science background feel that the course provides enough scope for experiential learning, the other students from arts and humanities background are not satisfied with that scope for experiential learning and state that it may be considered so that expected outcomes are achieved.
- Only 50% of the students feel that the Course content caters to their intellectual demands and capabilities and encourages self-learning.

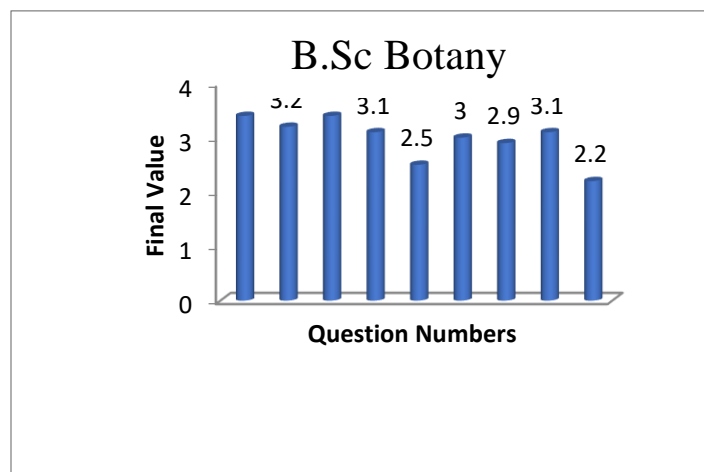
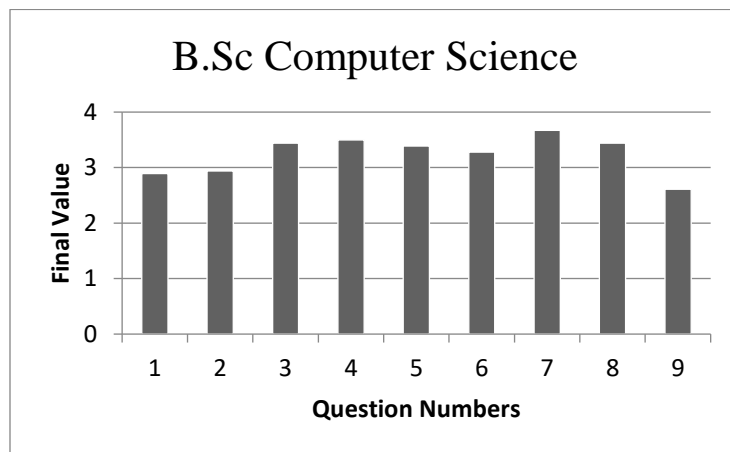
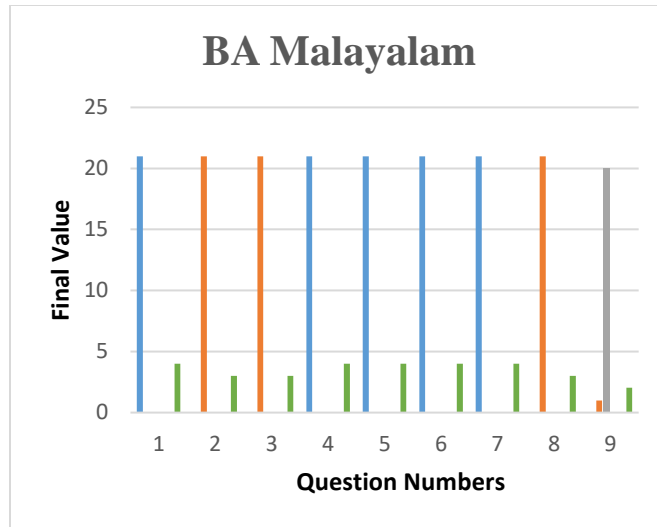
The overall rating of the syllabus by the students is good

Alumnae Feedback Analysis

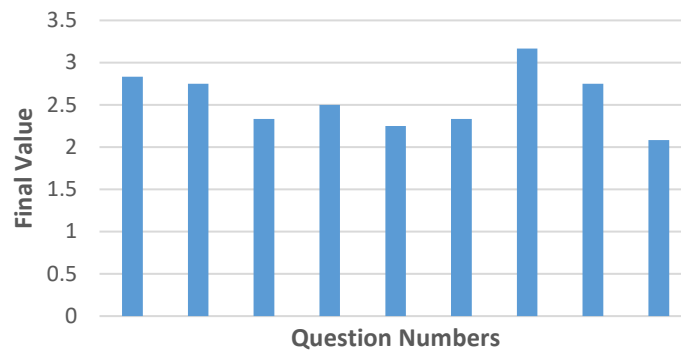
1. Courses prescribed are up-to-date, relevant and of good academic standard.
2. Semester wise sequencing of the courses satisfies your expectations.
3. Course content can be completed in stipulated time.
4. The prescribed syllabus is informative and suitable to further career/higher studies.
5. The Course content caters to the intellectual demands and capabilities of students and encourages self-learning.
6. The expected Programme and Course Outcomes are achieved after its completion.
7. The Certificate and other Add on Courses impart necessary marketable skills.
8. The Elective Courses offered are relevant to the specialized stream.
9. Does the syllabus provide provision for experiential learning (Field work, Internship, OJT Industrial exposure etc.)

Department Wise Analysis

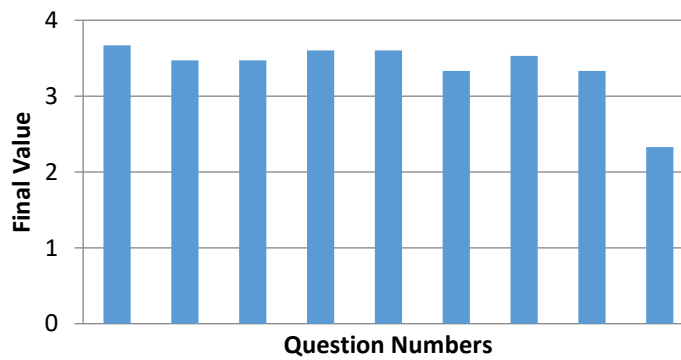




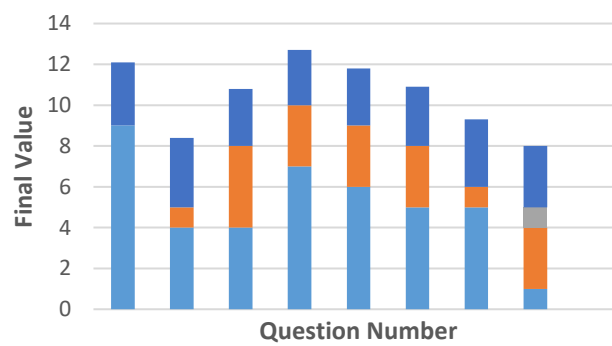
B.Sc Physics



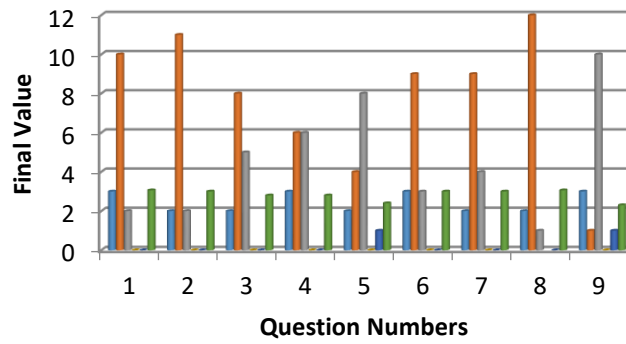
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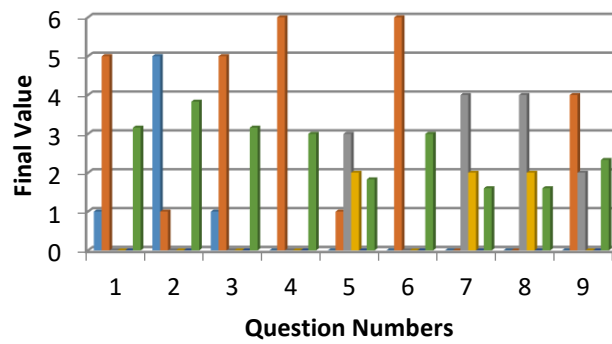
B.Sc Home Science



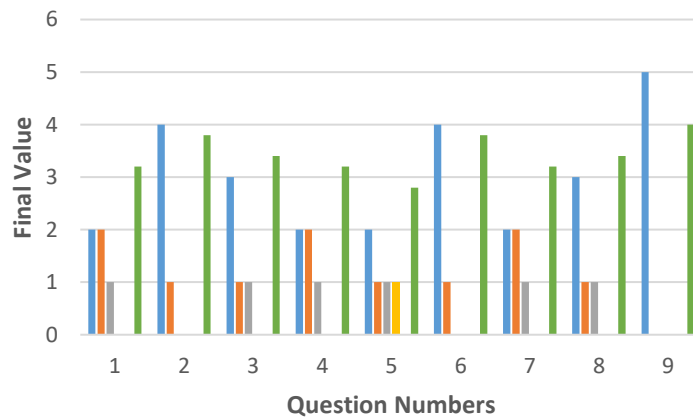
BA History

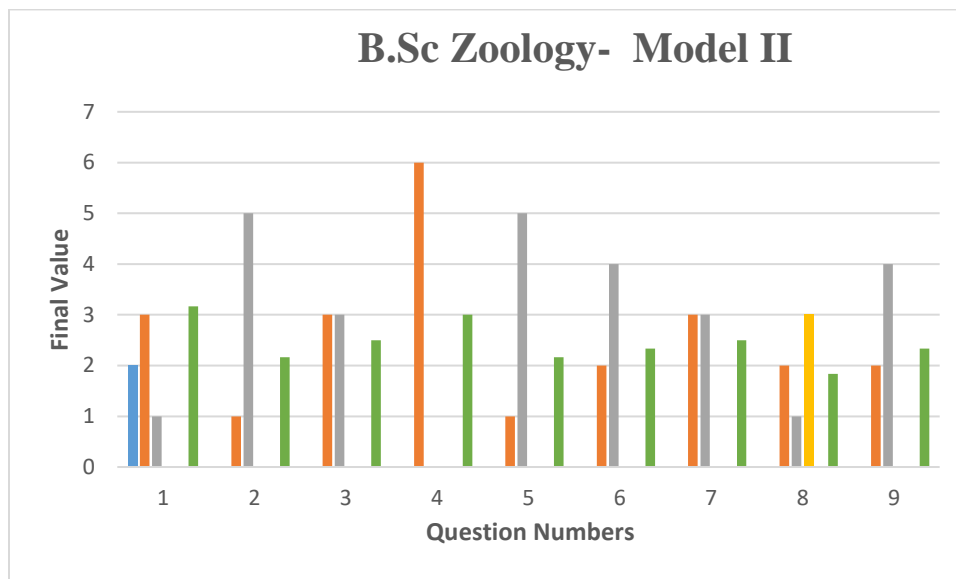
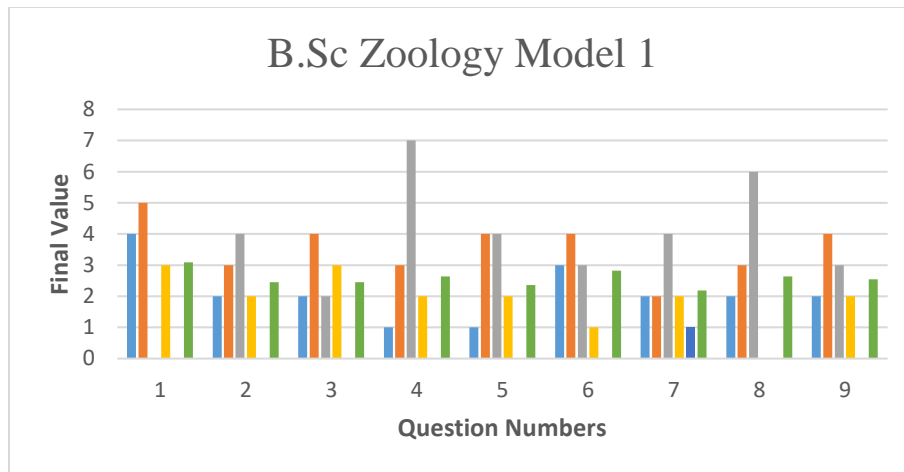


BA Museology and Archaeology



BBA





Analysis Report

- More than 70% of the alumnae reported that the course content and syllabus in all streams are relevant for higher studies
- Alumnae from science background are satisfied with the complementary and open courses in the perspective of providing a multi-disciplinary attitude in them. While Alumnae from Computer Science department and BBA suggest that the complementary and open courses can be modified.

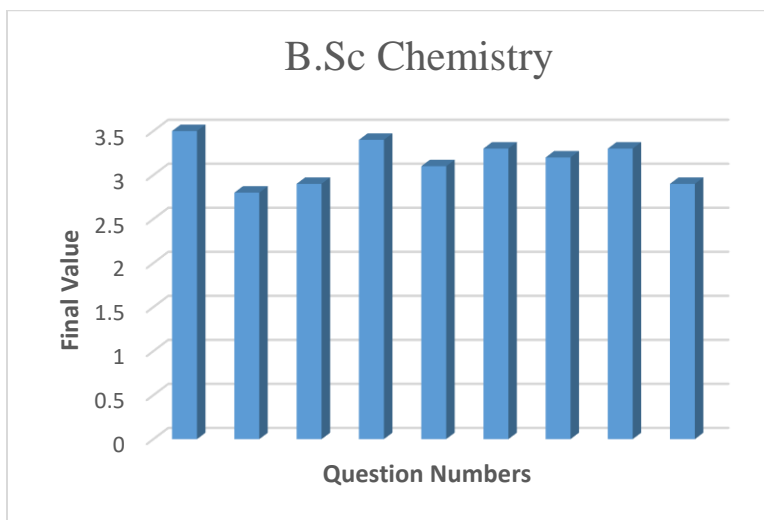
- Students from Archaeology and Museology and Computer Science opines that syllabus needs to be more adaptive to diverse learner demands and require exposure/ field visits.
- While 40% of them are satisfied with the certificate and add on courses, the other half are not satisfied
- Many of them suggested that the course lack contents on recent developments and poorly address the local, regional and global issues.
- Only 50% of them agrees that the programme caters to the varying intellectual demands of the students and most of them are also not satisfied with the provisions of experiential learning

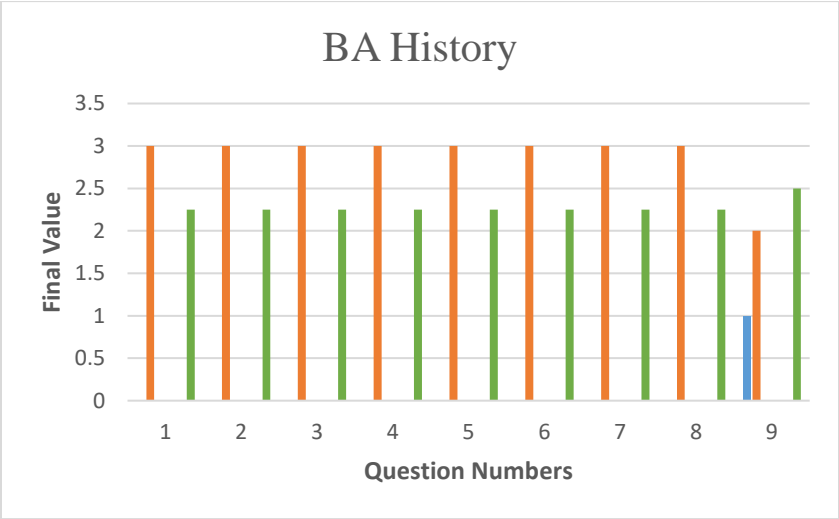
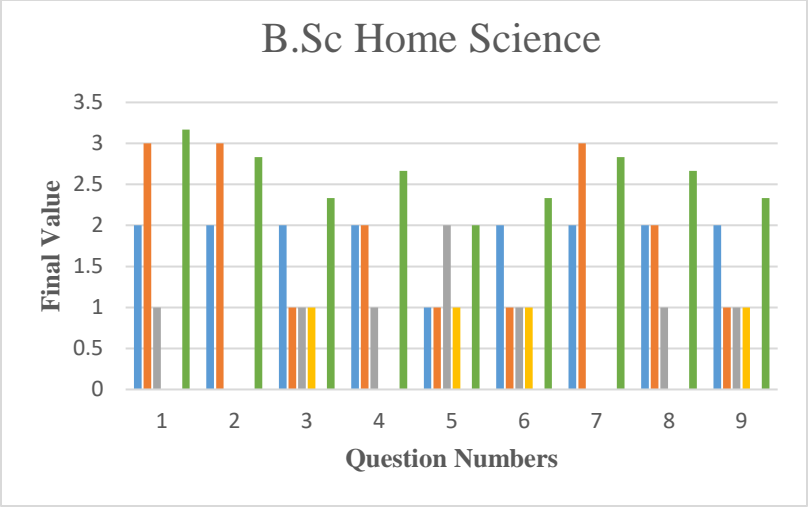
Experts Feedback Analysis

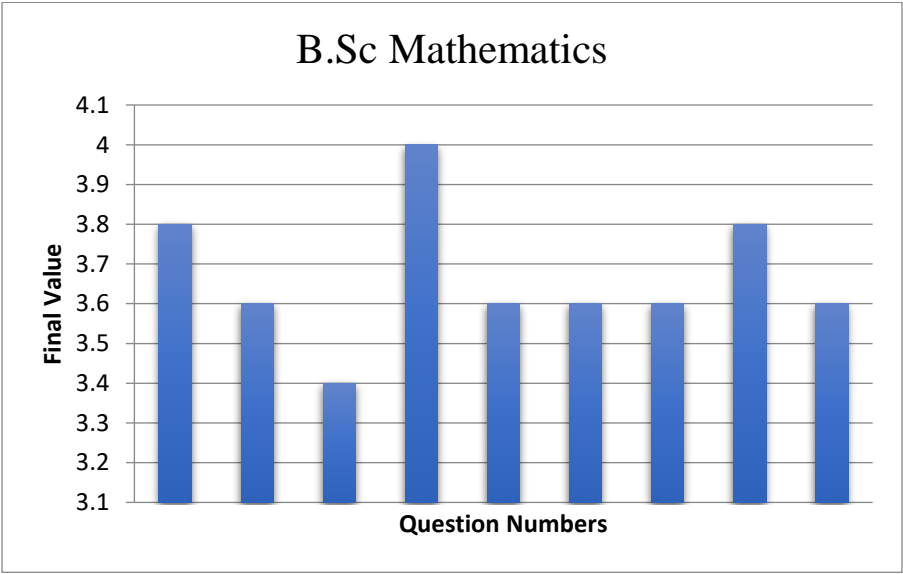
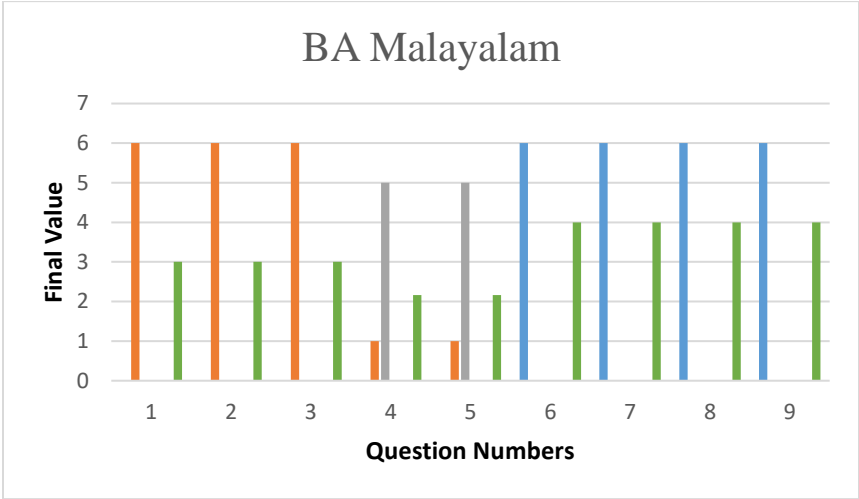
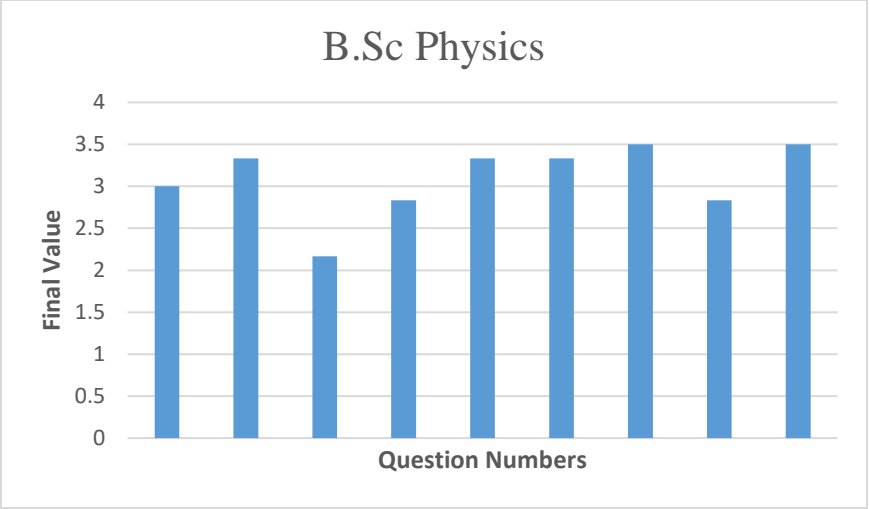
Questionnaire

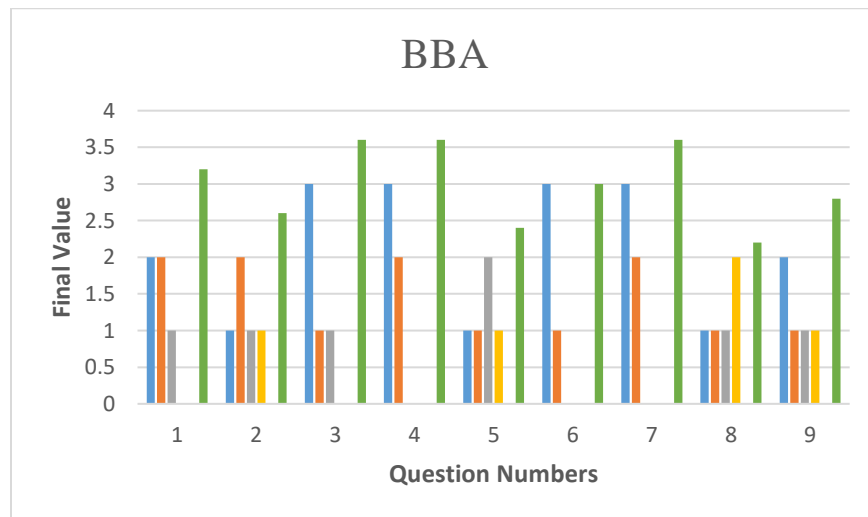
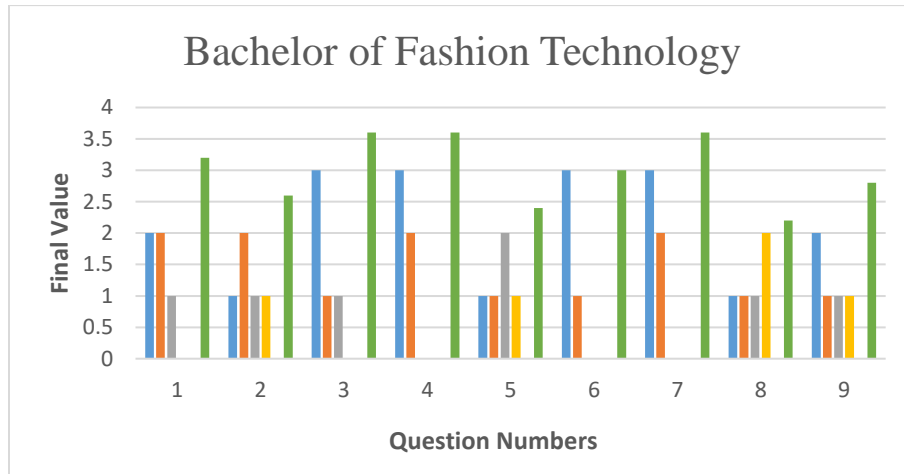
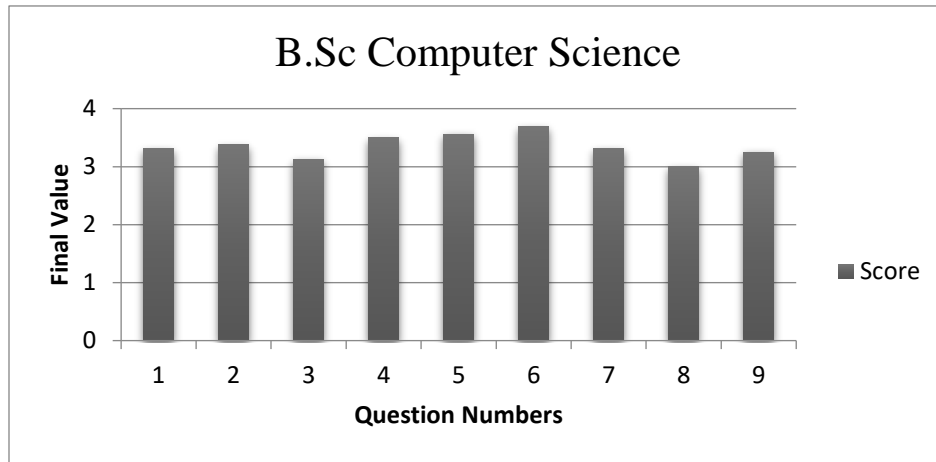
1. Courses prescribed are up-to-date and relevant
2. Semester wise sequencing of the courses is satisfactory.
3. Latest developments in the Subjects are incorporated in the Syllabus
4. The prescribed syllabus is suitable to further career/ higher studies.
5. Distribution of contact hours among the course components is adequate
6. The Syllabus has good balance between theory and practical.
7. Electives offered are relevant to the Programme.
8. There is provision for self-learning and extra learning in the Syllabus
9. The references prescribed are good

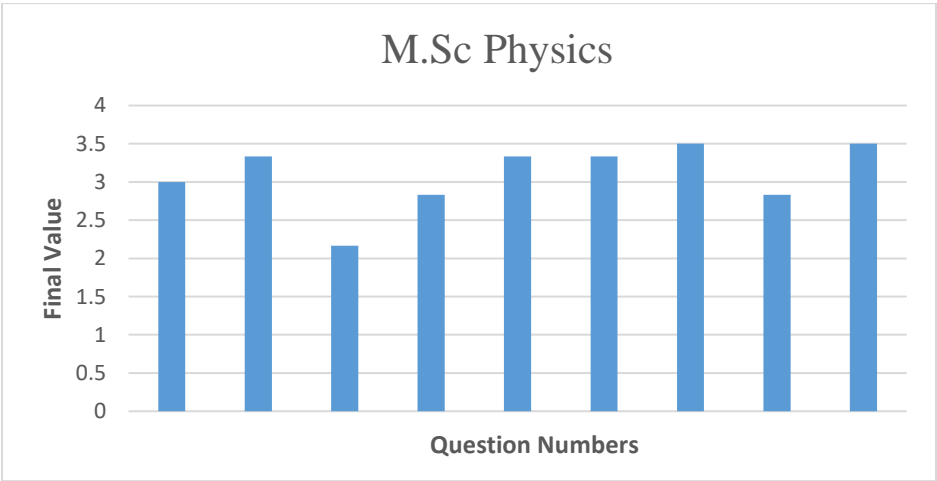
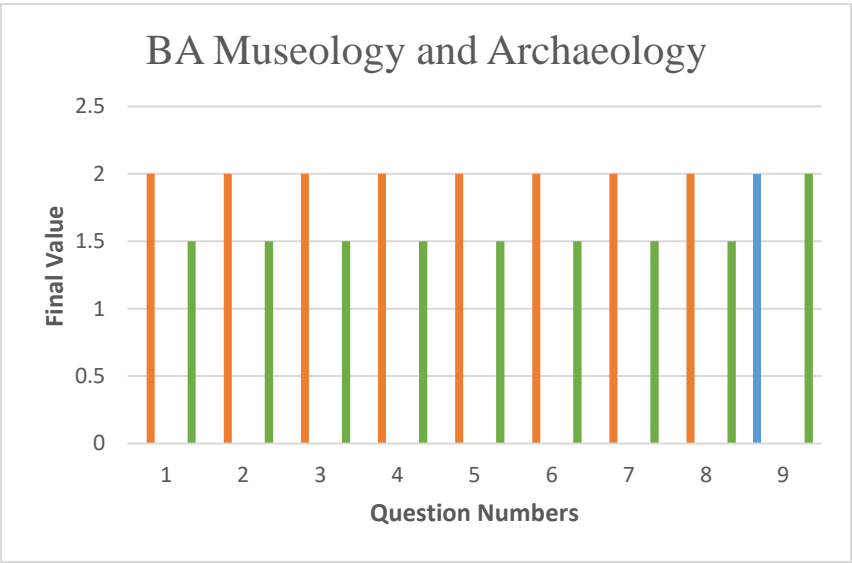
Department Wise Analysis

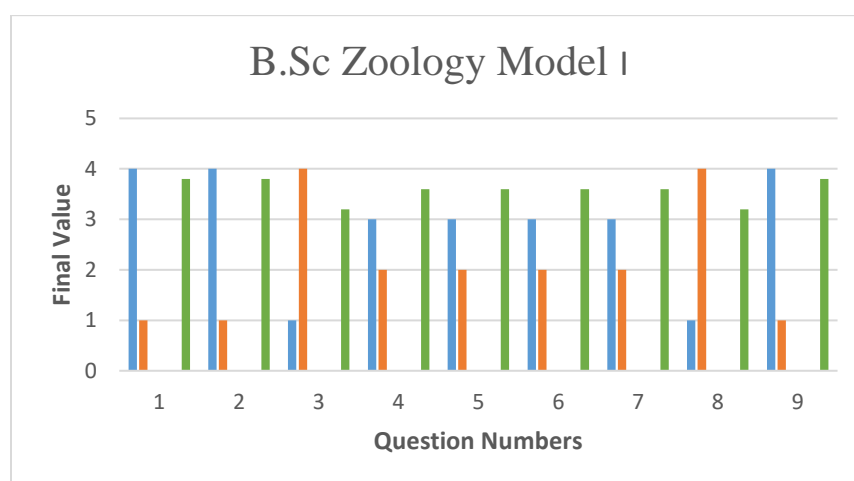
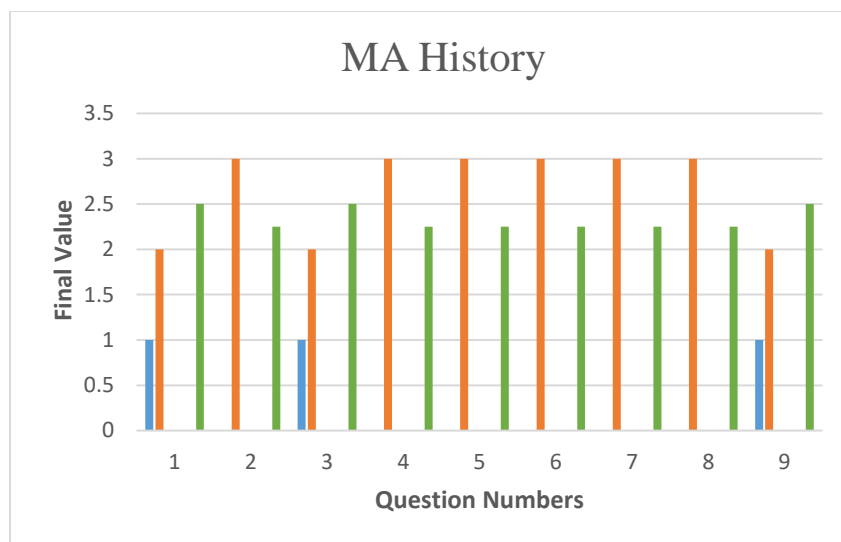












Analysis Report

- Most of the experts from various streams agree that the courses are relevant and up-to-date. They are also satisfied with the semester wise sequencing of the courses and a balance between practical and theoretical learning.
- 75% of the experts from science stream agree that the contact hours for each course is adequate while experts from social science had a concern about the contact hours in certain subjects

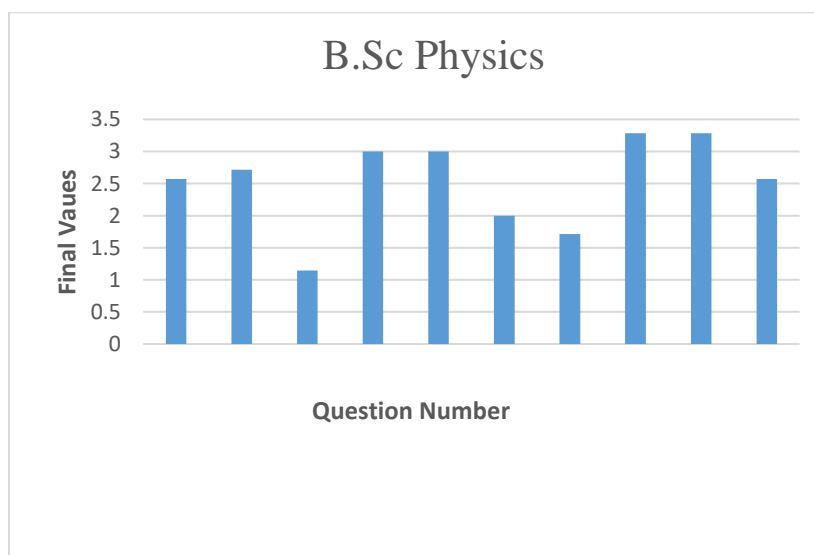
- Experts agree that the courses offered in the elective are relevant and there is enough provision for self- learning and extra learning in the syllabus. The experts from science stream are also satisfied with the references prescribed in the syllabus while English Literature experts prescribed additional reference and reading lists. Most of the professional courses experts agreed that importance must be given for practical learning.
- Half of the experts agree that the latest developments in the subject are not incorporated in the syllabus
- The overall rating of the syllabus by the experts is good

Parents Feedback Analysis

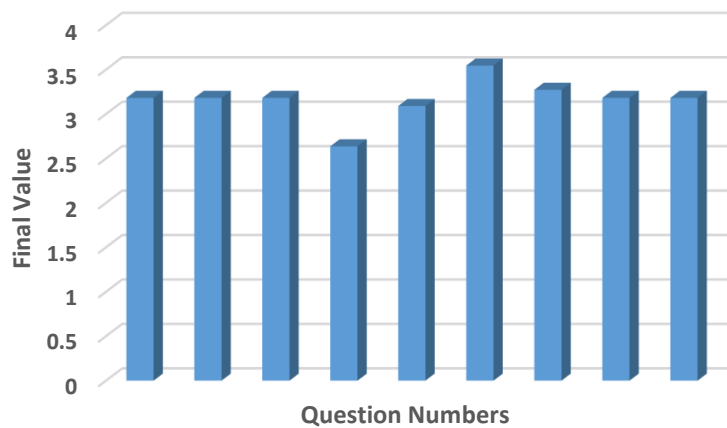
Questionnaire

1. Courses prescribed are up-to-date and relevant.
2. Learning experience gained by the Ward is satisfactory
3. The prescribed syllabus is suitable to further career/ higher studies.
4. The Syllabus is comparable to the syllabus of any other good higher education institution in India
5. The Syllabus provides a good grounding in the core courses of the main Programme
6. Reference books for each Course are available
7. The Syllabus provides for practical learning
8. The Ward is capable of self-learning after the completion of the Programme
9. The Ward gains self-confidence, passion for learning and employable skills through the Programme

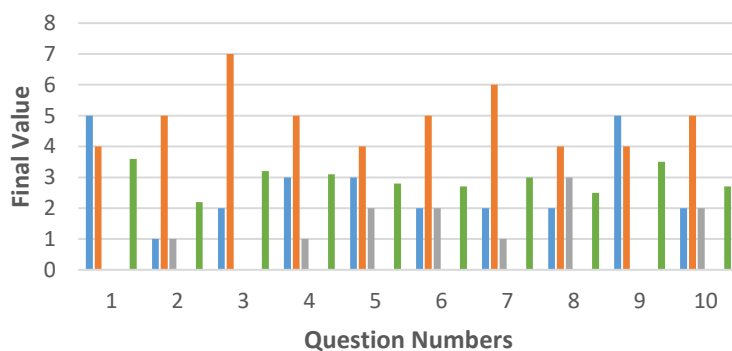
Department Wise Analysis



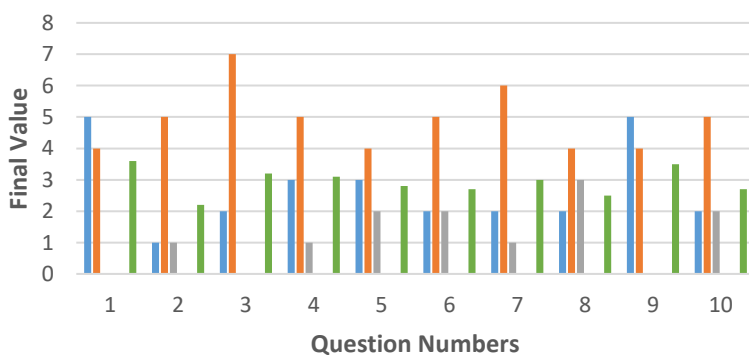
B.Sc Chemistry

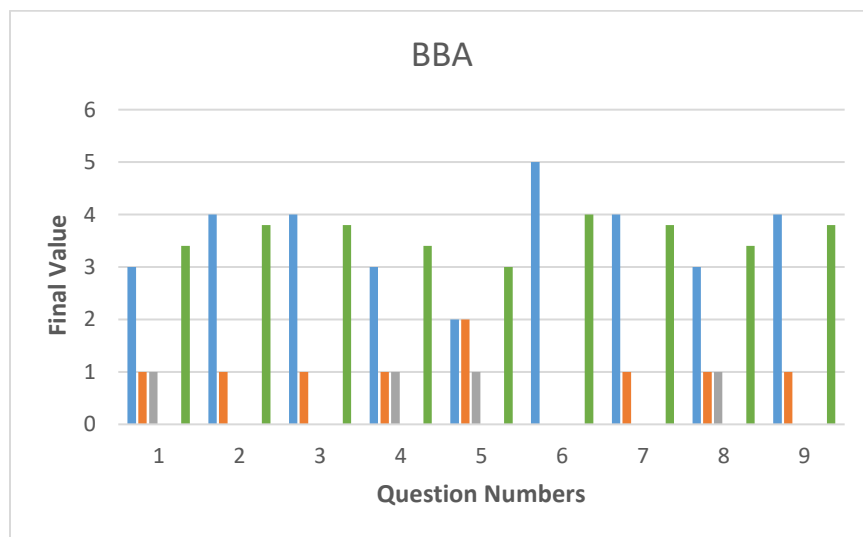
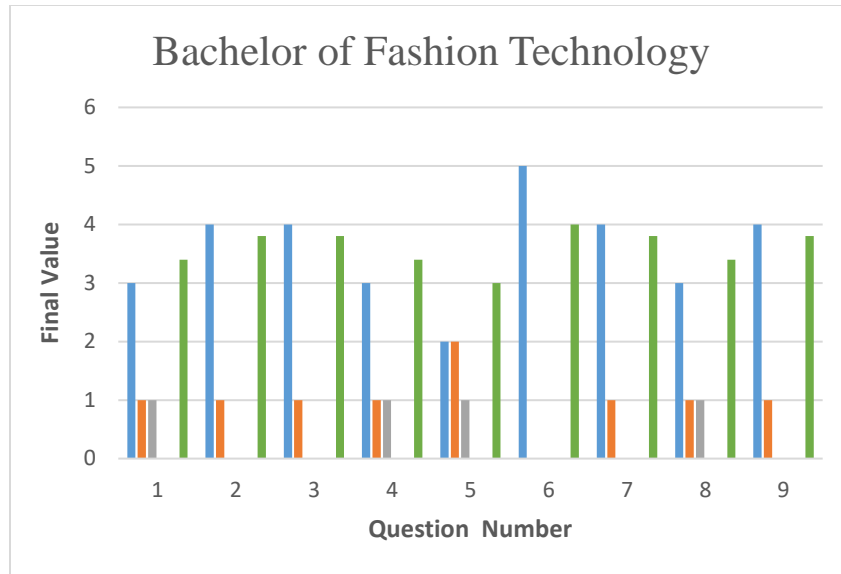


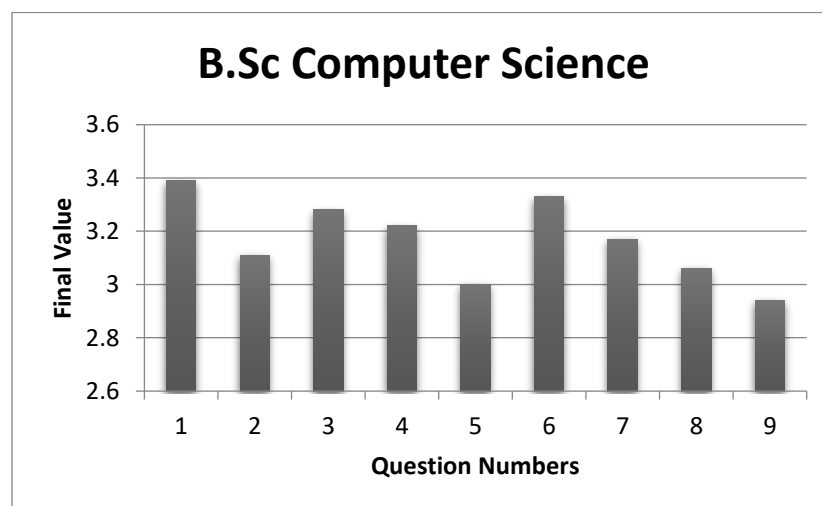
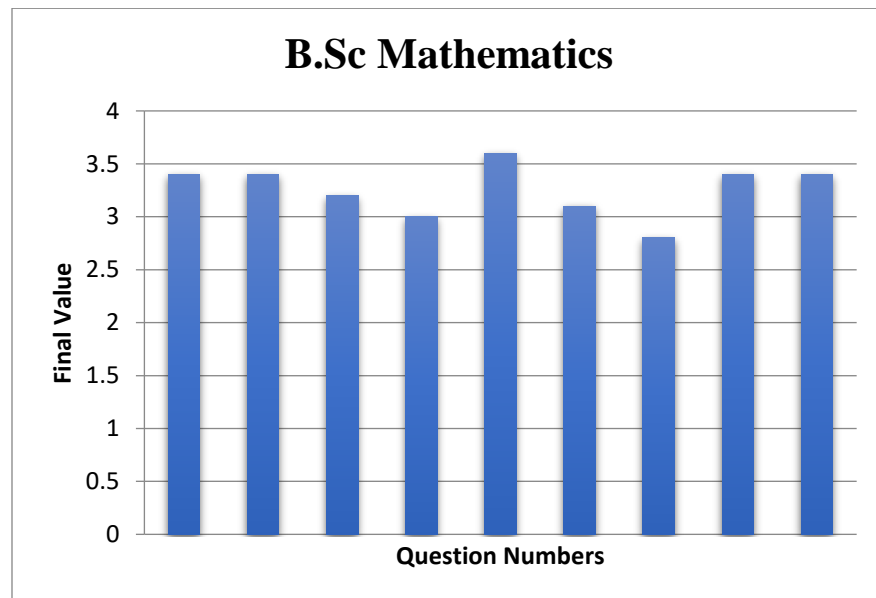
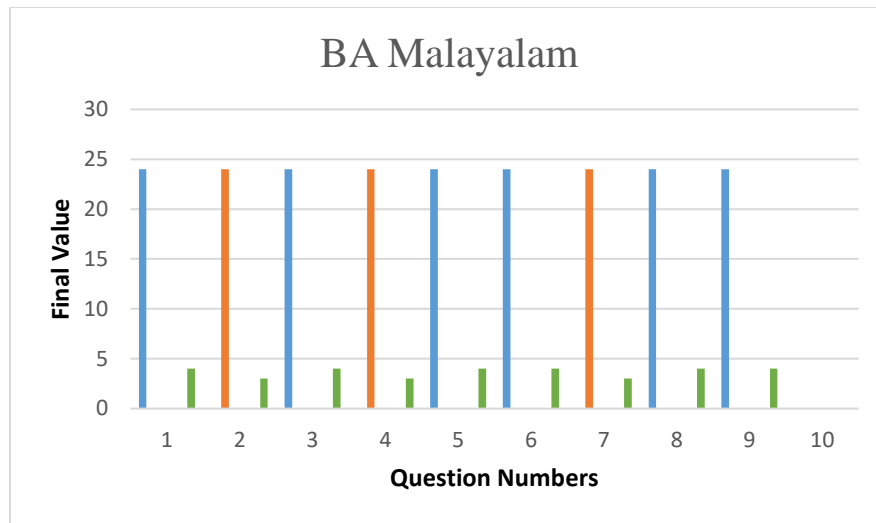
BA Museology and Archaeology

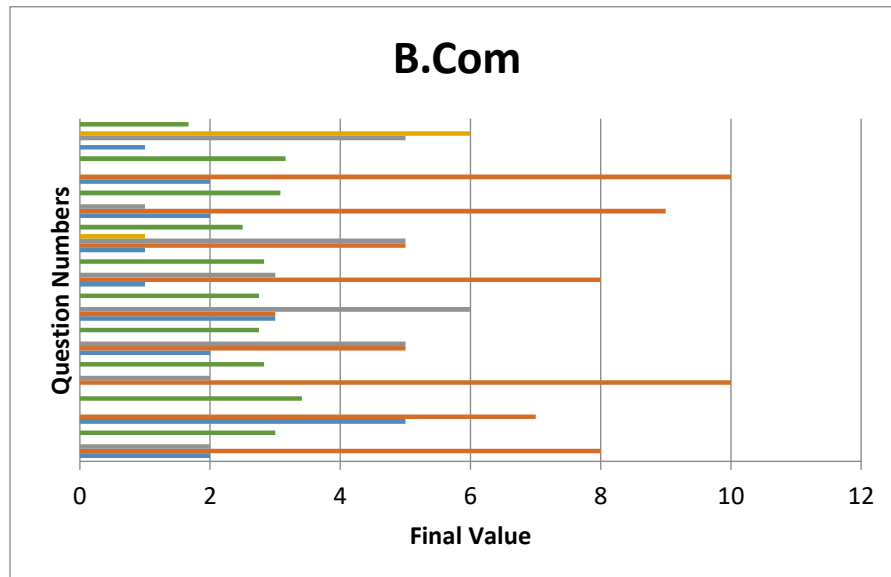
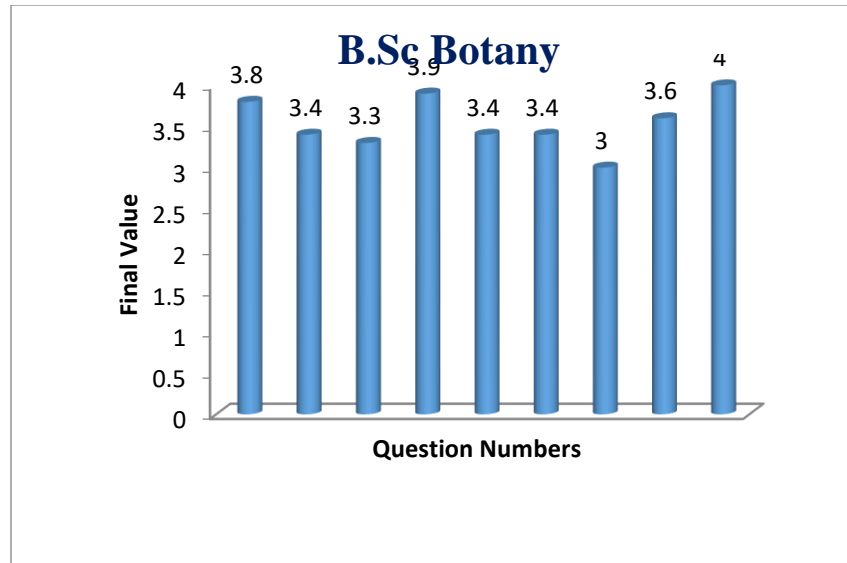


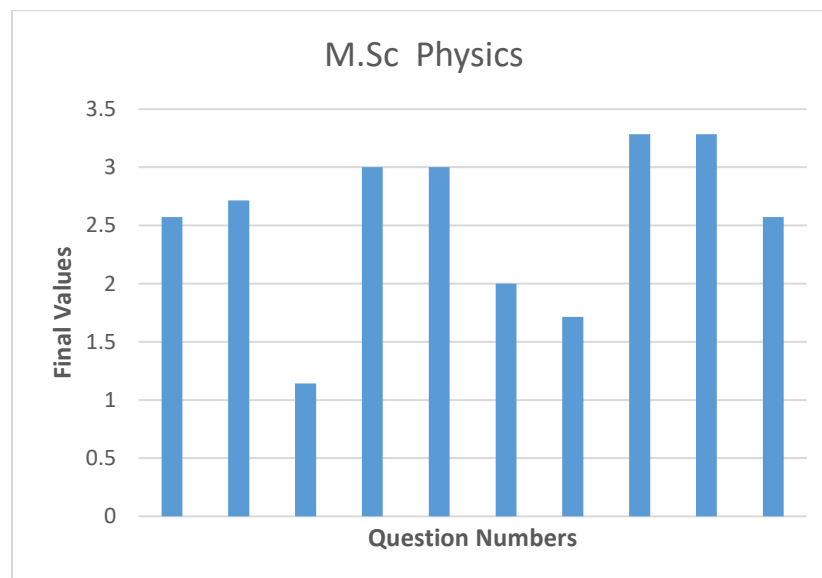
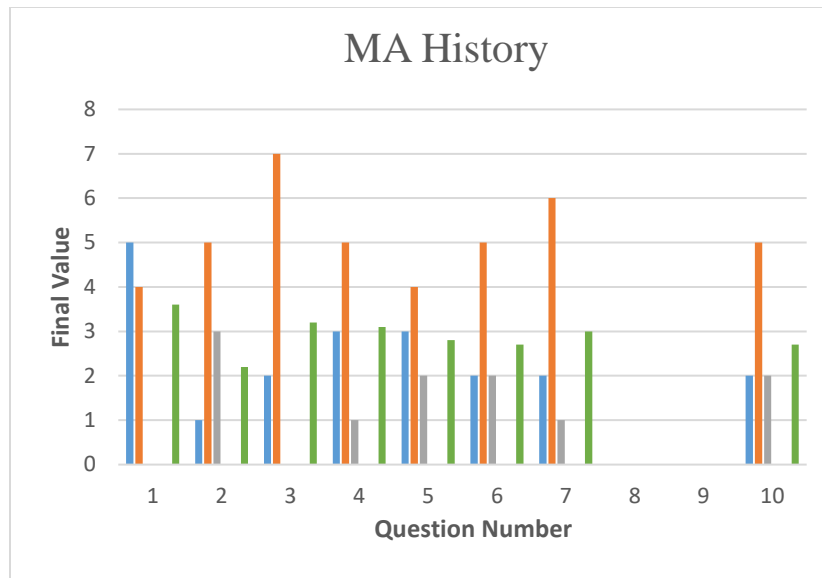
BA History











Analysis Report

- Around 65% of the parents of all the streams are happy with the relevance and course content and they are also satisfied with the learning of their wards.
- They also agree that the syllabus in various streams is suitable for higher studies. Some of the parents from self-financing stream stress to incorporate more hours for OJT/Field project and industrial visit
- Most of the parents in all streams are not sure about whether the syllabus is comparable with that of other good higher education institutions in India. They are also not sure about

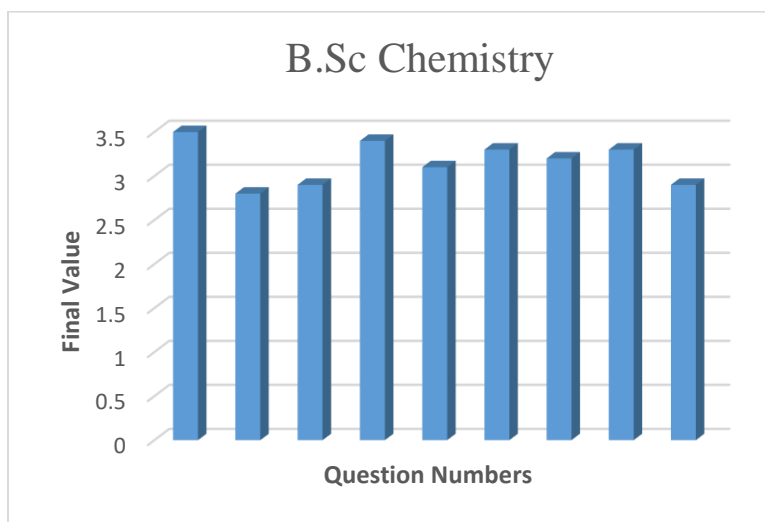
their practical learning, their self-learning process, their gain of self-confidence, passion for learning and employable skills through the Programme

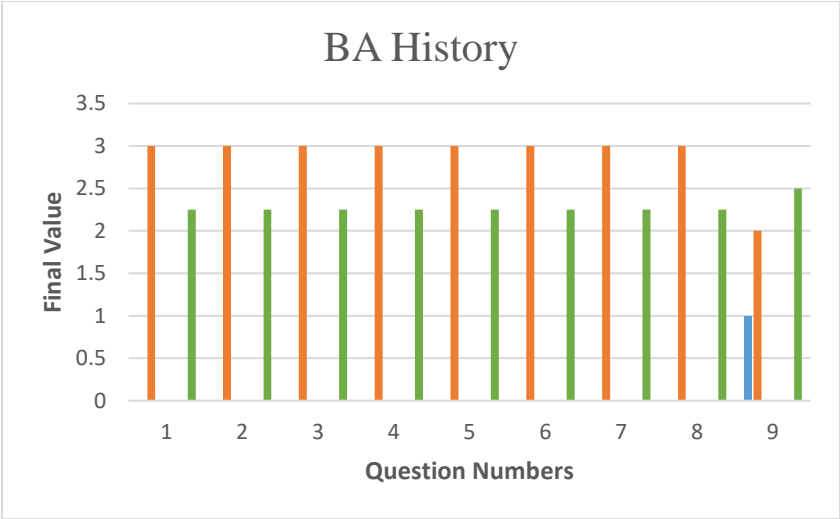
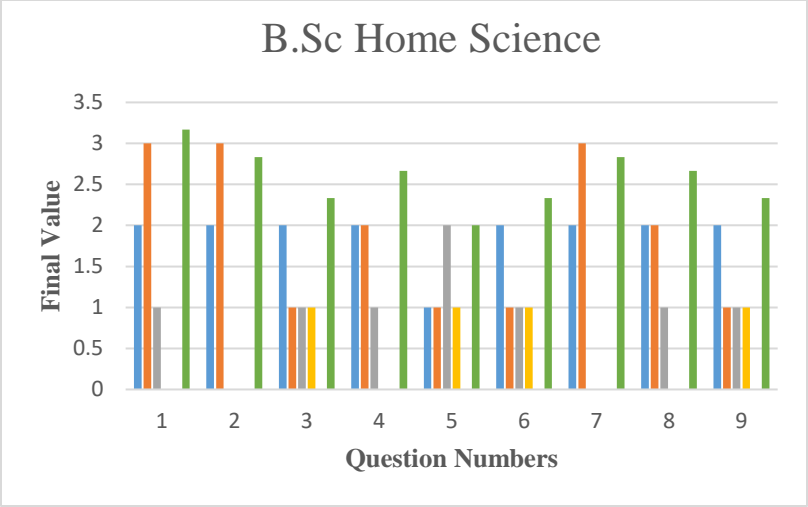
- Based on the feedback of parents, more than 70% are satisfied with the existing curriculum and reported that the courses offered are relevant and up to-date and suitable for higher learning. The learning environment is also conducive and imparts employability skills to students.

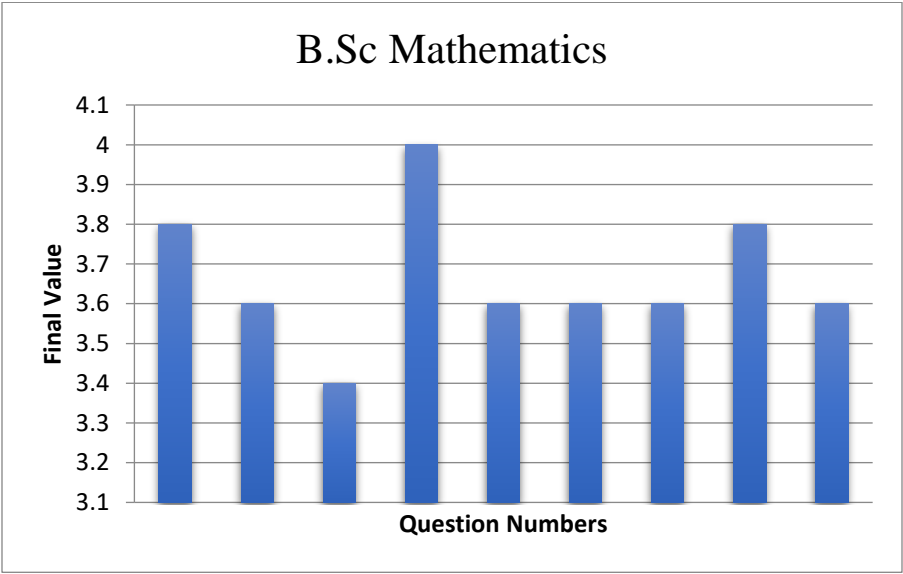
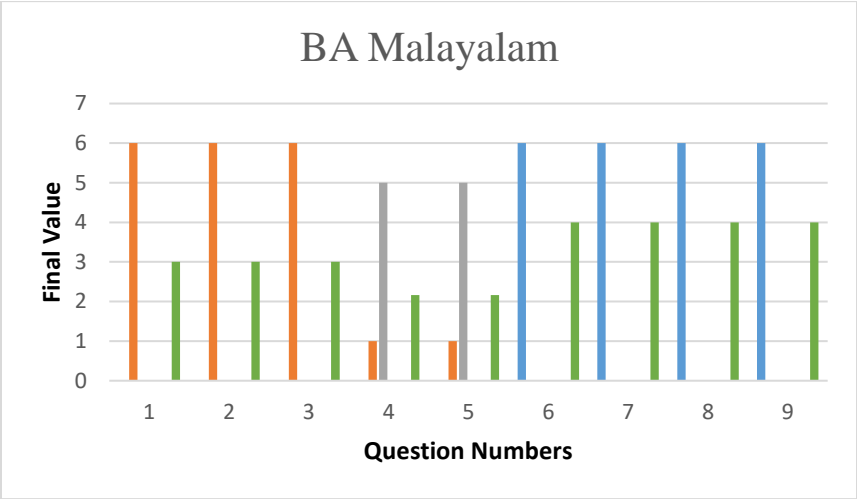
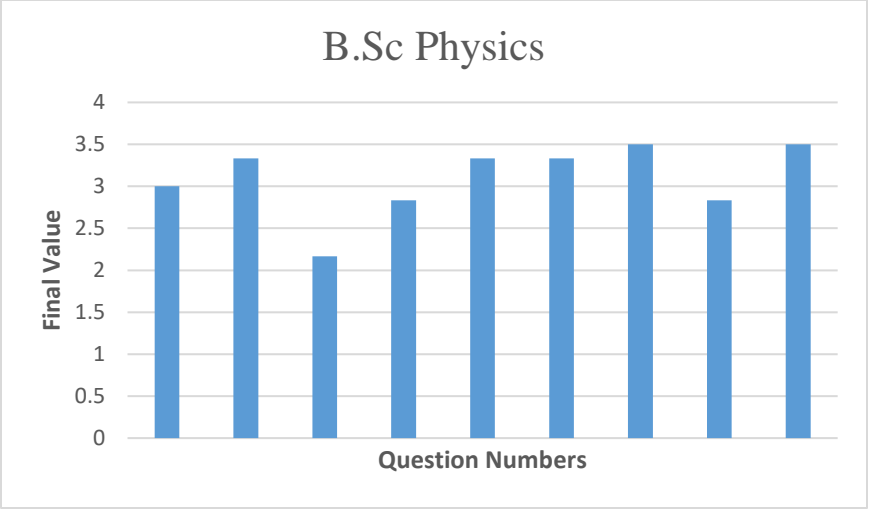
Questionnaire

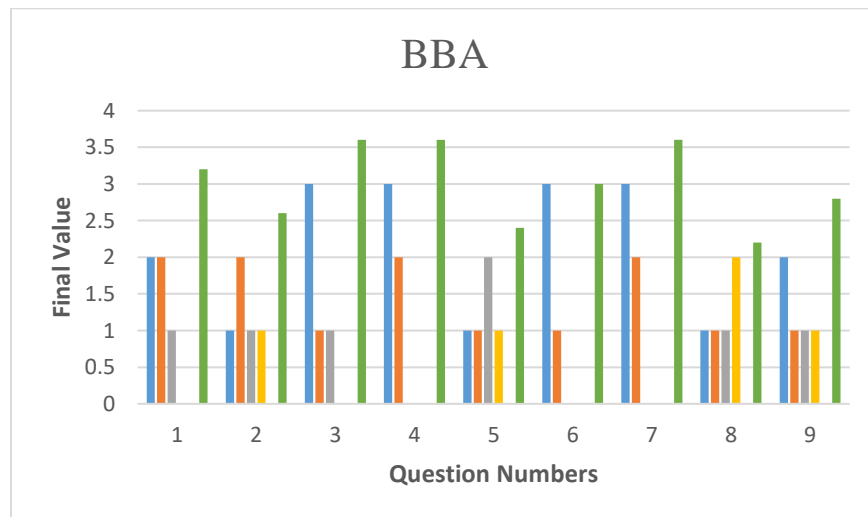
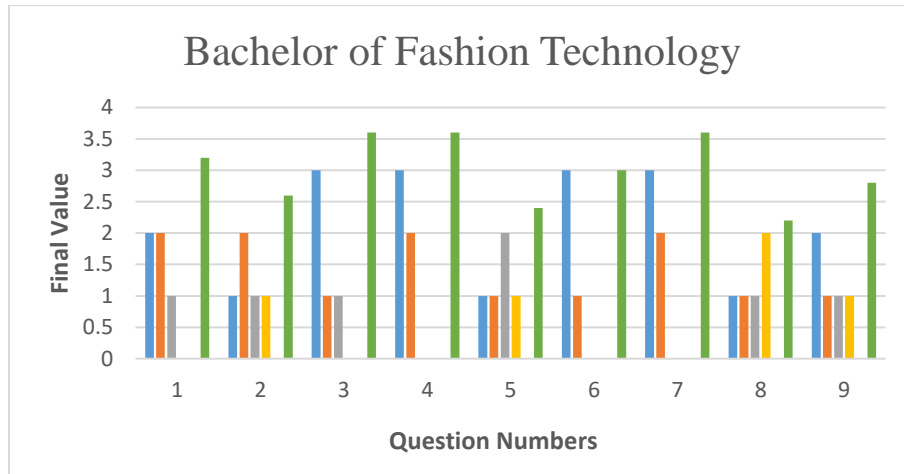
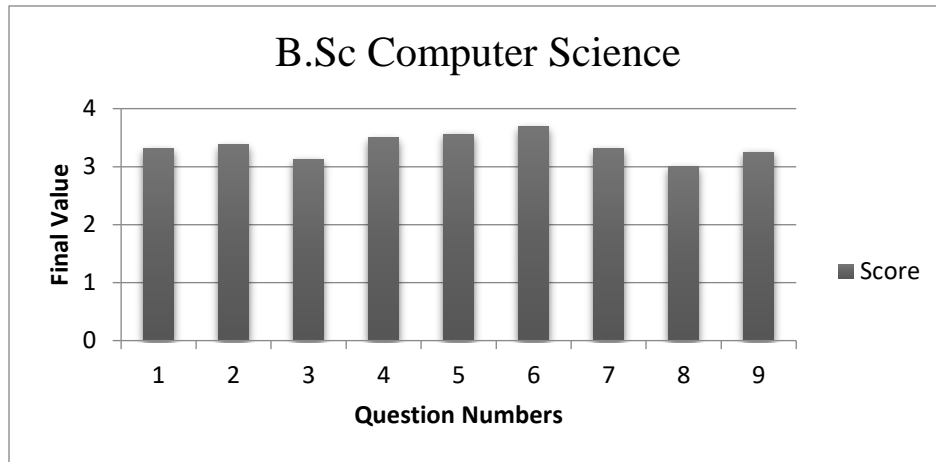
10. Courses prescribed are up-to-date and relevant
11. Semester wise sequencing of the courses is satisfactory.
12. Latest developments in the Subjects are incorporated in the Syllabus
13. The prescribed syllabus is suitable to further career/ higher studies.
14. Distribution of contact hours among the course components is adequate
15. The Syllabus has good balance between theory and practical.
16. Electives offered are relevant to the Programme.
17. There is provision for self-learning and extra learning in the Syllabus
18. The references prescribed are good

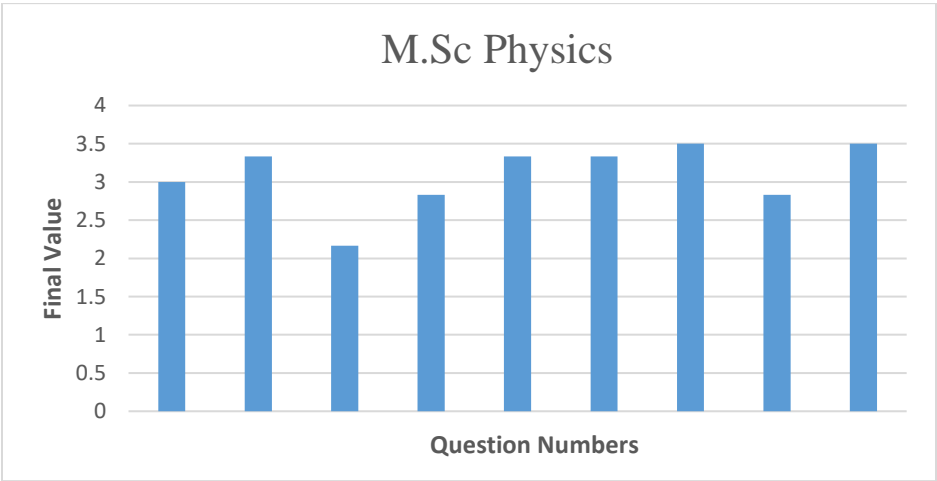
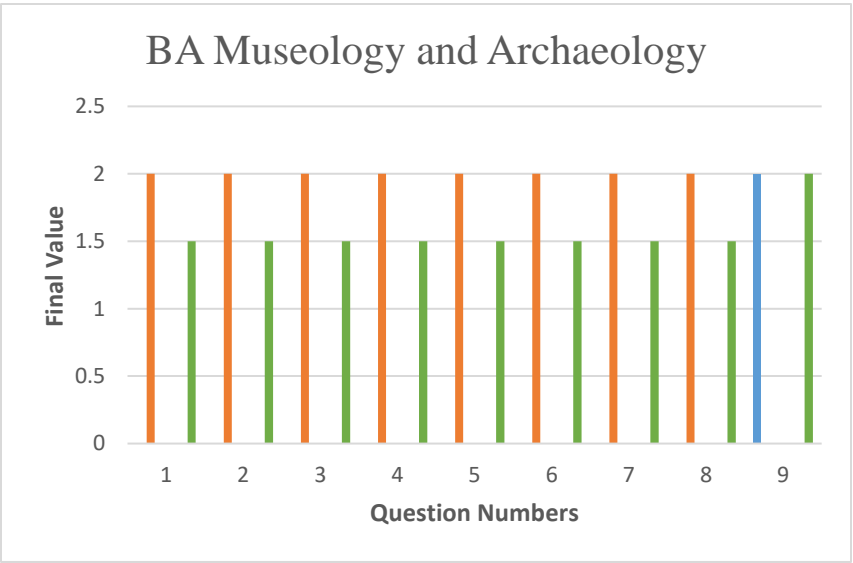
Department Wise Analysis

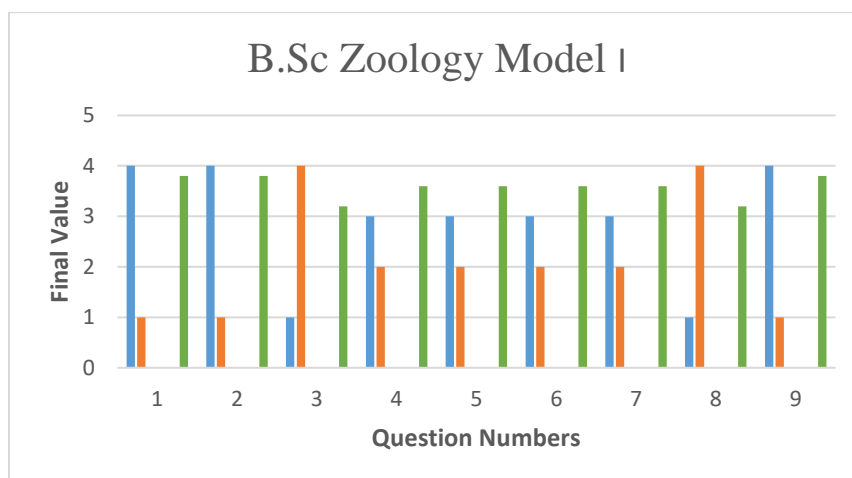
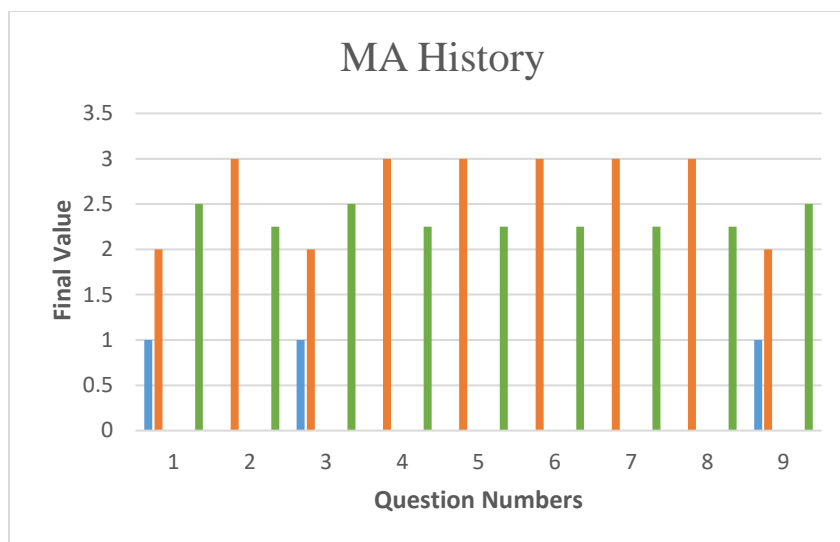












Analysis Report

- Most of the experts from various streams agree that the courses are relevant and up-to-date. They are also satisfied with the semester wise sequencing of the courses and a balance between practical and theoretical learning.
- 75% of the experts from science stream agree that the contact hours for each course is adequate while experts from social science had a concern about the contact hours in certain subjects

- Experts agree that the courses offered in the elective are relevant and there is enough provision for self- learning and extra learning in the syllabus. The experts from science stream are also satisfied with the references prescribed in the syllabus while English Literature experts prescribed additional reference and reading lists. Most of the professional courses experts agreed that importance must be given for practical learning.
- Half of the experts agree that the latest developments in the subject are not incorporated in the syllabus
- The overall rating of the syllabus by the experts is good