

Assumption College (Autonomous) Changanassery

Academic Audit Report for the year 2017-18

Audit Team

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Coordinated by

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Curricular Aspects:-

The College is offering 19 UG programmes and 8 PG programmes under aided and self financing streams. After getting academic autonomy, the curriculum for all the programmes were restructured and developed by the College. It is the policy of the College to revise the curriculum periodically in line with the latest developments in each discipline. The UG curriculum includes core, complementary and open courses. In addition to the core and complementary programmes, skill/ job oriented enrichment programmes are offered by all the departments to their UG students.

A close observation of the syllabus reveals that there is further scope for academic flexibility to students.

The records of the College reveals that the statutory bodies entrusted with the responsibility of developing and modifying the curriculum like, Board of Studies, Academic Council etc. are functioning well. The final year students who have appeared for the final exam during 2017-18 were under the university syllabus and all other students have followed the curriculum developed by the College.

Workshops, seminars and guest talks are arranged by almost all the departments for enriching the curriculum.

Teaching Learning and Evaluation

Conventional class room teaching method are commonly followed in all the departments. Modern ICT enabled training/ lecturing is also extensively used by majority of teachers. Modern teaching and learning strategies like, advanced learners programme and collaborative learning are practiced by some teachers which are found to be highly appreciable. Apart from normal class room teaching, remedial coaching is provided to weak students. Mentoring practiced by the departments enable the teachers to identify students in need of academic, financial and psychological support. Some of the students from the department of Chemistry and Physics have qualified JAM/ GATE and are eligible to do integrated PG Programmes at reputed institutions in India. The teachers and students of these departments deserve special mention for this achievement.

After getting academic autonomy, the College has designed its own evaluation method and is being implemented. Single valuation is followed for UG and double valuation system is followed for PG. Department of Fashion Technology, Social work and Home science are following practical oriented learning methodology (Experiential learning). These departments are providing internship facilities as part of their curriculum.

Pass percentage for UG programmes in English, Physics, Chemistry and Mathematics is very good and it is moderate in case of department of Commerce, Economics, Home Science, Botany, Malayalam and Fashion technology. It is suggested to work on various methods to improve the pass percentage of some of the departments. PG and UG students in Home Science Department have won ranks in the University examinations. Department of Botany and Business Administration also have won ranks in the UG programmes during the year. 25% of the BSc Chemistry students have passed with A⁺. In case of PG programmes, the pass percentage is good in case of M.Sc Physics (81.8%) and Home Science (73%) and only moderate in case of programmes like M.Com (68.75%), MSW (66%) and

History (56.25%). Deliberate attempt should be made to improve the pass percentage of PG students.

Research & Consultancy

Department of History of the College is an approved research centre of MG University where 8 research guides are affiliated. 17 research scholars are currently doing research in this department. One PhD is produced during 2017. A faculty member in the department of Chemistry is awarded with an India Patent. Some of the faculty members are very active in research and they have published research papers in peer reviewed international journals. At the same time a large number of teachers are not engaged in any research activity.

Two major research projects and five minor research projects were completed/on-going in various departments. 3 students from the department of physics were selected for INSPIRE scholarship. 3 students from the department of Chemistry were selected for summer fellowship at India academy of sciences, Bengaluru and another three have qualified JAM in 2018. Faculty members deserve special congratulations for facilitating the students to make their dreams true.

The college should give more importance in organising research related workshops and symposia to stimulate the research aptitude of the students and teachers.

SWOC ANALYSIS

Strength

- Committed faculty members
- Excellent Brand value of the College
- Academic autonomy
- Dedicated management
- Excellent performance of some science students in JAM/GATE
- Peaceful campus
- Academic friendly environment
- Diversity of programmes
- Strong and well placed Alumni

- Strong support of the local people
- Existence of a physical education department winning national and international medals

Weaknesses

- Poor performance of some departments in university examinations
- Non availability of experienced staff
- Poor communication skills of the students
- Limited campus placement opportunities
- Student teacher ratio is adverse

Opportunities

- Revise curriculum in accordance with recent developments
- Can design job oriented professional programmes
- Can introduce innovative evaluation methods
- Can introduce inter disciplinary programmes

Challenges

- Introduce professional programmes requiring highly skilled and experienced staff
- Competition from new generation self financing institutions offering similar programmes offered by us
- Limited number of PG programmes permitted by the government.
- Poor performance of students from some departments in University examinations

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