

**ASSUMPTION COLLEGE, CHANGANACHERRY**

**AUTONOMOUS**

Reaccredited by NAAC with 'A' Grade

Affiliated to Mahatma Gandhi University, Kottayam



**CURRICULUM FOR UNDER GRADUATE  
PROGRAMME  
IN  
HISTORY**

**MODEL I**

**Under Choice Based Credit System (CBCS)**

**(2017 Admission onwards)**

# ASSUMPTION COLLEGE (AUTONOMOUS), CHANGANASSERY

## BOARD OF STUDIES IN HISTORY

1. **Dr. E.B. Sureshkumar** Chairman  
HOD & Associate Professor  
Dept. of History  
NSS Hindu College  
Changanassery
2. **Ms. Whyani Gopi** Convenor  
HOD & Assistant Professor,  
Department of History,  
Assumption College, Changanacherry
3. **Dr. SheelaIrinJayanthi J** Subject Expert  
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4. **Dr. Alex Mathew** Subject Expert  
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5. **Ms. Rosamma Jacob** Co-convenor  
Associate Professor,  
Department of History,

Assumption College, Changanacherry

6. **Fr. Dr. Thomas Joseph Parathara** Member  
Assistant Professor,  
Department of History,  
Assumption College, Changanacherry
7. **Dr. Binumol Abraham** Member  
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Department of History,  
Assumption College, Changanacherry
8. **Dr. Poulami Aich Mukherjee** Member  
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Department of History,  
Assumption College, Changanacherry
9. **Dr. P J Cherian** Representative from  
Director, Industry/allied area  
Kerala Council of Historical Research,  
Nalanda, Thiruvananthapuram
10. **Mr. Easwaran P** Representative from  
Lecturer & Course Co-ordinator Industry/allied area  
Archival Studies,  
Centre for Heritage Studies  
Hill Palace, Thripunithura
11. **Dr. Renjini P** Alumnus  
Assistant Professor,  
Nirmala College for Women (Autonomous)

Coimbatore, Tamil Nadu

12. University Nominee

To be nominated

**FACULTY MEMBERS WHO HAVE CONTRIBUTED TOWARDS**

**CURRICULUM AND SYLLABI**

1. **Dr. R.Samala**, Invited expert, Associate Professor, Department of Political Science, NSS Hindu College, Changanacherry
2. **Ms. Mariamma Jacob**, Associate Professor in Political Science, Department of History, Assumption College, Changanacherry
3. **Ms. Kamakshy V**, Assistant Professor, Department of History, Assumption College, Changanacherry
4. **Dr. Loona C**, Assistant Professor, Department of History, Assumption College, Changanacherry
5. **Ms. Jyolsna Elizabeth George**, Assistant Professor, Department of History, Assumption College, Changanacherry
6. **Dr. Anu Mariam Ninan**, Assistant Professor on FDP, Department of History, Assumption College, Changanacherry
7. **Ms. Rehana George**, Assistant Professor on Contract, Department of History, Assumption College, Changanacherry
8. **Dr. Ginu George**, Assistant Professor on Contract, Department of History, Assumption College, Changanacherry
9. **Ms. Archana R**, Assistant Professor on Contract, Department of History, Assumption College, Changanacherry
10. **Ms. Anamma Antony**, Assistant Professor on Contract, Department of History, Assumption College, Changanacherry
11. **Ms. Sreelakshmi S**, Assistant Professor on Contract, Department of History, Assumption College, Changanacherry

12. **Ms. Meera J**, Assistant Professor on Contract, Department of History,  
Assumption College, Changanacherry

**Minutes of the Board of Studies in History (combined UG & PG) held on  
19th December 2016 at 2.30PM at the Mini Conference Hall,  
Assumption College (Autonomous), Changanacherry.**

**The following members were present:**

- |                             |                  |      |
|-----------------------------|------------------|------|
| 1. Dr.E.BSureshKumar        | - Chairman       | Sd/- |
| 2. Ms.WhyiniGopi            | - Convenor       | Sd/- |
| 3. Ms.Rosamma Jacob         | - Co-convenor    | Sd/- |
| 4. Dr.Fr.Thomas Joseph      | - Member         | Sd/- |
| 5. Dr.Binumol Abraham       | - Member         | Sd/- |
| 6. Dr.PoulamiAich Mukherjee | - Member         | Sd/- |
| 7. Dr.Alex Mathew           | - Member         | Sd/- |
| 8. Mr.Easwaran P            | - Member         | Sd/- |
| 9. Dr.R.Samala              | - Invited expert | Sd/- |
| 10. Dr Renjini. P           | - Alumni         | Sd/- |

**AGENDA**

1. Approval of the minutes of the previous Board of Studies meeting held on 30/5/2016
2. Discussion on the draft syllabus of UG Programme from 2017-18 admission onwards and its finalization.
3. Preparation of Board of Examiners for the II<sup>nd</sup>Semester Examination of UG Programme 2016-2017.
4. Other items admitted by the Chair.

**Decisions/Recommendations:**

1. Board of studies approved the minutes of the meeting held on 30/5/2016.
2. **B.A History Syllabus** (core paper) 2017 admission was drafted after necessary corrections. Following are the recommendations:
  - a) Chronology should be followed in the preparation of modules.
  - b) Two papers on methodology should be opted for UG students.
  - c) Uniformity to be maintained in the preparation of reading lists and objectives of the course.

d) Project – special care to be taken regarding selection of topic and its methodology.

e) The relevance of syllabus along with the applicability in national competitive exams like SSC, NET, SET has to be maintained.

Finalised syllabus forwarded to Academic Council for approval.

3. **B.A Museology and Archaeology** (core papers) 2017 admission was drafted after necessary corrections. Following are the recommendations:

a) Weightage had to be accorded to OJT in the whole programme.

b) Practical oriented teaching and learning method to be followed.

Finalised syllabus forwarded to Academic Council for final approval.

4. **M.A History** syllabus 2017 admission was drafted by Board of Studies after necessary corrections. Following are the recommendations:

a) The objective of the course should follow a general framework of history as a discipline.

b) Exam oriented approach to be avoided to great extent.

c) Some course titles to be modified.

d) The syllabus should facilitate the students to develop research abilities and empower them to meet the requirements of the present job scenario.

Finalised syllabus forwarded to Academic Council for final approval.

5. **Two new diploma courses** were proposed –PG Diploma in Women Studies and International Relations and the syllabus of the same were drafted and forwarded to Academic Council.

a) Panel of examiners for II Semester UG/PG2017 (Core and Complementary) was suggested and forwarded for final approval of Academic Council.

Meeting ended at 6:30 pm

Read and confirmed

Sd/-

**Dr. E.B. Sureshkumar**

Chairman

Sd/-

**Dr.Sr.Amala S.H.**

Principal

## **ACKNOWLEDGEMENT**

We thank God, the Almighty, for His showers of blessings in the successful completion of the syllabus in B A History.

The Board of Studies in History expresses deepest gratitude to the patron His Grace Mar Joseph Perumthottam, Arch Bishop of Changanacherry for the moral support and encouragement.

We place our special gratitude to Rev. Dr. James Palackal, our manager for stimulating suggestions and encouragement and also for sharing his vision of Higher Education.

We put on record our sincere thanks to the Honorable Vice Chancellor, Pro Vice Chancellor, Registrar and the members of the Syndicate and all the academic bodies of Mahatma Gandhi University, for the guidance and help extended towards the college.

We acknowledge with much appreciation Rev. Dr. Amala SH, Principal, Assumption College Autonomous for her imparted enthusiasm and willingness to support in all the junctures of our venture.

We express our special gratitude to Rev. Sr. Cherukusumam CMC and Dr. RegimolC Cherian, the Vice Principals of the college, for their stimulating suggestions and encouragement.

I wish to express my sincere thanks to all the Board of Studies members for their help and expert guidance rendered by them to restructure the syllabus. I am indebted to all the subject experts for their helpful comments & suggestions.

Our heartfelt gratitude towards the Governing Council and Academic Council for their support and motivation in this regards.

The Board of Studies acknowledges the contributions of all the faculty members of the department towards the curriculum and syllabus restructuring.

Sd/-



Dr. E.B. Sureshkumar  
Chairman, Board of Studies  
Assumption College Autonomous  
Changanacherry

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## **PREFACE**

The grant of autonomy has privileged us to restructure the syllabi of various programmes run by the department with an aim to enhance the quality in totality. The Board of Studies felt that the papers designed are relevant and useful for the student in the context of the academic enhancement and career building at the national and international levels. Hence the Board resolved to retain the existing basic structure. However few additions and alterations are done with respect to some courses. It also intended to equip the students to attain the standards of higher education.

The Board of Studies in History comprised representatives from all the concerned disciplines and was entrusted the duty to undertake the revision of the syllabi of BA History. The revision of complementary courses in Political Science, Sociology and History was also included in syllabus revision agenda. The suggestions and recommendations of the invited expert were also utilized in the preparation of the final draft of the diploma courses.

In the initial stage, the college organized an orientation programme to familiarise the aims and objectives of a new revised syllabus. The programme provided an idea of the whole syllabus restructuring process. Secondly, the teaching faculties were entrusted to discuss and develop a draft syllabus in each course. The draft was presented in the Board of Studies for discussion and preparation of the final draft. The final draft was thus prepared after making necessary additions and omissions and submitted for the final approval from the Academic Council and Governing Council.

**Sd/-**

**Dr. E.B. Sureshkumar**

Chairman

Board of Studies in History

## **About the Programme**

The Department of History had its birth in the year 1990 with the introduction of BA History as a bifurcation of the two batches of the Department of Economics. The Department has grown with leaps and bounds to give birth to a number of courses under the faculty of History.

The proposed B.A. Programme in History has been designed in accordance with the National Education Policy and as per the guidelines provided by the Kerala State higher Education Council and Mahatma Gandhi University that emphasizes on introduction of innovative and socially relevant courses at the graduate level. A workshop at two phases was conducted for preparing the Syllabus from November 2016 to January 2017. The Syllabus prepared is thoroughly restructured and reformed in accordance with the proposed changes in curriculum to assure the quality of the syllabus of each course.

### **Objectives**

- To equip students with the capabilities to think, comprehend and present issues in the proper perspective.
- To review the prevailing mode of instruction, evaluation and assessment.
- To provide students with wider scope at graduate level itself in practically relevant and advanced areas of study and research.
- To relate history discipline with practical needs and tasks.
- To encourage interdisciplinary and multi-disciplinary approach.
- To give thrust on studying History subject as a process and must be taught as a social science studying processes and human affairs in a developmental perspective.
- To follow a holistic approach to teaching and learning History

### **Nature**

The proposed B.A. History course shall consist of 30 Courses to be completed in 6 semesters. The undergraduate programme consists of 14 Core Courses, 10 Common Courses, 4 Complementary Courses and an Open Course. The programme has integrated into the curriculum as a tool for effective learning and teaching. The revised programme also includes a Choice Based course.

### **Scope**

The revised proposal based on interdisciplinary and multi-disciplinary approach would offer wide scope for students by familiarizing them with the latest developments in the subject of History making it practically relevant as a knowledge system. The strong theoretical basis provides an undergraduate familiarity with the various issues and trends in the society at local, national and global level and gives access to proper methods of articulation and presentation in tune with the changing needs and requirements. The course aims to offer unlimited opportunities to students for higher studies, research, in the preparation of all competitive and related examinations in future.

**REGULATIONS FOR UNDER GRADUATE PROGRAMMES  
UNDER CHOICE BASED CREDIT SYSTEM, 2016**

**1. TITLE**

These regulations shall be called “**Regulations for Under Graduate Programmes under Choice Based Credit System, 2016**”, Assumption College, Autonomous.

**2. SCOPE**

Applicable to all regular and self-financing Under Graduate Programmes conducted by the College with effect from 2017 admissions.

**3. DEFINITIONS**

- 3.1. **‘Academic Week’** is a unit of five working days in which distribution of work is organized from day-one to day-five, with five contact hours of one hour duration on each day. A sequence of 18 such academic weeks constitutes a semester.
- 3.2. **‘College Co-ordinator’** is a teacher nominated by the College Council to co-ordinate the continuous evaluation undertaken by various departments within the college. She shall be nominated by the College Principal.
- 3.3. **‘Common Course I’** means a course that comes under the category of courses for English and **‘Common Course II’** means additional language, a selection of both is compulsory for Model I and Model II undergraduate programmes.
- 3.4. **‘Complementary Course’** means a course which would enrich the study of core courses.
- 3.5. **‘Core course’** means a course in the subject of specialization within a degree programme.
- 3.6. **‘Course’** means Paper(s) which will be taught and evaluated within a semester.
- 3.7. **‘Credit’** is the numerical value assigned to a paper according to the relative importance of the content of the syllabus of the programme.
- 3.8. **‘Department’** means any teaching department in a college.
- 3.9. **‘Department Co-ordinator’** is a teacher nominated by the Head of Department to co-ordinate the continuous evaluation undertaken in that department.

- 3.10. '**Extra Credits**' are additional credits awarded to a student over and above the minimum credits required for a programme for achievements in co-curricular activities carried out outside the regular class hours as directed by the college.
- 3.11. '**Grace Marks**' shall be awarded to candidates as per the Orders issued from time to time.
- 3.12. '**Grade**' means a letter symbol (e.g., A, B, C, D, etc.), which indicates the broad level of performance of a student in a course/ semester/programme.
- 3.13. '**Grade point**' (GP) is the numerical indicator of the percentage of marks awarded to a student in a course.
- 3.14. '**Institutional Average (IA)**' means average mark secured (Internal+External) for a paper at the College level.
- 3.15. '**Open course**' means a course outside the field of specialization of a student and offered by the Departments which can be opted by a student.
- 3.16. '**Parent Department**' means the department which offers core courses in an under graduate programme.
- 3.17. '**Programme**' means a three year programme of study and examinations spread over six semesters, according to the regulations of the respective programme, the successful completion of which would lead to the award of a degree.
- 3.18. '**Semester**' means a term consisting of a minimum of **450** contact hours distributed over **90** working days, inclusive of examination days, within **18** five-day academic weeks.
- 3.19. Words and expressions used and not defined in this regulation shall have the same meaning assigned to them in the Act and Statutes of the University.

#### 4. **ELIGIBILITY FOR ADMISSION AND RESERVATION OF SEATS**

- 4.1 Eligibility of admission, Norms for admission, reservation of seats for various Under Graduate Programmes shall be according to the rules framed by the University in this regard from time to time.
- 4.2 Students can opt for any one (other than core and complementary subjects) of the Open course offered by different departments of the college in the fifth semester (subject to the availability of vacancy in the concerned discipline).

Selection of students in the open course will be done in the college based on the interest of the students.

## 5. **DURATION**

- 5.1 The duration of U.G. programmes shall be **6 semesters**.
- 5.2 There shall be two semesters in an academic year. The duration of odd semesters shall be from **June to October** and that of even semesters from **November to March**. There shall be three days semester break after odd semesters and two months vacation during April and May in every academic year.
- 5.3 A student may be permitted to complete the Programme, on valid reasons, within a period of 12 continuous semesters from the date of commencement of the first semester of the programme.

## 6. **REGISTRATION**

- 6.1 The strength of students for each course shall remain as per existing regulations, as approved by the University except in case of open courses for which there shall be a minimum of 15 and maximum of sanctioned strength including marginal increase.
- 6.2 The number of courses/credits that a student can take in a semester is governed by the provisions in these regulations pertaining to the minimum and maximum number of credits permitted.
- 6.3 Those students who possess the required minimum attendance and progress during an academic year/semester and could not register for the annual/semester examination are permitted to apply for Notional Registration to the examinations concerned enabling them to get promoted to the next class.

## 7. **SCHEME AND SYLLABUS**

- 7.1. The U.G. programmes shall include (a) Common courses I & II, (b) Core courses, (c) Complementary Courses, (d) Open Course.
- 7.2. There shall be one Open course in the fifth semester.
- 7.3. There shall be one Choice based paper in the sixth semester with a choice of one out of three elective papers.

- 7.4. A separate minimum of 30% marks each for internal and external (for both theory and practical) and aggregate minimum of 40% are required for a pass for a paper. For a pass in a programme, a separate minimum of Grade D is required for all the individual papers. If a candidate secures F Grade for any one of the paper offered in a semester/programme, only F grade will be awarded for that semester/programme until she improves this to D Grade or above within the permitted period.
- 7.5. Improvement/supplementary examinations will be conducted only in the even semesters following the publication of the results. As an exemption to this, prior to final semester, the improvement/supplementary examinations can be arranged along with the previous end semester exam.
- 7.6. Students discontinued from previous regulations, can pursue their studies in **Regulations for Under Graduate Programmes under Choice Based Course Credit System, 2017** after obtaining readmission. These students have to complete the programme as per **Regulations for Under Graduate Programmes under Choice Based Credit System, 2017**.

## 8. PROGRAMME STRUCTURE

### Model I BA/BSc

a	Programme Duration	6 Semesters
b	Total Credits required for successful completion of the programme	120
c	Credits required from common course I	22
d	Credits required from common course II	16
e	Credits required from Core + complementary including Project	79
f	Credits required from Open course	3
g	Minimum attendance required	75%

### Model I BCom

a	Programme Duration	6 Semesters
b	Total Credits required for successful completion of the programme	120
c	Credits required from common course I	14
d	Credits required from common course II	8
e	Credits required from Core + complementary including Project	95
f	Credits required from Open course	3



g	Minimum attendance required	75%
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**Model II BA/BSc**

a	Programme Duration	6 Semesters
b	Total Credits required for successful completion of the programme	120
c	Credits required from common course I	16
d	Credits required from common course II	8
e	Credits required from Core + complementary+vocational courses including Project	93
f	Credits required from Open course	3
g	Minimum attendance required	75%

**Model III BA/BSc/B Com**

a	Programme Duration	6 Semesters
b	Total Credits required for successful completion of the programme	120
c	Credits required from common course I	8
d	Credits required from Core + complementary + vocational courses including Project	109
e	Credits required from Open course	3
f	Minimum attendance required	75%

**9. EXAMINATIONS.**

9.1 The evaluation of each course shall contain two parts:

- (i) Internal or In-Semester Assessment (ISA)
- (ii) External or End-Semester Assessment (ESA)

9.2 The internal to external assessment ratio shall be 1:4, for both courses with or without practical. There shall be a maximum of 80 marks for external evaluation and maximum of **20** marks for internal evaluation. For all courses (theory & practical), grades are given on a 7-point scale based on the total percentage of marks. **(ISA+ESA)** as given below

Percentage of Marks	Grade	Grade Point
95 and above	O - Outstanding	10
85 to below 95	A+ - Excellent	9
75 to below 85	A - Very Good	8
65 to below 75	B+ - Good	7

*Curriculum and Syllabus 2017 Admission Onwards*

55 to below 65	B - Above average	6
50 to below 55	C - Average	5
40 to below 50	D - Pass	4
Below 40	F - Fail	0
	Ab - Absent	0

Note: Decimal are to be rounded to the next whole number

## 10. CREDIT POINT AND CREDIT POINT AVERAGE

**Credit Point (CP)** of a course is calculated using the formula

$$CP = C \times GP, \text{ where } C = \text{Credit}; GP = \text{Grade point}$$

Credit Point Average (CPA) of a Semester/Programme is calculated using the formula

$$CPA = TCP/TC, \text{ where } TCP = \text{Total Credit Point}; TC = \text{Total Credit}$$

**Grades for the different semesters and overall programme are given based on the corresponding CPA as shown below:**

CPA	Grade
Equal to 9.5 and above	O - Outstanding
Equal to 8.5 and below 9.5	A+ - Excellent
Equal to 7.5 and below 8.5	A - Very Good
Equal to 6.5 and below 7.5	B+ - Good
Equal to 5.5 and below 6.5	B - Above average
Equal to 5 and below 5.5	C - Average
Equal to 4 and below 5	D - Pass
Below 4	F - Fail

Note: A separate minimum of 30% marks each for internal and external (for both theory and practical) and aggregate minimum of 40% are required for a pass for a course. For a pass in a programme, a separate minimum of Grade D is required for all the individual courses. If a candidate secures **F** Grade for any one of the courses offered in a Semester/Programme only **F** grade will be awarded for that Semester/Programme until he/she improves this to **D** grade or above within the permitted period. Candidate who secures **D** grade and above will be eligible for higher studies.

## 11. MARKS DISTRIBUTION FOR EXTERNAL EXAMINATION AND INTERNAL EVALUATION

The external examination of all semesters shall be conducted by the College at the end of each semester. Internal evaluation is to be done by continuous assessment. **All the components of the internal assessment are mandatory.** Mark distribution for external and internal assessments and the components for internal evaluation with their marks are shown below:

### 11.1 For all courses without practical

- a) **Marks of external Examination : 80**

b) **Marks of internal evaluation : 20**

<b>Components of Internal Evaluation</b>	<b>MARKS</b>
Attendance	<b>5</b>
Assignment /Seminar/Viva	<b>5</b>
Two Test papers (2x5=10)	<b>10</b>
<b>Total</b>	<b>20</b>

### 11.2 For all courses with practical

a) **Marks of theory - External Examination : 60**

b) **Marks of theory - Internal Evaluation : 10**

<b>Components of Theory – Internal Evaluation</b>	<b>Marks</b>
Attendance	<b>3</b>
Assignment/Seminar/Viva	<b>2</b>
Test Papers (2 x 2.5=5)	<b>5</b>
<b>Total</b>	<b>10</b>

**Marks of Practical - External Examination : 40**

**(only in even semesters)**

**Marks of Practical – Internal Examination : 20**

**(odd and even semesters combined annually)**

<b>Components of Practical – Internal Evaluation</b>	<b>Marks</b>
Attendance	<b>4</b>
Test Paper	<b>5</b>
Record*	<b>7</b>
Lab Involvement	<b>4</b>
<b>Total</b>	<b>20</b>

\* Marks awarded for record should be related to the number of experiments recorded and duly signed by the concerned teacher in charge.

### 11.3 Project Evaluation: (Max. marks100)

**(a) Marks of external examination : 80**

**(b) Marks of internal examination : 20**

<b>Components of External evaluation of Project</b>	<b>Marks</b>
Dissertation (External)	50
Viva-Voce (External)	30
<b>Total</b>	<b>80</b>

<b>Components of Internal Evaluation of Project</b>	<b>Marks</b>
Punctuality	5
Experimentation/Data collection	5
Knowledge	5
Report	5
<b>Total</b>	<b>20</b>

## 12. Attendance Evaluation

### 1) For all courses without practical

<b>% of attendance</b>	<b>Marks</b>
90 and above	5
85 – 89	4
80-84	3
76-79	2
75	1

(Decimals are to be rounded to the next higher whole number)

### 2) For all courses with practical

<b>% of attendance</b>	<b>Marks for theory</b>		<b>% of attendance</b>	<b>Marks for practical</b>
90 and above	3		90 and above	4
80 – 89	2		85 – 89	3
75 - 79	1		80-84	2
			75-79	1

(Decimals are to be rounded to the next higher whole number)

## 13. ASSIGNMENTS/SEMINAR/VIVA

Assignments/Seminar/Viva is to be done from 1<sup>st</sup> to 5<sup>th</sup> Semesters. Each teacher can decide the mode of evaluation. The student shall appear for compulsory viva-voce in the 6<sup>th</sup> semester for each paper.



#### **14. INTERNAL ASSESSMENT TEST PAPERS**

Two internal test-papers are to be conducted in each semester for each course. The evaluations of all components are to be published and are to be acknowledged by the candidates. All documents of internal assessments are to be kept in the Department for three years and shall be made available for verification. The responsibility of evaluating the internal test papers is vested on the teacher(s), who teach the paper.

##### **14.1 Grievance Redressal Mechanism**

Internal assessment shall not be used as a tool for personal or other types of vengeance. A student has all rights to know, how the teacher arrived at the marks. In order to address the grievance of students a two-level Grievance Redressal mechanism is envisaged. A student can approach the upper level only if grievance is not addressed at the lower level.

**Level 1: Dept. Level:** The department cell chaired by the Head, Dept. Coordinator and teacher in-charge, as members.

**Level 2: College level:** A committee with the Principal as Chairman, Controller of Examination and College Coordinator as members.

14.2 The college council shall nominate a senior teacher as coordinator of internal evaluations. This coordinator shall make arrangements for giving awareness of the internal evaluation components to students immediately after commencement of I semester.

14.3 The internal evaluation report in the prescribed format should reach the Controller of Examination office before the 4<sup>th</sup> week of October and March in every academic year.

#### **15. EXTERNAL EXAMINATION**

The external examination of all semesters shall be conducted by the College at the end of each semester.

15.1 Students having a minimum of 75% average attendance for all the courses only can register for the examination. Condonation of shortage of attendance to a maximum of 10 days or 50 hours in a semester subject to a maximum of 2 times during the whole period of the programme may be granted by the Principal/Controller of Examination on valid grounds. This condonation shall not be counted for internal assessment.

Benefit of attendance may be granted to students attending University/College union/Co-curricular activities by treating them as present for the days of absence, on production of participation/attendance certificates, within one week, from competent authorities and endorsed by the Head of the institution. This is limited to a maximum of 10 days per semester and this benefit shall be considered for internal assessment also.

Those students who are not eligible even with condonation of shortage of attendance shall repeat the course along with the next batch.

15.2 All students are to do a **project in the area of core course**. This project can be done individually or as a group of 3 students. The projects are to be identified during the II semester of the programme with the help of the supervising teacher. The report of the project in duplicate is to be submitted to the department at the sixth semester and are to be produced before the examiners appointed by the College. External project evaluation and Viva is compulsory for all subjects and will be conducted at the end of the programme.

15.3 A student who registers her name for the external exam for a semester will be eligible for promotion to the next semester.

15.4 A student who has completed the entire curriculum requirement, but could not register for the Semester examination can register notionally, for getting eligibility for promotion to the next semester.

15.5 A candidate who has not secured minimum marks/credits in internal examinations can re-do the same registering along with the examination for the same semester, subsequently.

16. All programmes and courses shall have unique alphanumeric code.

#### 17. **PATTERN OF QUESTIONS**

Questions shall be set to assess knowledge acquired, standard application of knowledge, application of knowledge in new situations, critical evaluation of knowledge and the ability to synthesize knowledge. The question setter shall ensure that questions covering all skills are set. The question setter shall also submit a detailed scheme of evaluation along with the question paper.



Question paper shall be a judicious mix of objective type, short answer type, short essay type /problem solving type and long essay type questions according to the question paper blue print given.

**Pattern of questions for external examination for theory paper without practical.**

Pattern	Total no. of questions	No. of questions to be answered	Marks of each question	Total marks
Very short answer	10	10	1	10
Short Answer	12	8	2	16
Short essay/problem	9	6	4	24
Essay	4	2	15	30
	35	26	X	80

**Pattern of questions for external examination for theory paper with practical.**

Pattern	Total no. of questions	No. of questions to be answered	Marks of each question	Total marks
Very short answer	8	8	1	8
Short Answer	10	6	2	12
Short essay/problem	6	4	4	16
Essay	4	2	12	24
	28	20	X	60

Each BOS shall specify the length of the answers in terms of number of words. Pattern of questions for external examination of practical papers will be decided by the concerned Board of Studies/ Expert Committees.

**18. MARK CUM GRADE CARD**

The College under its seal shall issue to the students a MARK CUM GRADE CARD on completion of each semester, which shall contain the following information:

- (a) Name of the College
- (b) Name of the University
- (c) Title & Model of the Under Graduate Programme
- (d) Name of the Semester
- (e) Name and Register Number of the student
- (f) Code, Title, Credits and Max. Marks (Int., Ext. & Total) of each course opted in the semester.
- (g) Internal, External and Total Marks awarded, Grade, Grade point and Credit point in each course opted in the semester.

- (h) Institutional average (IA) of the marks of all papers.
  - (i) The total credits, total marks (Max. & Awarded) and total credit points in the semester.
  - (j) Semester Credit Point Average (SCPA) and corresponding Grade.
  - (k) Cumulative Credit Point Average (CCPA) corresponding to Common courses, Core and Complementary (separately and together) and whole programme, as the case may be.
  - (l) The final Mark cum Grade Card issued at the end of the final semester shall contain the details of all papers taken during the final semester examination and shall include the final grade/marks scored by the candidate from **I to V** semester and the overall grade/marks for the total programme.
19. There shall be **2 level monitoring** committees for the successful conduct of the scheme. They are -
- 1. Department Level Monitoring Committee (DLMC), comprising HOD and two senior-most teachers as members.
  - 2. College Level Monitoring Committee (CLMC), comprising Principal, Dept. Co-ordinator and A.O/Superintendent as members.

**STRUCTURE OF UNDER GRADUATE PROGRAMME**  
**BA HISTORY SYLLABUS (with effect from 2017 Admission)**

Semester	Code	Paper	Hours perweek	Credits	Total Hours	Total Credits
FIRST		Common English-1	5	4	25	19
		Common English-2	4	3		
		Common Second Language-1	4	4		
	<b>HY1CRT01</b>	Cultural Transitions in Pre Modern Kerala	6	4		
	<b>EC1CMT01</b>	1 <sup>st</sup> Complementary-1	6	4		
SECOND		Common English-3	5	4	25	19
		Common English-4	4	3		
		Common Second Language-2	4	4		
	<b>HY2CRT02</b>	Making of Modern Kerala	6	4		
	<b>EC2CMT02</b>	1 <sup>st</sup> Complementary-2	6	4		
THIRD		Common English-5	5	4	25	20
		Common Second Language-3	5	4		
	<b>HY3CRT03</b>	Informatics	5	4		
	<b>HY3CRT04</b>	State and Societies in Early India	4	4		
	<b>PS3CMT01</b>	2 <sup>nd</sup> Complementary- 3 Basics of Political Science	6	4		
FOURTH		Common English-6	5	4	25	20
		Common Second Language-4	5	4		
	<b>HY4CRT05</b>	Understanding the Past	4	4		
	<b>HY4CRT06</b>	Institutions in Pre-colonial India	5	4		
	<b>PS4CMT02</b>	2 <sup>nd</sup> Complementary-4 Political Science: Theories and Issues	6	4		
FIFTH	<b>HY5CRT07</b>	State and Societies in the Ancient World	5	4	25	19
	<b>HY5CRT08</b>	Medieval World	5	4		

	<b>HY5CRT09</b>	The Beginning of Colonial Rule in India	5	4		
	<b>HY5CRT10</b>	Basics of Human Rights and Environmental History in Indian Context	6	4		
	<b>HY5OPT01</b>	Open Course: Social Implications of Modern Revolutions	4	3		
SIXTH	<b>HY6CRT11</b>	India: Nation in the Making	5	4	25	20
	<b>HY6CRT12</b>	Historiography	5	4		
	<b>HY6CRT13</b>	Issues in Contemporary India	5	4		
	<b>HY6CRT14</b>	Understanding Modern World	5	4		
	<b>HY6CBT01/02/03</b>	Choice based 1) Archaeology in India 2) Gender Studies 3) Human Rights Movements in India	4	4		
	<b>HY6CPR01</b>	Project	1	3		
		<b>TOTAL</b>	<b>150</b>	<b>120</b>	<b>150</b>	<b>120</b>

## SYLLABI - CORE COURSES

### SEMESTER I

**Course Code: HY1CRT01**

**Course Title: CULTURAL TRANSITIONS IN PRE- MODERN KERALA**

**Total Hours:108**

**Total Credits:4**

(To give the students a general idea of Kerala history over different phases and to make them understand the available works and concepts. It also aims to analyse the available data for getting an insight into the cultural transformation the society had undergone.)

#### **Module 1**

**35 Hours**

Ancient Tamil Societies: Geographical setting - Iron age and the beginning of societies archaeological evidences an anthropological inferences - megaliths and other burial practices- Ancient Tamil heroic poems: The corpus- Nature and Classification - chronology, Idea of the Sangam Age - Tamil Heroic culture: features, social groups,

institutions and culture the *tinai* concept chiefdom polity Presence of Jains, Buddhists and Brahmins Implications of Roman trade.

**Module 2**

**25 Hours**

Agrarian and Brahmin Settlements - 32 Settlements - The Temple and the Bhakti cult - Alvars and Naynars - Perumals of Mahodayapuram- Nature of Monarchy, Jews, Syrian Christians, Arabs - Cultural achievements.

**Module 3**

**25 Hours**

The Rise of Nadus and Naduvazhis-Venad Kozhikode Kolathunadu Cochin other nadus and swaroopams the resources of the nadus and swaroopams- Importance of DesamThara and household unit

**Module 4**

**23 Hours**

Agriculture and trade Society and culture in Travancore and Malabar The Marumakkathayam System Science and Literature.

**Readings**

1. Raghava Varrier and Rajan Gurukkal (eds.), *Cultural History of Kerala. Vol. I*, Govt of Kerala, Trivandrum, 1999.
2. K.A.N.NilakantaSastri, *A History of South India*, OUP, New Delhi, 2008
3. A. Sreedhara Meneon, *Survey of Kerala History*, D. C Books, Kottayam, 2008.
4. K N Ganesh., *Keralathinre Innelakal*, Cultural Department, Government of Kerala, Trivandrum, 1990.
5. Raghava Varier and Rajan Gurukkal, *Kerala Charitram*, Vallathol Vidyapeetham, Sukapuram, 1991.
6. Raghava Varier and Rajan Gurukkal (eds.), *Cultural History of Kerala. Vol. I*. Govt of Kerala, Trivandrum, 1999.
7. Elamkulam Kunjan Pillai, *Studies in Kerala History*, National Book Stall, Kottayam, 1970.
8. Raghava Varier and Rajan Gurukkal, *Kerala Charithram*, Vallathol Vidyapeetham, Sukapuram, 1991.
9. M G S Narayanan, *Cultural Symbiosis*, Sandhya Publications, Calicut, 2006.

10. Rajan Gurukkal, *The Kerala Temple and the Early Medieval Agrarian System*, Vallathol Vidyapeedhom, Sukapuram, 1992.
11. R Champakalakshmi, Kesavan Veluthat et.al. *State and Society in Pre- Modern Kerala*, Cosmo Books, Trissur, 2002.

**SEMESTER II**

**Course Code: HY2CRT02**

**Course Title: MAKING OF MODERN KERALA**

**Total Hours: 108**

**Total Credits:4**

(The course intends to explore the complexities emerging due to the interaction with the different socio-politico-economic aspects, including the changes effected by external interferences. The course exposes the students to the modern trends that the region is experiencing.)

**Module 1**

**35 Hours**

Advent of European mercantile groups- Impact of their intervention in Kerala society-Degeneration of Swarupams- New states under colonialism- Travancore, Cochin and Malabar

**Module 2**

**25 Hours**

Early Response to Colonialism-Elimination of the rival European powers and the rise of the British nature of early resistance movements - Kurichiya Revolt- Pazhassiraja, PaliyathAchen and VeluThampi.

**Module 3**

**25 Hours**

Towards Modern Era- Role of Western Education and Press- Social Reform Movements – Changes in matriliney- Emergence of religious and regional identities- Mappilla Rebellion - Political movements - Peasant movements - Workers movements - Movement for Political reform and responsible government.

**Module 4**

**23 Hours**

Post-independence Era-Aikya Kerala Movement- Restructuring district boundaries-Land Reforms- End of feudalism-Reforms in Education and Literacy Movements- Ecological problems –Silent Valley, Plachimada- Adivasis land rights- Muthanga and Chengara

**Readings:**

1. Sreedhara Menon, *Survey of Kerala History*, D. C Books, 2<sup>nd</sup> Ed. Kottayam, 2008.
2. Sreedhara Menon, *The Legacy of Kerala*, Government of Kerala, TVM., 1986.
3. Sreedhara Menon, *Cultural Heritage of Kerala* , East-West Publications, TVM., 1978.



4. M.G.S Narayanan, *History of Calicut*, University of Calicut, 2006.
5. Krishna Iyer, K.V. *Zamorins of Calicut*, Norman Printing Bureau, Calicut, 1938
6. P J Chreian (ed.), *Perspectives in Kerala History*, Government of Kerala, TVM., 1999
7. Padmanabha Menon., *Kochi Rajya Charithram*, Mathrubhumi Publications, Calicut, 1989.
8. T.P. Sankarankutty Nair., *A Tragic Decade in Kerala History*, S V Publishers, Madras, 1977.
9. P.J.Chreian (ed.), *Perspectives in Kerala History*, Gazetteer Department, Trivandrum, 1999,
10. Oomman M.O., *Land Reforms in Kerala*, Trivandrum, Kerala, 1975
12. Radhakrishnan.P, *Peasant struggles, Land Reforms and Social change Malabar 1836-1982*, Sage Publications, London, 1989.
13. K.N. Ganesh, *Kerala Samuhapadhanangal*, Prasakthi Books, Pattanamthitta, 2002.
14. P. Baskaranunni, *Irupathamnuttantile Keralam*, Kerala Sahithya Academy, Trissur, 2004.

**SEMESTER III**

**Course Code: HY3CRT03**

**Course Title: INFORMATICS**

**Total Hours: 90**

**Total Credits: 4**

(The course intends to provide a basic knowledge of Information Technology and its application in learning and research.)

**Module 1**

**30 Hours**

**Overview of Information Technology**

Features of modern computer and peripherals, computer networks and internet, mobile phones- License, Guarantee, Warranty, overview of Operating systems and major application software- Guidance to enhance Academic writing abilities- paragraph writing- Summary/Abstract- Note making-Book/Film reviews-slide preparation

**Module 2**

**25 Hours**

**Knowledge Skills For Higher Education**

Data, information and knowledge, Internet as a knowledge repository, academic search techniques, cyber space, case study of academic websites, open access initiatives, open access publishing models, Basic concepts of IPR, copyrights and patents plagiarism, introduction to the use of IT in teaching and learning, case study of educational software, academic services, INFLIBNET, NICNET, BRNET

**Module 3**

**20 Hours**

**Social Informatics**

IT and Society development, the free software movement, software piracy, cyber ethics, cyber crime, cyber threats, cyber security, privacy issues, cyber laws, cyber addictions, information overload, health issues, guidelines for proper usage of computers, e-wastes and green computing, impact of IT on language and culture - Unicode- IT and regional languages.

**Module 4**

**15 Hours**

**IT Applications**

e-Governance applications at national and state level, IT for national integration, overview of IT application in medicine, health care, business, commerce, industry, defense, law, crime detection, publishing, communication, resource management, weather forecasting, education, film and media, IT in service of disabled.

### Essential Reading

1. *Allan Evans, Kandal Martin et al. Technology in Action Complete*, Pearson, New York, 2016
2. V. Rajaraman, *Introduction to Information Technology*, Prentice Hall India, New Delhi, 2003
3. Alexis Leon & Mathews Leon, *Introduction to Computers*, Sangam Books Ltd, Bombay, 2000.
4. Alexis Leon & Mathews Leon, *Fundamentals of Information Technology*, Vikas Publishing House, New Delhi, 2009
5. Peter Norton, *Introduction to Computers*, 6<sup>th</sup> ed., Tata Mc Grow Hill Education, Noida, 2006

### Additional References

1. Greg Perry, *Teach Yourself Microsoft Office 2003*, Pearson, New Delhi, 2007
2. George Beekman, *Computer Confluence: Exploring Tomorrow's Technology*, Pearson Education, New Delhi, 1997.
3. ITL Educational Solutions, *Introduction to Information Technology*, Pearson Education, New Delhi, 2006.
4. Barbara Wilson, *Information Technology: The Basics*, Macmillan, London, 1992
5. Ramesh Bangia, *Computer Fundamentals and Information Technology*, Firewall Media, New Delhi, 2007.
6. R.P. Sinha, *E-Governance in India: Initiatives and Issues*, Concept Publishing Company, New Delhi, 2006.
7. Derek S. Reveron (ed), *Cyberspace and National Security: Threats, Oppertunities and Power in a Virtual world*, 2012.
8. Susan W. Brenner, *Cyber Crime: Criminal Threats from Cyberspace*, Praeger, California, 2010

9. Bud E. Smith, *Green Computing: Tools and Techniques for Saving Energy, Money and Resources*, CRC Press, London, 2014
10. Wen Chen Hu et. al., *Sustainable ICTs and Management Systems for Green Computing*, IGI Global, New York, 2012.
11. Kirk St. Amant, *IT Outsourcing: Concepts, Methodologies, Tools and Applications*, IGI Global, New York, 2010.

**Web Resources:**

1. [www.fgcu.edu/support/office2000](http://www.fgcu.edu/support/office2000)
2. [www.openoffice.org](http://www.openoffice.org) *Open Office Official web site*
3. [www.microsoft.com/office](http://www.microsoft.com/office) *MS Office web site*
4. [www.lgta.org](http://www.lgta.org) *Office on-line lessons*
5. [www.learnthenet.com](http://www.learnthenet.com) *Web Primer*
6. [www.computer.org/history/timeline](http://www.computer.org/history/timeline)
7. [www.computerhistory.org](http://www.computerhistory.org)
8. <http://computer.howstuffworks.com>
9. [www.keralaitmission.org](http://www.keralaitmission.org)
10. [www.technopark.org](http://www.technopark.org)
11. <http://ezinearticles.com/?Understanding-The-Operation-Of-Mobile-Phone-Networks&id=68259>

**Course Code: HY3CRT04**

**Course Title: STATE AND SOCIETIES IN EARLY INDIA**

**Total Hours:72**

**Total Credits:4**

(The objective of the course is to discuss the historical processes of evolution of human societies in early India.)

**Module 1**

**20 Hours**

Early Indian notions of History – Chronology-Sources and tools of historical reconstruction-Geographical Features-Hunting gathering societies- Palaeolithic culture- Mesolithic cultures - Food producing societies- Neolithic and Chalcolithic cultures-subsistence and patterns of exchange

**Module 2**

**20 Hours**

Harappan society- Polity-Economy-Religion-Science & Technology-art & crafts-Trade & Commerce-Script-Decline-The Aryan problem-Iron age culture- Vedic Societies-Sources-Social Stratification-polity-religion-economy-lineage society-Growth of Mahajanapadas-Rise of Magadha-Second Urbanisation- Jainism, Buddhism and other heterodox traditions

**Module 3**

**12 Hours**

Mauryan Empire-Nature of State-Arthasastra-Administration-Society-Economy-Asoka-Decline of Mauryan Empire-Post- Mauryan polities Kushanas and Satavahanas

**Module 4**

**20 Hours**

Agrarian expansion land grants- *Brahmadeyas* – *Devadanas*-changing production relations- graded land-rights and peasantry-Problem of urban decline trade, currency and urban settlements-*Varna* proliferation of *jatis*- The Gupta empire-Sangam Age-Tamil South-urs, agraharas- nagaras-Temple Society- Trade & Commerce

**Readings:**

1. Stuart and Piggot, *Pre-Historic India to 1000 BC*, Penguin, London, 1950.

2. Raymond Allchin, *The Birth of Indian Civilization*, Penguin Books, Harmondsworth, 1968
3. Gregory L Possehl, *The Indus Civilization, A Contemporary Perspective*, Alta Mira Press, U.S, 2002.
4. RomilaThapar, *The Penguin History of Early India (Till 1300)*, Penguin Books, India, 2002.
5. RomilaThapar, *Interpreting Early India*, OUP, New Delhi, 2000.
6. RomilaThapar, *Cultural Past*, OUP, New Delhi, 2009.
7. RomilaThapar, *From Lineage to State*, OUP, New Delhi, 2000.
8. RomilaThapar, *Ashoka and the Decline of the Mauryas*, OUP, New Delhi, 1997.
9. D. P. Aggarwal, *The Archaeology of India*, Curzon Press, London, 1981.
10. Stanley Wolpert, *An Introduction to India*, Penguin India, New Delhi, 1991
11. Raymond Allchin, *Archaeology of Early Historic South Asia*, Cambridge University Press, Cambridge ,1995
12. A.L.Basham, *The Illustrated Cultural History of India*, OUP, New Delhi, 2009.
13. A.L. Basham, *The Wonder That was India*, Picador, United Kingdom,1953
14. P.N.Chopra, et.al, *Ancient India*, Sterling Publishers, New Delhi, 2005.
15. N. N. Bhattacharya, *Ancient Indian Rituals and Their Social Contents*, Manohar, Calcutta, 2005.
16. D.K. Chakravathi, *The Archaeology of Ancient Indian Cities*, Oxford University Press, New Delhi, 1995.
17. Uma Chakravathi, *The Soicial Dimensions of Early Buddhism*, Oxford. University Press, New Delhi, 1987.
18. Dev Raj Chanana, *Slavery in Ancient India*, Sangam Books, Madras, 1960
19. D. N. Jha, *Economy and Society in Early India: Issues and Paradigms*, Munshiram Manoharlal Publishers Pvt. Ltd., New Delhi, 1993
20. D. D. Kosambi, *An Introduction to the Study of Indian History*, Popular Prakashan, Bombay, 1956
21. H. C. Raychaudhuri, *Political History of Ancient India*, University of Calcutta, Calcutta,1972.
22. K. A .N. Sastri, *A Comprehensive History of India*, Vol. II, Orient Longmans, Bombay, 1957.



**SEMESTER IV**

**Course Code: HY4CRT05**

**Course Title: UNDERSTANDING THE PAST**

**Total Hours: 72**

**Total Credits:4**

(The Course intends to familiarize the students the basic terms, concepts and categories of social science and history to understand the discipline as an intelligent knowledge system. The scientific understanding of the discipline and the basics in the methodology of social science and historical writing is introduced with techniques and technicalities.)

**Module1**

**20 Hours**

**Introducing Social Science:**

Emergence of social sciences- scope and nature- relevance of interdisciplinary approach- methods and steps of social science research- epistemology & ontology

**Module 2**

**25 Hours**

**Introducing the Discipline History:**

History meanings-definitions- nature and scope- use and abuse of History - Ideas of History -book review on *What is history* by E.H.Carr-Varieties of History

**Module 3**

**15 Hours**

**Basics in Method:**

Objectivity and Subjectivity- Causation and Generalization- Explanation- Understanding and interpretation-Historical Method: Heuristics & Hermeneutics- Bibliographical Aids & Manuals: Footnotes, bibliography, index, tables, charts and maps

**Module 4**

**12 Hours**

**Methodological approaches & Key concepts:**

Anachronism- hypothetic-deductive & inductive method- induction-deduction, diachronic – synchronic approaches- Conceptual categories: race, class, culture, family, gender, community & caste

**Reading List**

1. Elgin F Hunt, & et.al., *Social Science: An Introduction to the study of society*, Allyn and Bacon, 2008



2. John A Perry, *Contemporary Society: An Introduction to Social Science*, Routledge, New York, 2016.
3. Donatella Della Porta and Michael Keating, *Approaches and Methodologies in the Social Sciences: A pluralistic Perspective*, Cambridge University Press, New Delhi, 2008.
4. V.K.Nataraj, et.al, *Social Science: Dialogue for Revival, Economic and Political Weekly, August, 18, 2001, pp. 3128-3133*.
5. Mark J Smith (Ed.), *Philosophy and Methodology of Social Sciences*, Vol II, Sage Publications, New Delhi, 2005, pp 3-49.
6. M N Srinavas, *Castes: Can they exist in the India of Tomorrow, In Caste in India; and other Essays*, Asia Publishing House, New Delhi, 1962.
7. Sangeetha Bharadwaraj Badal, *Gender, Social Structure and Empowerment; Status Report of Women in India*, Rawat Publication, New Delhi, 2009.
8. A M Shah, *The Family in India, Critical Essays*, Orient Blackswan, Hyderabad, 1998, pp. 14-80.
9. Martin Hollis; *The Philosophy of Social Science: An Introduction*, Cambridge University Press, New Delhi, 2000.
10. Immanuel Wallerstein, *Open the Social Science*, Vistaar Publications, New Delhi, 1996.
11. E H Carr, *What is History*, Penguin Books, New Delhi, 1990.
12. Jeremy Black & Donald M.Mac Raild, *Studying History*, PalgraveMac Millan, New York, 2007.
13. Arthur Marwick, *The Nature of History*, Macmillan Education, London, 1989.
14. Arthur Marwick, *The New Nature of History: Knowledge, Evidence, Language*, Macmillan Education, London, 2001.
15. John Adams & et.al., *Research Methods for Business and Social Science Students*, Sage Publishers, New Delhi, 2014.
16. R.G.Collingwood, *The Idea of History*, OUP, New Delhi, 1974.
17. Fernand Braudel, *On History*, trans Sarah Mathews, Chicago University Press, 1980
18. Paul Thomson, *The Voice of the Past: Oral History*, OUP, New Delhi, 2000.
19. Keith Jenkins, *Rethinking History*, Routledge, London, 1991.
20. T.R.Venugopal (Ed.) *History and Theory*, Current Books, Trissur, 1984

21. Max Weber, "Objectivity in Social Science and Social Policy" in *The Methodology of Social Sciences*, Free Press, Illinois, 1949, pp. 49 – 112.
22. Marc Bloch, *Historian's Craft*, London: Manchester University Press, 1992.
  
22. Shashibushan Upadhyaya, *Historiography in the Modern World*, OUP, New Delhi, 2016
23. Anthony Brundage, *Going to the Sources: A Guide to Historical Research and Writing*, John Wiley & Sons, 2013.
24. Jorma Kalela, *Making History: The Historian and the Uses of the past*, Palgrave Macmillan, London, 2012

**Course Code: HY4CRT06**

**Course Title: INSTITUTIONS IN PRE-COLONIAL INDIA**

**Total Hours: 90**

**Total Credits: 4**

(This course on Pre-colonial India analyzed through the themes of state, social and economic inequalities and differences, attempts to understand the authoritarian regimes and agrarian societies. The study also understands the growth of market economy and many socio-cultural patterns which had helped the institutionalisation of social formations in pre colonial India.)

**Module 1**

**20 Hours**

**Interpreting the Delhi Sultanate:** Survey of sources Delhi-centered focus- Turkish advance towards India- Rise of Ghorids- Battle of Tarain- Muhammed Gazni-Nature of Turkish campaigns- causes of the defeat of Rajputs- Territorial consolidation of Delhi Sultanate- Estimate of Iltumish as a Ruler- Iqta system- struggle for establishing centralized monarchy- age of Sulthana Raziya and Balban.

**Module 2**

**15 Hours**

**Changes in the Sultanate Political Structures:** Internal restructuring and its Territorial expansion- Jalaludhin and Alaudhin Khilji- Problems of a centralized all India state- Ghiyazudhin and Muhammad bin Tughluq- Legitimization of Political authority- Theories of kingship- Balban and Alaudhin Khilji- Mongol threat.

**Module 3**

**15 Hours**

**The Sultanate Society and Economy:** Sultan, Nobility and Ulema- The Village community – Landlords, tenants and labourers- Changes in Production and Exchange- The Agrarian economy- The growth of urban centres and craft production - Changes in Currency system - market regulations – Token Currency- Agrarian reforms of Firuz Shah.

**Module 4**

**15 Hours**

**Mughal Empire :** Survey of sources - Campaigns and conquests- the Battle of Panipat- consolidation and expansion of Empire- Akbar- Traditions of kingship and service- his

religious ideas- Evolution of administrative system – Zabti, Mansabdari and Jagirdari- Umara- The Mughal ruling class.

### Module 5

15 Hours

**The Evolution of a Composite Culture:** Islam in Indian Society- Sufism- Indigenous sects – Saivism and Vaishnavism- Medieval Bhakti Movement – Syncretic tradition (Ramanand, Kabir and Guru Nanak) – Sectarian traditions (Chaitanya, Meerabhai and Tulsidas) - Urdu and the new literature- Indo-Saracenic architecture.

### Module 6

10 Hours

**Regional Powers:** New forms of tribute, plunder and revenue- The Vijayanagara Society and Power Structure - The social context of Warlordism - Emergence of the Marathas.

### Reading List

1. B.D.Chattopadhyaya, *The Making of Early Medieval India*, OUP, India, 1994.
2. Burton Stein, *Peasant State and Society in Medieval South India*, OUP, India, 1986.
3. Burton Stein, *The New Cambridge History of India: Vijayanagara*, Foundation Books, Kolkatta. 2003.
4. Catherine B. Asher, *The New Cambridge History of India: Architecture of Mughal India*, Cambridge University Press, 1992.
5. Charlotte Vaudeville, Vasudha Dalmia (etd), *Myths, Saints and Legends in Medieval India*, OUP India, 1999.
6. D. D.Kosambi, *Introduction to the Study of Indian History*, Sangam Books Ltd, Kolkatta , 2004.
7. Ebba Koch, *Mughal Architecture: An Outline of Its History and Development (1526 - 1858)*, Primus Books, New Delhi, 1991.
8. H Siddiqui, *Perso-Arabic Sources of Information, Life and Conditions in the Sultanate of Delhi*, Munshiram Manoharlal Publishers Pvt. Ltd., 1992.
9. Irfan Habib (ed.), *Medieval India*, OUP, New Delhi, 2009
10. Irfan Habib (ed.), *Medieval India: The Story of Civilization*, OUP, New Delhi, 2009.

11. Irfan Habib, *Agarian System of Mughal India*, Oxford University Press, New Delhi 1963.
12. Irfan Habib, *An Atlas of the Mughal Empire*, OUP, New Delhi, 1985.
13. Irfan Habib, *Essays in Indian History: Towards a Marxist Perspection*, Anthem Press, 2002
14. J F Richards, *The Imperial Monetary System of Mughal India(etd)*, OUP, India, 1988.
15. J F Richards, *The Mughal Empire*, Cambridge University Press, 1995.
16. J.L.Mehta, *Advanced Study in the History of Medieval India, 3 Vols*, Sterling Publishers, New Delhi, 2009.
17. John S Deyell, *Living Without Silver: The Monetary History of Early Medieval North India*, OUP, India, 1999.
18. K. A. N. Sastri, *A Hisitory of South India*, OUP, New Delhi, 2008.
19. Kesavan Veluthat, *The Early Medieval in South India*, OUP, New Delhi, 2009.
20. Kesavan Veluthat, *The Political Structure of Early Medieval South India*, Orient Blackswan Private Limited, New Delhi, 1993.
21. L.P Sharma, *Medieval History of India (1000-1707)*, Konark Publishers, Delhi, 1981.
22. M. Athar Ali, *The Mughal Nobility under Aurangzeb*, OUP, New Delhi, 1997.
23. Mohammad Habib, *Politics and Society During the Early Medieval Period collected works of Professor Mohammad Habib, Vol I*, People's Pub. House, 1974.
24. P.N.Chopra, et.al, *Medieval India*, Sterling Publishers, New Delhi, 2005.
25. Peter Jackson, *The Delhi Sultanate: A Political and Military History*, Cambridge University Press, 1999.
26. R. S. Sharma, *Social Changes in Early Medieval India*, Orient Blackswan Private Limited, New Delhi, 2014.
27. Satish Chandra, *Essays on Medieval Indian History*, OUP, New Delhi, 2007.
28. Satish Chandra, *History of Medieval India*, Orient Blackswan Pvt Ltd. 1925.
29. Satish Chandra, *Medieval India: From Sultanate to the Mughals*, Har Anand Publications, 2007.
30. Satish Chandra, *Mughal Religious Policies: Rajputs and the Deccan*, Vikas Publishing House Pvt Ltd, 1993.
31. Satish Chandra, *Medieval India, Vol.I & II*. Har-Anand Publishers, New Delhi, 2004.
32. Sherin Moosavi, *The Economy of Mughal Empire, 3 Vols*, Sterling Publishers, New Delhi, 2009.
33. Sunil Kumar, *Formation of the Delhi Sultanate*, Permanent Black, New Delhi, 2007.
34. Syed Alhar Abbas Rizvi, *Religous and Intellectual History of the Muslims in Akbars Reign*, Munshiram Manoharlal Publishers Pvt. Ltd, 1975.
35. T. Raychoudhari and Irfan Habib,(etd), *Cambridge Economic History of India Vol.I*, Cambridge University Press, 1982.

**SEMESTER V**

**Course Code:HY5CRT07**

**Course Title: STATE AND SOCIETIES IN THE ANCIENT WORLD**

**Total Hours:90**

**Total Credits:4**

(The objective of the course is to discuss the historical processes of human evolution in ancient world context. Teachers can initiate discussions and presentations of students on these issues)

**Module 1**

**20 Hours**

Evolution of Humankind-Paleolithic & Mesolithic, Food Production, Beginning of agriculture and Animal Husbandry.

**Module 2**

**25 Hours**

Bronze Age Civilization-Egypt, Mesopotamian, Chinese and Harappan Civilization

**Module 3**

**20 Hours**

Advent of Iron and its Implication, Slave Societies in Ancient Greek and Rome, Agrarian Economy, Urbanisation and trade.

**Module 4**

**25Hours**

Political Transformation-Athenian Democracy, Roman Republic, Monarchies in Africa and Asia, Greek and Roman Empire-Crisis of Roman Empire

**Reading List.**

1. G.Childe, *What happened in History?* Penguin Books, London,1975
2. Julian Thomas,*Understanding the Neolithic*, Routledge,London, 1999
3. L.H.Keeley,*War Before Civilization* , Oxford University ,Oxford 1997
4. P.Charvy, *Mesopotamia Before History*, Rotledge,London,1998
5. S.Dally,A.T.Regas,et al, *Legacy of Mesopotamia*, OUP, New Delhi,1998
6. J.G.Anderson,E.Clossen, *Children Of Yellow Earth: Studies in Prehistoic China*. McMillan, U.K,1973.
7. William Watson, *China before Han Dynasty*, Thames and Hudson, London, 1966
8. Li Chi, Anyang, Washington University Press, Washington ,1977

9. A.Gardiner, *Egypt of Pharaohs-An Introduction*, OUP, New Delhi,1964
10. AR.David, *Pyramid Builders of Ancient Egypt*, Routledge, London, 1996.
11. S.Ratnagar, *Understanding Harappa*, Tulika, New Delhi,2001.
12. Dan A.H &V.M Massonsedited, *History Of Civilization of Central Asia*, UNESCO, 2005.
13. W.V.Harris, *Demography,Geography and Source of Roman Slaves*, Society for the Promotion of Roman Studies,1999.
14. L.J.Archer,*Slavery&Other forms of Free Labour*, Routledge, London ,1988
15. C.Freeman, *The Greek Achievement:The Foundation of western world*, Penguin, London, 2000.
16. A.M.M. Jones, *Athenian Democracy*, John Hopkins Press, USA, 2001.
17. D.Stockton, *Classical Athenian Democracy*, OUP, New Delhi, 1999.
18. P.A.Brunton, *Fall of Roman Republic and Related Essays*, Clarendon Press,Oxford, 1988.
19. E.Gibbon, *The History of the Decline and Fall of the Roman Empire*, Naxos AudioBooks ,England,1776.
20. P.Kennedy, *Rise and Fall of Great Powers: Economic Change and Military Conflict from 1500 to 2000*, Random House,USA,1987.

**Course Code: HY5CRT08**

**Course Title: MEDIEVAL WORLD**

**Total Hours: 90**

**Total**

**Credits:4**

(The objective of the course is to discuss the historical processes of society, polity and economy of the medieval world. Teachers can initiate discussions and presentations of students on these issues)

**Module 1**

**25 Hours**

Period of Transition- Subsistence Economy to Feudal Dynamism in Europe (7<sup>th</sup>-15<sup>th</sup>)  
Organization of Production Towns and Trade, Technology growth of the middle class and  
Crisis of Feudalism.

**Module 2**

**20Hours**

Religion and Culture in Medieval Europe-Rise of Papacy, Monasticism, Art and  
Architecture of Sultanate

**Module 3**

**25 Hours**

Societies in Central Islamic World- Tribal background-Ummah, Caliphate-Rise of  
Sultanate and Religious developments. Urbanization and Trade, Development of Art and  
Architecture.

**Module 4**

**20 Hours**

Emergence of State in South East Asia-Indonesia, Malaysia-Japan, China Philippines  
Thailand and Burma.

**Reading List:**

1. M.Bloch, *Feudal Society*, Vol. 1&2, Routledge, England, 1989.
2. Perry Anderson, *Passages from Antiquity*, Verso, London, 1974,
3. Henri Pirrene, *Economic and Social history of Medieval Europe*, Martino Fine Books, UK, 1936.
4. Maurice Dobb, *Studies in the Development of Capitalism*, George Routledge, London, 1946.



5. Rodney Hilton,ed,*The Transition from Feudalism to Capitalism*, Akbar Books, Delhi, 2010.
6. Justo L. González, *The Story of Christianity, Vol I*, Harper Collins, New York, 2010.
7. Geoferey Barracalough, *The Medieval Papacy*, Norton Company, New York, 1979.
8. P.G.Maxwell and Stuart, *Chronichle of The Popes*, Thames & Hudson, USA,1997.
9. Kenneth Scott Lartourette, *A History of Christianity*, Vol.1, Harper Collins, New York, 1975.
10. Philip K.Hitti, *History of the Arabs*, Palgrave Mac Millan,New York, 2002.
11. Karen Armstrong, *Mohammed:A Biography of Prophet*, Harper Collins, New York, 1992.
12. Jonathan M Bloom and Shiela Blair, *Islam: A Thousand years of Faith and Power*, Yale University Press, London, 2002.
13. Edward Said,*Orientalism*, Penguin Books, New Delhi, 1995
14. Sardar.Ziauddin,*Orientalism*, Open University Press, Philadelphia , 1999
15. John F., *South East Asia:Its Historical Development*, McGraw-Hilll, New York, 1964.
16. D.P.Sardesai, *South East Asia:Past and Present*, West View Press, 1994
17. R.S.Gupta, *History of China*, New Delhi, 1974

**Course Code: HY5CRT09**

**Course Title: THE BEGINNING OF COLONIAL RULE IN INDIA**

**Total Hours: 90**

**Total Credits:4**

(The objective of the course is to discuss the background and nature of beginning of colonial rule in India, especially on administrative reforms and resistance and various Social movements. Teachers can initiate discussions and presentations of students on these issues)

**Module 1**

**30 Hours**

Advent of the Europeans- Portuguese-Dutch-French- Carnatic wars-Battle of Plassey 1757-Battle of Buxzer 1764-Anglo-French Conflict- Maratha wars- Renjith Singh- Anglo Sikh wars

**Module 2**

**25 Hours**

Administrative reforms-Regulating Acts- Pitt's India Act of 1784-Indian Council Acts- Administrative Reforms of Lord Cornwallis, Lord Lytton, William Bentick, Lord Dalhousie

**Module 3**

**25 Hours**

Economic Policy of Colonial India-land revenue settlements- The Zamindari/Permanent /Roytwari/Mahalwari system-Disintegration of Village economy-Development of Transport & communication-Railways, post & Telegraph

**Module 4**

**10 Hours**

Social Reform movements-BrhmoSamaj, AryaSamaj, Theosophical Society, Aligarh movement, Prarthanasamaj, Non-Brahmin movement and other popular movements.

**Readings:**

1. R.C. Majumdar, *Advanced History of India*, Macmillan, New Delhi, 1974
2. Percival Spear, *Oxford History of Modern India, 1740-1975*, OUP, New Delhi, 1978
3. SumitSarkar, *Modern India 1885-1947*, Macmillan, England, 1983
4. A.R. Desai, *Social Background of Indian Nationalism*, Popular Book Depot, Bombay
5. S. Gopal, *British Policy in India (1858-1905)* Orient Longman, Hyderabad, 1975
6. R.P. Dutt, *India Today*, Manisha Granthalaya, Reprint 1983

7. Bipin Chandra , *The Rise and Growth of Economic Nationalism in India*, Peoples's Publishing House, New Delhi, 1982
8. -----, *Nationalism and Colonialism in India*, Orient Longman, New Delhi, 1979.
9. Francis Hutchins, *The Illusion of Performance British Imperialism in India*, Princeton, New York, 1967.
10. George D. Bearce, *British Attitudes towards India (1784-1858)*, Oxford, New Delhi, 1961.
11. Eric Stokes, *The English Utilitarians and India*, Oxford, London, 1959.
12. Thomas R. Metcalf, *Ideologies of the Raj*, Cambridge University Press, London 1995.
13. Bernard S. Cohn, *Colonialism and Its Forms of Knowledge* , Oxford, London 1996.
14. Peter Robb, *The Concept of Race in South Asia*, Oxford University Press, London.
15. Thomas Trautmam, *Aryans and British India*, Vistaar Sage, New Delhi, 1996.
16. Carol A Breckenridge and Peter Van der Veer (eds), *Orientalism and Post Colonial Predicament: Perspectives on South Asia*, Oxford India, New Delhi, 1996.
17. R.C. Majumdar, *Struggle for Freedom*, Bharatiya Vidya Bhavan, Bombay, 1969.

**Core Course: HY5CRT10/MA5CRT13**

**Title: BASICS OF HUMAN RIGHTS AND ENVIRONMENTAL HISTORY IN INDIAN CONTEXT**

**Total Hours: 108**

**Total Credits: 4**

(The paper aims to develop a sense of awareness among the students about the environment and its various problems and also to help the students in realizing the inter-relationship between man and environment. Awareness about the subject helps the students to protect the nature and natural resources. Environmental Education encourages students to research, investigate and make their own decisions about complex environmental issues by developing and enhancing critical and creative thinking skills. The syllabus of environmental studies includes five modules including human rights. The first module is purely Human Rights according to the UGC directions. The remaining modules are strictly related with the core subject.)

**Module 1**

**30 Hours**

Concept of Human Rights: Origin, development and importance- UNO and UDHR: A Brief Analysis- Indian Constitution and Human Rights : Civil and Political Rights, Economic Rights and Social and Cultural Rights – Challenges to Human Rights in India : Human Rights violation among Women, Children, Dalits, Minorities and other marginalised sections- Agencies for protecting Human Rights: National and State Human Rights Commission.

**Module 2**

**25 Hours**

Multidisciplinary nature of Environmental Studies: Definition, Scope and importance- Resources: Concept, renewable and non-renewable resources- Ecosystems: structure and function of Ecosystems- Biodiversity and its Conservation: Concept, threats to biodiversity-Environmental Hazards: Green House Effect, Ozone Depletion, Climate Change, Pollution, Acid Rain, Deforestation and Nuclear Radiation- UNEP- Environmental Movements in India: Chipko Movement, Narmada Bachao Andolan, Silent Valley and Plachimada issue in Kerala- Green Parties.

**Module 3**

**20 Hours**

Human Existence- Neolithic Revolution- Primitive Agriculture- Discovery of Metal- Demographic expansion and Sedentarization - Migration and Ecological change - Industrial Impact- Conservation of resources-exploitation of natural resources.

**Module 4**

**23 Hours**

Sustainable Development- Food Chain and Food Web- Impact of Colonialism on Indian Environment: Development of Railways, opening of plantations, reserved forests- Environmental Legislations in India: Environmental Protection Act 1986, Forest Conservation Act 1980, Wild Life Protection Act 1980- Hydro-Electric Projects: the colonial inheritance.

**Module 5**

**10 Hours**

Fieldwork: Preparation for Fieldwork- Empirical/Visual survey-Data Collection-Recording of Informations/data- Study of Local Polluted Area- Study of Simple Ecosystems-Methodology-Preparation of Report.

**Readings:**

1. Agarwal H.O., *Human Rights*, Central Law Publications, Allahabad, 2002
2. Basu D.D., *Human Rights in Constitutional Law*, Wadha & Co., Nagpur 1994
3. Bajwa G.S., *Human Rights in India: Implementation & Violation*, Anmol Publication, New Delhi, 1995
4. Agrawal et.al, *A Textbook of Environment*, Macmillan India Ltd, 2002.
5. Al Gore, *Earth in the Balance*, London, 1992
6. Donald Worster, ed. *The Ends of the Earth: Perspectives of Modern Environmental History*, New York, 1988
7. Donald Worster, ed., *The Ends of the Earth: Perspectives of Modern Environmental History*, New York, 1988.
8. Erach Bharucha, *Textbook of Environmental Studies*, Universities Press India Pvt Ltd, 2005.
9. Kiran B. Chhokar, *Understanding Environment*, Sage Publications, 2004.
10. Lorraine Elliot, *The Global Politics of the Environment*, London, 1998.
11. Ramachandra Guha, *The Unquiet Woods*, OUP, Delhi, 1989.
12. Ribbentrop. B, *Forestry in British India*, Calcutta, 1900.
13. S. Fernandez and Kulkarni (ed), *Towards a New Forest Policy: Peoples Rights and Environmental Needs*.
14. S.N.Chary, *Environmental Studies*, Macmillan India Ltd, 2008.
15. S.P.Misra, et.al, *Essential Environmental Studies*, Ane Books, New Delhi, 2008.
16. Samir Dasgupta, *Understanding the Global Environment*, Pearson Longman, New Delhi, 2009.
17. Sangreiya, K.P, *Forests and Forestry*, New Delhi, 1967.
18. Vandana Shiva, *Staying Alive: Women, Ecology and Development*, London, 1989.



**Course Code: HY5OPT01**

**Open Course: SOCIAL IMPLICATIONS OF MODERN REVOLUTIONS**

**Total Hours: 72**

**Total Credits: 4**

(The course intends to explain the multifarious dimensions of revolutions in the making of the modern world. The attempt is not to comprehend revolutions simply as linear explanations in terms of cause and effect but to view them as processes affecting the world in a comprehensive manner. This paper will provide the students the multiple strands and dimensions and their mutual relationships associated with revolutions.)

**Module 1**

**20 Hours**

Understanding Revolutions: Meaning, definitions and relevance - Renaissance and Reformation as a prelude to Scientific Revolution - Intellectual revolution.

**Module 2**

**20 Hours**

Industrial Revolution and Process of Capitalist Development: Mercantilism- Commercial Revolution- Industrial and Agricultural revolutions - Effects of the Industrial Revolution: Process of Capitalist development - Evolution of Social Classes.

**Module 3**

**17 Hours**

French Revolution: Crisis of ancient regime – Political developments - Intellectual currents – Social Classes and emerging gender relations – Legacy of the revolution.

**Module 4**

**15 Hours**

Russian Revolution and Experiments in Socialism: Stages of Revolution of 1917 - Programme of Socialist construction – War Communism- Lenin and NEP - Stalin and Five Year Plans.

**Reading List:**

1. A.J.P.Taylor, *The First World War*, Penguin Books, New York, 1963.
2. Alec Nove, *An Economic History of the USSR*, Penguin, London, 1990
3. Andrew Porter, *European Imperialism*, Palgrave Macmillan, UK, 1994
4. Anthony Wood, *Europe, 1815-1945*, Longman, California, 1964.
5. Arjun Dev and Indira Dev, *History of the World*, Orient Blackswan, Hyderabad, 2009.

6. Basil Davidson, *Africa in Modern History: the Search for a New Society*, Allen Lane, UK, 1978
7. Collin Lucas, *The French Revolution and the Creation of Modern Political Culture*, Emerald, 1994.
8. E. J Hobsbawm, *Age of Extremes*, Vintage, 1994.
9. E. J Hobsbawm, *Age of Revolutions*, Vintage, 1962.
10. E. J Hobsbawm, *Nation and Nationalism*, Cambridge, 1991.
11. E.H Carr, *The Bolshevik Revolution 1917-1923, Vol I, II & III*, W. W. Norton & Company, U.K, 1985.
12. E.H. Carr, *History of Soviet Russia*, Palgrave Macmillan, U.K, 1953.
13. E.H. Carr, *Russian Revolution*, Palgrave Macmillan, U.K, 1979.
14. E.H.Carr, *International Relations Between the Two World Wars 1919-1939*, Palgrave, New York, 2004.
15. E.J Hobsbawm, *Age of Capital*, , Orion Publishing House, London, 1975.
16. E.J Hobsbawm, *Age of Empires*, Orion Publishing House, London, 1987.
17. E.J.Hobsbawn, *Nations and Nationalism since 1780: Programme, Myth, Reality*, Camebridge University Press, New York, 1991.
18. E.J.Hobsbawn, *Age of Empire : 1875-1914*, Hachette, UK, 2010.
19. E.P. Thompson, *The Making of the English Working Class*, Vintage Books, 1963.
20. George Le Febvre, *Coming of the French Revolution*, Princeton, New York, 2005
21. Gordon Alexander Craig, *World War I: A Turning Point in Modern History*, Knopf, New York, 1967.
22. Immanuel Wallerstein, *Historical Capitalism with Capitalist Civilization*, Verso, 2011.
23. J.R. Hale, *Renaissance Europe*, Blackwell, 2006.
24. Malise Ruthview, *Islam in the World*, Oxford University Press, Oxford, 2006.
25. Marx and Engels, *On Colonialism*, Foreign Languages Pub. House, Boulevard, 1967.
26. R. R. Palmer, *History of the Modern World*, Knopf, 2002.
27. Richard Overy, *The Times Complete History Of The World*, HarperCollins Publishers Limited, New York, 2011.
28. Rodney Hilton, *Transition from Feudalism to Capitalism*, Akbar Books, New Delhi, 2015.





**SEMESTER VI**

**Course Code: HY6CRT11**

**Course Title: INDIA: NATION IN THE MAKING**

**Total Hours: 90**

**Total Credits:4**

(The course explains India's emergence as a Nation in spite of defying the concept of nation state through its unity in diversity. The course also attempts to explain the transition from religious imagination to perception of a secular state.)

**Module 1**

**25 Hours**

Towards the founding of the Indian National Congress – Moderates – Extremists - Partition of Bengal – Boycott and Swadeshi Movement – Muslim League-Home Rule Movement

**Module 2**

Gandhian Era – Satyagraha: Champaran, Kaira, Ahmadabad – Jalianwalabagh Tragedy – Khilafat Movement – Non Co-operation Movement – Swaraj Party – Simon Commission and Nehru Report.

**25 Hours**

**Module 3**

Civil Disobedience Movement – Round Table Conferences-Government of India Act 1935 – Cripps Mission – Quit India Movement – Indian National Army.

**20 Hours**

**Module 4**

Wavell Plan - Cabinet Mission – Mountbatten Plan – Partition of India – Indian Independence Act 1947-Formation of Indian Constitution- Indian Foreign Policy

**20 Hours**

**Readings:**

1. A R Desai, *Social background of Indian nationalism*, India Press, Mumbai, 1986.
2. B.R. Tomlinson, *The Economy of Modern India: From 1860 to the Twenty First Century*, Cambridge University Press, Cambridge, 2013
3. B.S. Cohn, *Colonialism and its forms of Knowledge*, PUP, Princeton, 1996.

4. Bernard S. Cohn, *Colonialism and Its Forms of Knowledge: The British in India*, Princeton University Press, Princeton, 1996.
5. Bipan Chandra (Ed) - *India's Freedom Struggle*, Penguin Publishing, Delhi, 2000.
6. Bipan Chandra, *Nationalism and Colonialism in Modern India*, Orient Longman, New Delhi, 1979.
7. Bipin Chandra, *The Rise and Growth of Economic Nationalism in India*, Peoples Publishing House, New Delhi, 1982.
8. C.A. Bayly (ed)., *The Making of Agrarian Policy in British India 1770-1900*, OUP, New Delhi, 1992.
9. C.A. Bayly, *Empire and Information: Intelligence Gathering and Social Communication in India, 1780-1870*, CUP, Cambridge, 1999.
10. C.A. Bayly, *Rulers, Townsmen and bazaar: North Indian Society in the Age of British Expansion, 1770-1870*, OUP, New Delhi, 1998.
11. C.A. Bayly, *The Peasant Armed: The Indian Rebellion of 1857*, Clarendon Press, Oxford, 1986.
12. Carol A Breckenridge and Peter Vander Veer (eds) *Orientalism and Post Colonial Predicament: Perspectives on South Asia*, University of Pennsylvania, Philadelphia, 1993.
13. D. M. Peers, *India under Colonial Rule 1700-1885*, Pearson, London, 2006.
14. Eric Stokes, *English Utilitarians and India*, OUP, London, 1959.
15. Francis Hutchins, *The illusion of Performance British Imperialism in India*, PUP, Princeton, 1967.
16. George D. Bearce, *British Attitudes towards India, 1784-1858*, OUP, Oxford, 1961.
17. Lakshmi Subramanian, *History of India 1707-1857*, Orient Blackswan, Hyderabad, 2010
18. Palma Dutt, *India To-Day*, Manisha Granthalaya, New Delhi, 1983.
19. Prasad Bishewar, *Changing modes of Indian National Movement*, Peoples publishing house, New Delhi, 1996.
20. R.C. Majumdar, *British Paramountcy and the Indian Renaissance Pts. I & II*, Bharatiya Vidya Bhavan, Bombay, 1988.
21. R.C. Majumdar, *Three Phases of India's Struggle for Freedom*, Bharatiya Vidya Bhavan, Bombay, 1961.

22. R.C.Majumdar & Others - *Advanced History of India*, Macmillan India, New Delhi, 1967.

23. S. Gopal, *British Policy in India, 1858-1905*, Orient Longman, Hyderabad, 1975.

**Course Code: HY6CRT12**

**Course Title: HISTORIOGRAPHY**

**Total Hours:90**

**Total Credits:4**

(The course intends to trace the historiographical trends from the traditional phase to the contemporary scene. The course is designed to orient students in new trends with a view to improving their understanding of historical writings and perspectives and to inspire the students in taking up higher courses in History.)

**Module 1**

**25 Hours**

Historiography- classical version of history-Greek and Roman idea of History-Herodotus-Thucydides-Polibus- Livy –Tacitus- Xenophon- Church Historiography-St. Augustine- The Arab Historiography-IbnKhaldun and Universal History- Holistic idea of History.

**Module 2**

**25 Hours**

Enlightenment- Edward Gibbon -Romanticism -Thomas Carlyle --Positivism-Ranke and Auguste Comte- Hegalian Philosophy of History- Marxian Materialism

**Module 3**

**25 Hours**

Spengler –Toynbee- Annales School- Perceptions of Total History- History of Mentalities-Marc Bloch, Lucien Febvre, Braudel- History from below-Subaltern studies-Antonio Gramsci,RanajithGuha.

**Module 4**

**15 Hours**

Post-modern trends in History –Michael Foucault- Local History - New Histories.

**Reading List:**

1. R.G Collingwood, *The Idea of History*, OUP, New Delhi, 1946.
2. EH Carr, *What is History?* Macmillan, London, 1961.

3. Arthur Marwick, *The Nature of History*, Macmillan, London, 1970
4. Arthur Marwick, *The new nature of History: Knowledge, Evidence, Language*, Macmillan, London, 2001.
5. M.I. Finley, *The Greek Historians*, Viking Press, New York, 1971.
6. G.A Cohen, *Karl Marx's Theory of History: A Defence*, OUP, New York, 1978.
7. Tom Bottomore, *A Dictionary of Marxist thought*, Blackwell, London, 1991.
8. T.R Venugopal (ed) *History and Theory*, Current Books, Thrissur.
9. Marc Bloch, *The Historians Craft*, Manchester University Press, New York, 1954.
10. Fernand Braudel, *On History*, trans Sarah Mathews, Chicago University Press, 1980
11. Peter Burke, *The French Historical Revolution: The Annales School, 1929-1989*, Polity Press, Cambridge, 2015
12. Robert M Burns, *Historiography : Critical concepts in Historical Studies*, London, 2006.
13. Harbans Mukhia and Maurice Aymard, *French Studies in History*, New Delhi 1988.
14. Subaltern Studies, Vol. 1 – 12.
15. Sumit Sarkar, *Writing Social History*, OUP, New Delhi, 1998.
16. Dipesh Chakrabarty, *Habitations of Modernity: Essays in the wake of Subaltern Studies*, Permanent Black, New Delhi 2002
17. Subaltern Studies and its Critics: Debates over Indian History – VinayLal, *History and Theory*, Vol.40, No.1 (Feb 2001) pp. 135-148.
18. Dipesh Chakrabarty, “Marx after Marxism: A Subaltern Historians Perspective” *EPW* Vol 28. No22 (May 29, 1993) pp. 1094-1096.
19. Paul Thompson, *The voice of the Past: Oral History*, OUP, New York, 1978
20. Satish K Bajaj, *Recent trends in Historiography*, Anmol, New Delhi 1998
21. Juliet Gardiner, *What is history today?*, Macmillan, London, 1988.

**Course Code: HY6CRT13**

**Course Title: ISSUES IN CONTEMPORARY INDIA**

**Total Hours: 90**

**Total Credits:4**

(The objective of the course is to familiarize students with various issues of contemporary India. Teachers can initiate discussions and presentations of students on these issues.)

**Module 1**

**25 Hours**

Caste – Features of caste based society- caste movements- Caste and Electoral Politics  
Communalism- Growth of communalism-Communal Representation-communal riots-Secularism and Multiculturalism.

**Module 2**

**20 Hours**

Gender-Social Construction-difference between sex and gender-Feminism and Feminist Movements, Place of women in Indian society(both pre-Independent and post-independent period) Gender and Media.

**Module 3**

**20 Hours**

Definition of Tribe, Tribe as an Administrative Organization, Tribal issues, State Policies on Tribal Welfare, Tribal Movements-Ecological and Human Rights.

**Module 4 25 Hours**

Federalism, Role of Regional Parties, Concept of Decentralization and Development, Panchayat Raj system-Role of Media in National and International Development-Flow of information Between countries.

**Reading:**

1. B.R.Ambedkar, *What Congress and Gandhi have done to the Untouchables*, Thachker Publishers, 1964.
2. Gale Omvedt, *Challenging Brahmanism and Caste*, Sage, New Delhi, 2013.
3. Govind Chandra Rath (Ed.), *Tribal Development in India*, Sage, New Delhi, 2006
4. S.Bandhopadhyaya, *Caste Protest and Identity in Colonial India*, Oxford university Press, New Delhi, 2011
5. NeeraChandhoke & Praveen Priyadarshi (Eds.) *Contemporary India: Economy, Society, Politics*. Pearson Education, New Delhi, 2009.

6. Bipan Chandra, *In the Name of Democracy*, Penguin Books, New Delhi, 2003.
7. Sunil Khilnani, *The Idea of India*, Penguin Books, New Delhi, 2004.
8. Ghanshyam Shah, *Social Movements in India*, Sage, New Delhi, 2004.
9. M.S. Gore, *Unity in Diversity: The Indian Experience in Nation Building*, Rawat, India, 2002.
10. S. Bayly, *Caste Society and Politics in India from 18<sup>th</sup> century to Modern Age*, Cambridge University Press, London, 2011.
11. M.N. Srinivas, *Social Change in Modern India*, Orient Blackswan, Hyderabad, 1995
12. S.K. Chaube, *Caste Politics and Indian Federation*, Thacker Publications, Calcutta, 1996
13. G. Forbes, *Women in India*, Gale Publications, New Delhi, 1987.
14. A. Beteille, *Society and Politics in India*, London School of Economics, 1991.
15. R. Guha, *The Subaltern Reader*, University of Minnesota Press, 1997.
16. G. Pandey, *The Construction of Communalism, 3<sup>ed.</sup>*, Oxford India Perennial, Delhi, 1990
17. Bipan Chandra, *Communalism in Modern India*, Penguin, New Delhi, 1983
18. Raka Ray, *Fields of Protest: Womens Movements in India*, New Delhi, 1999
19. A.K. Majumdar & Singh et.al, *Regionalism in Indian Politics*, Jastore publication, 1967
20. T.K. Oomen, *Towards a Federal India: A Conceptual Exploration and an Empirical Explication*, UWA Research Repository, Calcutta, 2002.
21. Wilbur Schram, *Mass Media in National Development*, Stanford University Press, Stanford, 1970.

**Course Code: HY6CRT14**

**Course Title: UNDERSTANDING MODERN WORLD**

**Total Hours:90**

**Total Credits:4**

(The objective of the course is to discuss the historical developments of the modern world. Teachers can initiate discussions and presentations of students on these issues)

**Module 1**

**25 Hours**

European Power Politics before World War-I- European Colonization and Imperialism of Asia and Africa- The US and Latin America, US and Japan in Asia & Pacific- World War I and its Impact, League of Nations

**Module 2**

**20Hours**

Trends in Inter War years-Post War developments, Russian Revolution, The Great Depression of 1929-33 and its impact on the world, Fascism and Nazism

**Module 3**

**20 Hours**

Anti-Colonial Struggles- East Asia between the World Wars, Anti-colonialism in the Middle East, Anti-Colonialism in Africa, Events leading to II World War, Collapse of Empires, UNO and its Significance.

**Module 4**

**25 Hours**

Post World War Settlements-Cold War and the International Relations, US and Latin America after the II World War, Middle EAST crisis and Israel-Palestinian Issue. Decline of Soviet Union and the Eastern Block. New International Economic Order, Post-Cold War Era.

**Readings:**

1. A.J.P.Taylor, *The First World War*, Penguin Books, New York, 1963.
2. E.H.Carr, *International Relations Between the Two World Wars 1919-1939*, Palgrave, New York, 2004.
3. Marx and Engels, *On Colonialism*, Foreign Languages Pub. House, Boulevard, 1967.
4. Andrew Porter, *European Imperialism*, Palgrave Macmillan,UK, 1994
5. Anthony Wood, *Europe, 1815-1945*, Longman, California, 1964.



6. Dev Arjun, *History of the World*, Orient Black swam Private Ltd., New Delhi, 2009.
7. E.J.Hobsbawn, *Nations and Nationalism since 1780: Programme, Myth, Reality*, Camebridge University Press, New York, 1991.
8. E.J.Hobsbawn, *Age of Empire : 1875-1914*, Hachette, UK, 2010.
9. Richard Overy, *The Times Complete History Of The World*, Harper Collins Publishers Limited, New York, 2011
10. Gordon Alexander Craig, *World War I: A Turning Point in Modern History*, Knopf, New York, 1967
11. Malise Ruthview, *Islam in the World*, Oxford University Press, London, 2006.
12. Basil Davidson, *Africa in Modern History: the Search for a New Society*, Allen Lane, UK, 1978.

**CHOICE BASED COURSE**

Semester	Code	Paper
Sixth	<b>HY6CBT01</b>	<b>Archaeology in India</b>
	<b>HY6CBT02</b>	<b>Gender Studies</b>
	<b>HY6CBT03</b>	<b>Human Rights Movements in India</b>

**Course Code: HY6CBT01****Course Title: ARCHAEOLOGY IN INDIA****Total Hours: 90****Total Credits: 4**

(The objective of the course is to provide a basic knowledge of Archaeology, Archaeologists, Archaeological sites in Indian context. The Paper offer an insight to the students about various excavation methods and recent development in Archaeology)

**Module 1****20 Hours**

Introducing Archaeology Definitions- Nature and Scope- As a science studying Relics- As a science for Culture Studies- Relations with other Sciences( Social and Exact)

**Module 2****20 Hours**

Principles and Methods of Archaeology- Exploration and Excavation Methods of Exploration and Excavation- Stratigraphy- Dating and Interpretation

**Module 3****25 Hours**

History of Archaeology in India- Pioneering Archaeologists-(Alexander Cunningham, John Marshall, Mortimer Wheeler etc)-Recent Development in Archaeology( Marine, Industrial and New Archaeology)

**Module 4****25 Hours**

Archaeological Sites in India- Historical value of Sites- Important Sites in India- (Nalanda (Bihar) Arikamedu (Tamilnadu) Bramagiri, Chandravalli (Karnataka), Saranath (UttarPradesh), Pattanam (Kerala). Monuments in India- Asokan Pillars, Sanchi, Amaravati, Ajanta-Ellora, Badami-Aihole, Pattadakal, Tanjavur, Delhi.Agra and Bijapur

**Readings**

1. A.Aiyappan, *Memoirs of the Archaeological Survey of India*, no. 68: the manley collection of stone age tools, Archaeological Survey of India, New Delhi, 1999.
2. Abramiuk, M. A., *The foundations of cognitive archaeology*, Cambridge University Press, London, 2012.
3. Balme, J., & Paterson, A. (Eds.), *Archaeology in practice: a student guide to archaeological analyses*, Wiley Blackwell, Malden, 2014.
4. Dilip K Chakrabarti, *History of Indian Archaeology: The Beginning to 1947*, Munshiram Manoharlal Publishers, New Delhi, 1995.
5. D.P. Agarwal, *The Archaeology of India*, Routledge, London, 1985.
6. Gordon Childe, *A Short Introduction to Archaeology*, Collier Books, New York, 1962.
7. Gordon Childe, *Man Makes Himself*, Oxford university press, London, 1939.
8. Gordon Childe, *What Happened to History*, Oxford university press, London, 1974.
9. H.D. Sankalia, *Indian Archaeology*, Asia Publishing House, New York, 1962.
10. K.V. Raman, *Principles and Methods of Archaeology*, Parthajan Publications, Madras, 1986.
11. Mortimer Wheeler, *Indus Civilization*, McGraw-Hill, London, 1968.
12. Mortimer Wheeler, *Civilization of the Indus Valley and Beyond*, London 1966
13. P.G Bahn, *Archaeology: a very short introduction*, Oxford University Press, London, 2012.
14. Paul Radin, *The World of Primitive Man*, Henry Schuman, New York, 1953
15. Richard F.S Starr, *Indus Valley Painted Pottery*, OUP, London, 1941.
16. Shereen Ratnagar, *Encounters: The Westerly Trade of Harappan Civilization*, OUP, New Delhi, 1981.

**Course Code: HY6CBT02**

**Course Title: GENDER STUDIES**

**Total Hours: 90**

**Total Credits: 4**

(This course will introduce students to the dynamic field of Gender Studies, presenting essential concepts, concerns and methodology in the context of Gender Studies.)

**Module 1**

**25 Hours**

Definition of Gender-Basic concepts of Gender Studies: Sex and Gender, Homosexuality and Heterosexuality, Transgender, Lesbianism, Gay, Patriarchy, Patriline, Matriarchy, Matriline, Ethnicity, Subalternity, Gender Equality, Politics of Gender, Gender Identity

**Module 2**

**25 Hours**

Feminism: Definition, Characteristics, Types of Feminism-Feminist Movements-Major Feminist Thinkers: Mary Wollstonecraft, Simone de Beauvoir, Julia Kristeva, Judith Butler, Luce Irigaray.

**Module 3**

**20 Hours**

Emergence of Gender Studies-Scope and Importance of Gender Studies-Social Construction of Gender –Gender and Legal Reforms

**Module 4**

**20 Hours**

Gender Issues in India-LGBT Movements-Transgender Rights-Recognition of Same-Sex Relationship- LGBT Activists-Swapna Madurai-Aishwarya Rituparna Pradhan-Rituparna ghose-Shabnam Mausi

**Readings:-**

1. Agarwal, Bina, *Who Sows? Who Reaps? Women and land rights in India*, Journal of Peasant Studies. 15 (4): 531-581
2. Cornwall, Andrea and Lindisfarne, Nancy (Eds.) *Dislocating*, 1994.
3. David Cathy (Ed.), *Handbook of Gender and Women's Studies*, London, 2006
4. Harre, Rom, *Contested Constructions: Man and Woman*. In Donn Welton (Ed.) *Body and Flesh: A Philosophical Reader*, pp. 11-27. OUP

5. Jeffrey, Patricia, *Frogs in a well: Indian Women in Purdah*, Manohar, New Delhi
6. Judith, *Gender Trouble: Feminism and Subversion of Identity*.
7. L.Stanley (Ed.) ,*Feminist Praxis*.
8. Leacock, Eleanor, Safa, Helen, et.al. (Eds.) *Women's Work: Development and the Division of Labour* (Articles by Weiner, pp. 96-110., Afonsa, pp.122-139, Lourdes and Arande 174-193, Massachusetts: Bergin and Garvey Publishers.
9. Scott, Joan W. *Gender and the Politics of History*, New York, 1988.
10. *The Polity Reader in Gender Studies*, Cambridge, 1994

**Course Code: HY6CBT03**

**Course Title: HUMAN RIGHTS MOVEMENTS IN INDIA**

**Total Hours: 90**

**Total Credits: 4**

(This course will introduce students to various Human rights movement in India presenting essential concepts, concerns and various historic perspectives.)

**Module 1**

**25 Hours**

Human Rights-A Historical Perspective; concept, meaning and definition of Human Rights-origin and development of human rights-Development of Human Rights in Britain-Magna Carta(1215),Bill of Rights(1689)-Development of Human Rights in the USA-Declaration of Independence(1776)-Development of Human Rights in France-Declaration of the Rights of Man and the citizen(1789)

**Module 2**

**20 Hours**

Human Rights under Indian Constitution-Constitutional Provisions-Preamble-Fundamental Rights and Directive Principles of State Policy-Women Rights and Children Rights-National Human Rights Commission-State Human Rights Commission-State Women's Commission-Rights of Minorities and Dalits

**Module 3**

**20 Hours**

UNO and Human Rights-Universal declaration of Human Rights (1948) International agreements on Human Rights-civil,political, economic, social and cultural rights-World Human Rights Day-World Environmental Day

**Module 4**

**25 Hours**

Brief history of the 'Civil and Democratic rights Movement'in India-1970's 'civil liberties phase' Human rights as per Indian legal System.-Religious Rights and challenges-Anti-sikh Movement-Godhra incident-Recent Anti Christian Movement in Orissa-Environment,Women and Dalith Rights movement in India with special reference to Kerala-Chipko movement-Narmada Bachavo Andolan-Silent Valley movement-People's Resistance to Plachimada Industries-Muthanga and Chengara Tribal Movements-Landmark judgements regarding women's status –Shabanu case, Mary Roy.

## Readings

1. Amartya Sen, *The Idea Justice*, New Delhi: Penguin Books, 2009
2. Amnesty International, 1994, *Human Rights in India*: New Delhi; Sage
3. Bajwa G.S. , *Human Rights in India*,
4. Basham, A.L., *The Wonder that was India*, New Delhi, OUP
5. Bajwa G.S., et.al., 1996, *Human Rights in India: Implementation and Violations*, New Delhi, D.K.Publishers
6. Conor Greaty and Adam Tomkins(Eds), *Understanding Human Rights*, London; Manshell, 1996
7. Desai A.R., Ed, *Violations of Democratic Rights in India*, Bombay: Popular Prakashan, 1986
8. Devasia, V.V., Women, *Social Justice and Human Rights*, New Delhi: APH, 2009
9. Durga Das Basu, *An Introduction to the Constitution of India*, New Delhi, PHI
10. Gupta U.N, 2004, *The Human Rights Conventions and Indian Law*, Atlantic Publishers and Distributors, New Delhi
11. Gurpeet Mahajan Ed., *Democracy*
12. Website: National Human Rights Commission, New Delhi  
(<http://nhrc.nic.in/cases.htm>)

**COMPLEMENTARY COURSES**

<b>Semester</b>	<b>Department</b>	<b>Subject</b>	<b>Code</b>	<b>Paper</b>
First	English	Political Science	PS1ENMT1	Fundamentals of Political Science
	Economics	History	HY1CMT01	Social Formations in Pre-Modern India
Second	English	Political Science	PS2ENMT2	Governmental Machinery And Processes
	Economics	History	HY2CMT02	Transition to the Contemporary World
Third	History	Political Science	PS3CMT01	Basics of Political Science
	Economics	Political Science	PS3CMT01	Basics of Political Science
Fourth	History	Political Science	PS4CMT02	Political Science: Theories and Issues
	Economics	Political Science	PS4CMT02	Political Science: Theories and Issues

**COMPLEMENTARY COURSE 1****SEMESTER I****Complementary course for BA English Language and Literature****Course Code: PS1ENMT1****Title: FUNDAMENTALS OF POLITICAL SCIENCE****Total Hours: 108****Total Credits: 4**

The course on Fundamentals of Political Science aims to give awareness about basic concepts of Political Science in general and political process in particular. Political theories, major approaches and different ideologies are dealt in an interdisciplinary manner. It will help the students to understand the relevance of the discipline and also to acquire practical knowledge of the subject.

**Module 1****25 Hours**

Introduction and Approaches to the Study of Political Science-Meaning, Nature and scope of political science, politics as a human activity – Different perspectives; Politics as the art of



government.-Politics as public affairs; politics as compromise and consensus; politics as the study of power, authority and influence.-Interdisciplinary studies - Relations with other social sciences - History, Economics and Sociology- Major approaches to the study of Political Science: Traditional, Behavioural, Post-behavioural and Marxist approaches.

**Module 2**

**30 hours**

Study of the State- Theories of origin of state -Divine origin, Social Contract theories, Evolutionary Theory (Detailed Study)- Elements of state : Changing nature of the State, State in the era of globalization- State and Nation, State and civil society- State Sovereignty: Attributes; Monism and Pluralism.

**Module 3**

**28 hours**

Political Ideologies- Liberalism, Marxism, Gandhism- Neo Liberalism ,Neo Marxism, Feminism- Democracy-Forms, Challenges, Conditions for success of democracy- Key Concepts in Political science: Liberty, Equality, Justice

**Module 4**

**25 hours**

Constitution - An Overview -Constitutionalism- Meaning and Importance- Types: Written and unwritten., Rigid and Flexible- Forms of government -Unitary and Federal - Parliamentary and Presidential.

**Readings:**

1. J.C. Johari, *Principles of Modern Political Science*, SterlingPublishers PVT. Ltd., New Delhi, 2007
2. Perter Harris, *Foundations of Political Science*, OxfordUniversity Press
3. Amal Ray and Mohit Bhattacharya, *Political Theory:Institutions and Ideas*, The World Press Private Ltd.,Calcutta, 1988
4. O.P. Gauba, *An Introduction to Political theory*, Macmillan India Ltd., 2008.
5. Robert Dahl, *Modern Political Analysis*, OUP 2007
6. Prof. A.C Kapoor, *Principles of Political Science*, Sterling Publishers PVT. Ltd., New Delhi, 2005.
7. Appadorai, *Substance of Polities*, World Press Ltd. Calcutta, 1989
8. H.J Laski, *Grammar of Politics*, S. Chand & Company Ltd., New Delhi 2000
9. Baradat, *Political Ideologies; Their origins and impact*, PHI Publications, New Delhi.

10. Rajeev Bhargava and AsokAcharya, *Political Theory – An introduction*, Pearson Education-2008
11. John Hoffman and Paul Graliam, *Introduction To Political Theory*, Pearson Education Ltd -2007
12. F. R. Frankel &et. al; (ed.), *Transforming India : Social and Political Dynamics of Democracy*, New Delhi, OUP, 2000.
13. Atul. Kohli, *The Success of India's Democracy*, Cambridge University Press, 2001.
14. AtulKohli, *India's Democracy : an analysis of Changing State Society Relations*: Princeton University Press 1988.
15. Myron Weiner, *Party Politics In India*, Princeton University Press, 1957.
16. Myron Weiner, *The Politics of Scarcity – Public pressure and Political Response in India*, Chicago Press, 1962.
17. M. Weiner, *The Indian Paradox: Essays in Indian Politics*, New Delhi, 1999.
18. J. C Johari, *Comparative Politics*, Sterling Publishers PVT. Ltd. New Delhi.
19. Andrew Heywood, *Politics*, Palgrave Macmillan 2007
20. Andrew Heywood, *Political Ideologies*, Palgrave Macmillan 2007.

**COMPLEMENTARY COURSE 1**

**BA ECONOMICS**

**Course Code: HY1CMT01**

**Course Title: SOCIAL FORMATIONS IN PRE- MODERN INDIA**

**Total Hours: 108**

**Total Credits:4**

The Course intends to familiarize the students the basic terms, concepts and categories social formations of pre-modern India.

**Module 1**

**25 Hours**

Harappan Civilization Technology, crafts, Westerly trade and Urbanism-Vedic Age Social stratification - Second Urbanization Heterodox religions Mauryan State and society

**Module 2**

**30 Hours**

Expansion of agriculture-Land Grants- urban settlements and currency-Emergence of Closed Economy-Features of Indian Feudalism-Period of ancient heroic poetry--Temple society and economy - The Tamil Bhakti Movement

**Module 3**

**25 Hours**

Delhi Sultanate- Technological innovations- Changes in production and exchange Urban centres craft production Sultanate economy-The Vijayanagara society and polity

**Module 4**

**28 Hours**

The Mughal Social Formation-Agricultural Expansion, Trade- money and Banking Urban centres and their character- Mansabdari System- The Bhakti movement

**Readings:**

1. B D Chattopadhyaya, *The Making of Early Medieval India*, Oxford University Press, 1996
2. D N Jha, *Economy and Society in Early India: Issues and Paradigms*, (1993)
3. D.D.Kosambi, *An Introduction to the Study of Indian History*, (1956), Popular Prakashan, Bombay
4. J.L.Mehta, *Advanced Study in the History of Medieval India*, 3 Vols, Sterling Publishers, New Delhi, 2009
5. R. S. Sharma, *Aspects of Political Ideas and Institutions in Ancient India*, (1959), MotilalBanarsidas, Delhi
6. Rajesh Kochhar, *The Vedic People*, Orient Blackswan Pvt Ltd., Delhi 1999
7. Raymond Allchin, *Archaeology of Early Historic South Asia*, Cambridge University Press (1995)
8. RomilaThapar, *The Penguin History of Early India (Till 1300)*, Penguin Books,2002.

**SEMESTER-II**

**Course Code: HY2CMT02**

**Course Title: TRANSITION TO THE CONTEMPORARY WORLD**

**Total Hours: 108**

**Total Credits:4**

The objective of the course is to discuss the historical developments of the contemporary world. Teachers can initiate discussions and presentations of students on these issues.

**Module 1**

**25 Hours**

Implications of French Revolution - Continental impact and reactions - Metternich and Congress of Vienna - German & Italian Unification

**Module 2**

**30Hours**

Imperialism-Theories of Imperialism, Inter- Imperialist Rivalry and the two World Wars.Rise of Fascism and Nazism in Europe. Russian Revolution of 1917- New Economic Policy of Lenin - The Chinese Revolution of 1948- Interpretation, Impact and Consequences.

**Module 3**

**25 Hours**

The Great Depression in 1929-33.Post-depression economic political order Globalization and its instruments - Development vs. Sustainable Development debate.

**Module 4**

**28 Hours**

Emergence of Anti-Colonial Movements in Asia and Africa- World Bodies-League of Nations UNO- NAM, SAARC, ASIAN- Growth of Mass Media and Information Technology - Terrorism

**References**

1. ArjunDev and Indira Dev, *History of the World*, Orient Blackswan,2009.
2. L.S.Stavrianos, *The World since 1500 :A Global History*, Prentice Hall Books, 1988.
3. E.J. Hobsbawn, *Age of Revolutions*, Hachette, UK, 2010
4. E.J. Hobsbawn, *Age of Capital*, Weidenfeld and Nicolson, ,Lendon1962
5. E.J. Hobsbawn,, *Age Empire*. Pantheon Books, UK,1987
6. E.J. Hobsbawn,, *Age of Extremes*, Vintage Books (U.S.),1994.
7. R.R. Palmer, *History of the Modern World*. Knopf. Publication ,2002.
8. Cran Briton, *Anatomy of Revolution*, New York, Vintage Books, 1965.

9. Albert Sboul, *French Revolution*. University of California Press, 1977.
10. E.H.Carr, *History of Soviet Russia* (3 Vols). The Macmillan Press Ltd,1950.
11. E.H.Carr, *Russian Revolution 1917-21*, Macmillan, 1975.
12. I.Wallerstein, *Historical Capitalism*, Verso Books, 2014.
13. A.G.Frank, *Latin America and Underdevelopment*, Monthly Review Press,1967.
14. Immanuel C.Y. Hsu, *The Rise of Modern China*, Oxford University Press,1999.
15. Jerome Chen, *Mao and the Chinese Revolution*, Oxford University Press,1965.
16. T.K. Hopkins and I.Wallerstein, *World System Analysis* SAGE Publications,1982.
17. Basil Davidson, *A History of Africa* Simon & Schuster, 1995 .
18. J.R. Hicks, *Theory of Economic History*, Oxford University Press,1973.
19. UNESCO, *History of Humanity*,2008
20. Suyin Han, *The Morning Deluge:MaoTse-Tung and the Chinese Revolution 1893-1953*Jonathan Cape,Lendon,1972.
21. Harry Magdoff, *Imperialism*, NYU Press, 1978
22. JaideepSaikia (ed.), *Terrorism*, Sage India, New Delhi, 2009

**COMPLEMENTARY COURSE 1**

COMPLEMENTARY COURSE 1

SEMESTER III

**Complementary course for BA Economics/ History/Museology and Archaeology**

**Course Code: PS3CMT01**

**Title: BASICS OF POLITICAL SCIENCE**

**Total Hours: 108**

**Total Credits: 4**

The course on Basics of Political Science aims to give awareness about basic concepts of Political Science in general and political process in particular. Political theories, major approaches and different ideologies are dealt in an interdisciplinary manner. It will help the students to understand the relevance of the discipline and also to acquire practical knowledge of the subject.

**Module 1**

**25 Hours**

Introduction and Approaches to the Study of Political Science-Meaning, Nature and scope of political science, politics as a human activity – Different perspectives; Politics as the art of government.-Politics as public affairs; politics as compromise and consensus; politics as the study of power authority and influence.-Interdisciplinary studies - Relations with other social sciences - History, Economics and Sociology, Major approaches to the study of Political Science: Traditional, Behavioural, Post-behavioural and Marxist approaches.

**Module 2**

**30 hours**

Study of the State- Theories of origin of state -Divine origin, Social Contract theories, Evolutionary Theory (Detailed Study)- Elements of state : Changing nature of the State. State in the era of globalization- State and Nation, State and civil society- State Sovereignty: Attributes; Monism and Pluralism.

**Module3**

**28 hours**

Political Ideologies- Liberalism, Marxism, Gandhism- Neo Liberalism ,Neo Marxism, Feminism Democracy-Forms, Challenges, Conditions for success of democracy- Key Concepts in Political science-Liberty, Equality, Justice

**Module 4**

**25 hours**

Constitution - An Overview -Constitutionalism- Meaning and Importance ,Types -Written and unwritten., Rigid and Flexible- Forms of government -Unitary and Federal - Parliamentary and Presidential

**Readings:**

1. J.C. Johari, *Principles of Modern Political Science*, Sterling Publishers PVT. Ltd., New Delhi, 2007
2. Perter Harris, *Foundations of Political Science*, Oxford University Press
3. Amal Ray and Mohit Bhattacharya, *Political Theory: Institutions and Ideas*, The World Press Private Ltd., Calcutta, 1988.
4. O.P. Gauba, *An Introduction to Political theory*, Macmillan India Ltd., 2008.
5. Robert Dahl, *Modern political Analysis*, OUP, Oxford, 2007
6. A.C Kapoor , *Principles of Political Science*, Sterling Publishers PVT. Ltd., New Delhi, 2005.
7. Appadorai, *Substance of Polities*, World Press Ltd., ,Calcutta, 1989.
8. H.J Laski, *Grammar of Politics*, S. Chand & Company Ltd., New Delhi 2000
9. Baradat, *Political Ideologies: Their origins and impact*, PHI Publications, New Delhi.
10. Rajeev Bhargava and AsokAcharya, *Political Theory- An introduction*, Pearson Education, 2008
11. John Hoffman and Paul Graliam, *Introduction To Political Theory*, Pearson Education Ltd, 2007
12. F. R. Frankel &et. al; (ed.), *Transforming India : Social and Political Dynamics of Democracy*, New Delhi, OUP, 2000.
13. Atul. Kohli, *The Success of India's Democracy*, Cambridge University Press, 2001.
14. AtulKohli, *India's Democracy : an analysis of Changing State Society Relations*, Princeton University Press 1988.
15. Myron Weiner, *Party Politics in India*, Princeton University Press, 1957.
16. Myron Weiner, *The Politics of Scarcity – Public pressure and Political Response in India*, Chicago Press, 1962.
17. M. Weiner, *The Indian Paradox: Essays in Indian Politics*, New Delhi, 1999.
18. J. C Johari, *Comparative Politics*, Sterling Publishers, New Delhi.
19. Andrew Heywood, *Politics*, Palgrave Macmillan, 2007
20. Andrew Heywood, *Political Ideologies*, Palgrave Macmillan, 2007.





**COMPLEMENTARY COURSE 2  
SEMESTER II**

**Complementary course for BA English Language and Literature**

**Course Code: PS2ENMT2**

**TITLE: GOVERNMENTAL MACHINERY AND PROCESSES**

**Total Hours: 108**

**Total Credits:4**

The objective of this course is to enable the students to familiarize with the basic concepts and theories of political system. It also focuses on the political processes and the actual functioning of the political system. It intends to strengthen the understanding of the rights and privileges granted by the Indian constitution and issues confronting Indian polity. The concept of human rights, Environmental issues and UNs role in the promotion of human rights and protection of environment is also highlighted.

**Module 1**

**20hours**

Political System- Meaning, Nature, Characteristics- Input-Output Analysis (David Easton)- Structural – Functional Analysis (Gabriel Almond)

**Module 2**

**35hours**

Political Systems –Functions - Input Agencies and Functions- Political Socialisation and Political recruitment- Political Culture-Political development and political modernisation- Interest Groups /Pressure Groups-nature-types-functions- Political parties, Mass media and Public opinion- Output Agencies & Functions: Legislature, Executive, Judiciary, Civil Service- Powers and Functions: Rule making, Rule application, Rule Adjudication- Rule of Law, Administrative Law, Delegated Legislation, Administrative Adjudication

**Module 3**

**30 hours**

Indian Constitution- Salient features -Preamble -Fundamental Rights –Duties- Directive Principles of State Policy- Issues in Indian Political System- Communalism, Casteism,-Regionalism – Naxalism- Terrorism- Criminalization of Politics-Minorities and Reservation Issue-Women and Dalit Empowerment.

**Module 4**

**23 hours**

Human Rights & Environmental issues- Human Rights – Conceptual Analysis (A Brief analysis of UDHR) -Role of UNO in Human Rights protection and Environment- Human Rights Commission in India

**Readings:**

1. David Easton ,*The Political System* ,University Press ,Chicago,1981.
2. Robert Dahl, *Modern political Analysis*,OUP, New Delhi 2007
3. J. C Johari ,*Comparative Politics*, Sterling Publishers PVT. Ltd., New Delhi
4. S. Kaviraj , *Politics in India*, OUP ,Delhi,. 1998.
5. W. H. Morris Jones , *Government and Politics in India*, Penguin publications,Delhi, 1974.
6. Iqbal Narian ,*State Politics in India*, Meenakshi publication,Delhi.,1967.
7. Paul Graliam, *Introduction to political theory*,Pearson Education Ltd,Meerut, 2007
8. F. R. Frankel et. al, *Transforming India : Social and Political Dynamics of Democracy*, OUP, New Delhi , 2000.
9. Atul Kohli ,*The Success of India's Democracy*, Cambridge University Press, Cambridge,2001.
10. AtulKohli ,*India's Democracy : An analysis of Changing State society relations*, UniversityPress ,London,1988.
11. Myron Weiner, *Party Politics in India*, Princeton University Press, NewYork,1957.
12. Myron Weiner, *The Politics of Scarcity – Public pressure and Political Response in India*, University of Chicago Press, Chicago,1962.
13. M. Weiner, *The Indian Paradox: Essays in Indian Politics*, New Delhi, 1999.
14. D. D. Basu, *An Introduction to the Constitution of India*,Penguin publications, New Delhi, 2008.
15. M. V. Pylee ,*An Introduction to Constitution of India*, Vikas publications, New Delhi, 1998.
16. Manish K Gautam,*Indian Polity and Constitution*,Career Classics, New Delhi, 2009.
17. K.R. Acharya,*Indian Government and Politics*, Vikas publications, New Delhi,2006
18. Kishore Sharma,*Introduction to the Constitution of India*, Prentice Hall,New Delhi, 2005.
19. Dr. B.L. Fadia,*Indian Government and Politics*, SahityaBhawan Publications, Agra, 2007.
20. Prakash Chandra,*Indian Political System*, Bookhives, New Delhi, 1998.
21. G. Austin,*Working a Democratic Constitution :The Indian Experience* ,Oxford University Press,New Delhi, 2000.
22. C. Bettehein,*Independent India*, Macgibbon ,London, 1968.
23. C. P. Bhambri ,*The Indian State : Fifty years*, Shipra,New Delhi, 1999.
24. P. R. Brass ,*Politics of India since Independence* ,Cambridge UniversityPress, Cambridge,1992
25. Gandhi, M.K, *Women and Social Justice*,Thachker publications,Culcutta, 1976
26. Radha Kumar, *The Women's Movement in India*, Sage Publications, New Delhi, 2004.

27. Andrew Clapham, *Human Rights: A Very Short Introduction*, Oxford University press, Oxford, 2008.
28. Mahmood Monshipouri, *Constructing Human Rights in the Age of Globalisation*, Prentice Hall of India, Calcutta, 2004.
29. Darren Bryce, *Human Rights: An Introduction*, Pearson Education, New Delhi, 2004
30. Shashi Motilal, *Human rights, Gender, and Environment*, Allied Publishers, New Delhi, 2009.
31. Cranston Maurice, *What are Human Rights*, The Bodley Head, London, 1973)-
32. Ramcharan Boss, *Contemporary Human Rights Ideas*, Routledge, New York, 2008.

**COMPLEMENTARY COURSE 2  
SEMESTER IV**

**Complementary course for BA Economics/ History/Museology and Archaeology**

**Course Code: PS4CMT02**

**Title: POLITICAL SCIENCE: THEORIES AND ISSUES**

**Total Hours: 108**

**Total Credits:4**

(The objective of this course is to enable the students to familiarize with the basic concepts and theories of political system. It also focuses on the political processes and the actual functioning of the political system. It intends to strengthen the understanding of the rights and privileges granted by the Indian constitution and issues confronting Indian polity. The concept of human rights, Environmental issues and UNs role in the promotion of human rights & protection of environment is also highlighted.)

**Module 1**

**20hours**

Political System- Meaning, Nature, Characteristics- Input-Output Analysis (David Easton)- Structural – Functional Analysis (Gabriel Almond)

**Module 2**

**35hours**

Political Systems –Functions - Input Agencies&Functions- Political Socialisation & Political recruitment- Political Culture-Interest Groups /Pressure Groups-nature-types-functions - Political parties, Mass media and Public opinion- Output Agencies & Functions- Legislature -Rule Making, Executive-Rule Application, Judiciary- Rule Adjudication- Civil Service-Powers & Functions- Rule of Law, Administrative Law, Delegated Legislation, Administrative Adjudication

**Module: 3**

**30 hours**

Indian Constitution- Salient features -Preamble -Fundamental Rights –Duties- Directive Principles of State Policy- Issues in Indian Political System- Communalism, Casteism,-Regionalism – Naxalism- terrorism- Criminalization of Politics-Minorities and Reservation Issue-Women and Dalit Empowerment

**Module: 4**

**23 hours**

Human Rights & Environmental issues- Human Rights – Conceptual Analysis (A Brief analysis of UDHR)- Environmental hazards- Sustainable Development-Role of UNO in Human Rights protection and Environment- Human Rights Commission in India

**Readings:**

1. David Easton, *The Political System*, University of Chicago Press, Chicago, 1981.
2. Robert Dahl, *Modern political Analysis*, OUP, New Delhi, 2007.
3. J. C Johari, *Comparative Politics*, Sterling Publishers PVT. Ltd. New Delhi, 2006.
4. S. Kaviraj, *Politics in India*, OUP, Delhi, 1998.
5. W. H. Morris Jones, *Government and Politics in India*, Delhi, 1974.
6. Iqbal Narian , *State Politics in India*, Meenakshi Publishers, Meerut, 1967.
7. John Hoffman and Paul Graliam, *Introduction to political theory*, Pearson Education Ltd., 2007
8. F. R. Frankel et.al , *Transforming India : Social and Political Dynamics of Democracy*, OUP, New Delhi, 2000.
9. Atul Kohli, *The Success of India's Democracy*, Cambridge University Press, 2001.
10. Atul Kohli, *India's Democracy : an analysis of Changing State society relations*, Princeton London, 1988.
11. Myron Weiner, *Party Politics In India*, Princeton University Press, London 1957.
12. Myron Weiner, *The Politics of Scarcity Public pressure and Political Response in India*, Universty press ,Chicago, 1962.
13. M. Weiner, *The Indian Paradox: Essays in Indian Politics*, OUP, New Delhi, 1999.
14. D. D. Basu, *An Introduction to the Constitution of India*, Thachker publications, New Delhi, 2008.
15. M. V. Pylee, *An Introduction to Constitution of India*, Vikas Publication, New Delhi, 1998.
16. Manish K Gautam, *Indian Polity and Constitution*, Career Classics, New Delhi, 2009.
17. K.R. Acharya, *Indian Government and Politics*, S.Chand & Company Limited, New Delhi, 2000.
18. Kishore Sharma, *Introduction to the Constitution of India*, Prentice Hall, New Delhi, 2005.
19. B.L. Fadia, *Indian Government and Politics*, Sahitya Bhawan Publications, Agra, 2007.
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## MODEL QUESTION PAPERS

B A DEGREE (CBCS) EXAMINATION

First Semester BA HISTORY/MUSEOLOGY AND ARCHAEOLOGY

Core Course-HY1CRT01-CULTURAL TRANSITIONS IN PRE- MODERN KERALA

Time: Three Hours

Maximum Marks: 80

### Part A: Very Short Answers.

Answer all questions. Each question carries 1 mark

1. *Mamankam*
2. *Revathypattathanam*
3. Megaliths
4. *Alvars*
5. Urn burials
6. *Champus*
7. *Veerakkallu*
8. Mahodayapuram
9. Dolmens
10. *Swarupams* (10x1=10)

### Part B: Short Answers

Answer any eight of the following questions. Each question carries 2 marks

11. Examine the features of *Menhirs*.
12. Trace the architectural knowledge of Iron Age people.
13. Write about the importance of Rock cut chambers for the study of archaeological relics.
14. Explain the role of Brahmin settlements for the temple oriented society in Kerala.
15. Briefly explain the means of subsistence of *Neital*.
16. Assess the nature of taxes collected by the *Naduvazhis*.
17. Review the salient features of the Maniavalam literature.
18. Point out the important Jewish settlements in Kerala.
19. Trace the formation and growth of the Perumpadappu *Swarupam*.
20. Explain the mercantile guild originally owned by the Jews.
21. How did the Nediyrippu Swarupam become Calicut?



22. What are the major contributions of Dr.Herman Gundert to the Malayalam literature?  
(8x2=16)

**Part C: Short Essay**

*Answer any six of the following questions. Each question carries 4 marks.*

23. Examine the archaeological relics to the study of Pre-historic Kerala.  
24. What were the implications of the Roman trade?  
25. Sketch the role of Marthanda Varma in the rise of Travancore.  
26. How did the *Marumakathayam* system become popular in Kerala?  
27. Trace the growth of Bhakti Movement in Kerala.  
28. Sketch the rise and fall of Kolathunadu.  
29. Analyse the role of *Sangam* literature for the study of societies in *Tamizhakam*.  
30. Briefly explain the 32 Brahmin Settlements of Kerala.  
31. Point out the emergence of Buddhism in Kerala. (6x4=24)

**Part D: Essay**

*Answer any two of the following questions. Each question carries 15marks.*

32. How did Malabar become the emporia of world trade and commerce?  
33. The salient features of the government, society and economy in Kerala during the *Sangam* Age.  
34. Explain the nature of monarchy under Perumals of Mahodayapuram.  
35. Sketch out the *Tinaiconcept* in ancient Tamizhakam. (2x15=30)

BA DEGREE (CBCS) EXAMINATION

Second Semester BA HISTORY/ MUSEOLOGY AND ARCHAEOLOGY

Core Course- HY2CRT02 MAKING OF MODERN KERALA

Time: Three Hours

Maximum Marks: 80

**Part A: Very Short Answers**

**Answer all the questions. Each question carries 1 mark.**

1. The ruling house of Zamorin of Calicut was known as \_\_\_\_\_.
2. Name the most important early resistance movements in Malabar.
3. Which Christian missionary group set up a grammar school at Kottayam in 1821?
4. Who wrote "Travancore State Manual"?
5. Where was the Shiva temple consecrated by Sree Narayana Guru?
6. Point out the significance of Kerala land reform Act 1969.
7. Who was the first chief minister of Kerala?
8. Laha Gopalan is associated with which Tribal struggle?
9. The state re-organisation commission was headed by?
10. Who were *Kolkars*. (10X1=10)

**Part B: Short Answers**

**Answer any eight of the following questions. Each question carries 2 marks.**

11. Define Kundara proclamation
12. Write a note on Oath of Coonan Cross.
13. Briefly describe Vaikom Satyagraha.
14. What is Temple entry proclamation
15. Give an account of Battle of Kulachal
16. Describe the contributions of Basel Misson
17. Analyse the activities of Cochin Rajya Prajamandal.
18. Shortly describe the Pattini Jatha
19. Sketch the Administrative reforms of Sakthan Thampuran.
20. Point out the reason for Muthanga struggle.
21. Briefly describe the role and activities of Paliyathachan in Travancore .
22. Write a note on Tippu's attack on Travancore (8X2=16)

**Part C: Short Essays**

**Answer any six of the following questions. Each question carries 4 marks.**

23. Give an account of Punnapra-Vayalar upheaval.
24. Explain the issue of Silent Valley Project.
25. Write a note on Trade union movement in Kerala
26. Assess the role of Press in Kerala renaissance.
27. How did Portuguese failed to establish an authority in Kerala
28. Write a short note on Aikya Kerala Movement
29. Describe the measures taken by Marthanda Varma for making Travancore a modern state.
30. Trace the genesis of peasant movements in Kerala.
31. Analyse the Revenue reforms of Mysorian rulers in Malabar. (6X4=24)

**Part D: Essays**

**Answer any two of the following questions. Each question carries 15 marks.**

32. Review the early resistance movements against the British Colonial rule in Kerala
33. How did Social reform movements decide the making of modern Kerala
34. Examine the impact of European intervention in Kerala society.
35. Review the land reforms and social legislations of early Ministries in the creation of "Modern Kerala".

(2X15=30)

B A DEGREE (CBCS) EXAMINATION  
Third Semester BA HISTORY  
HY3CRT03: INFORMATICS

Time: Three Hours

Maximum Marks: 80

**Part A: Very Short Answers**

**Answer all questions. Each question carries 1 mark**

1. Keyboard
  2. Internet
  3. License
  4. Data processing
  5. Web page
  6. Google
  7. Worms
  8. plagiarism
  9. Video conference
  10. Online shopping
- (10x1=10)

**Part B: Short Answers**

**Answer any eight questions. Each question carries 2 marks**

11. What are the features of computer
  12. Difference between Guarantee and Warranty
  13. Explain any three input devices
  14. Explain various academic search techniques
  15. Compare NICNET and BRNET?
  16. Give a note on IPR
  17. Compare cyber threat and cyber crime
  18. What is green computing?
  19. Explain Unicode and localization issues
  20. Discuss the role of IT in national integration
  21. What is mean by virtual class
  22. Evaluate the role of IT in Medicine
- (8x2=16)

**Part C: Short Essays**

**Answer any six of the following. Each question carries 4 marks**

23. Discuss the advantages of a computer
24. Explain different types of computer networks
25. Describe the functions of operating system
26. Explain various academic services
27. Differentiate between Data, Information and Knowledge
28. Distinguish proprietary software and free software
29. Write a note on privacy issues

30. Discuss different communication technologies in IT
31. Explain the application of IT on business and commerce (6x4=24)

**Part D: Essays**

**Answer any two of the following. Each question carries 15 marks**

32. Discuss on various input and output devices of modern computer
  33. Explain the use of IT in teaching, research and learning
  34. Analyse various cyber threats and security issues we face today
  35. Briefly explain the merits of e-Governance. What are the advantages for the citizens?
- (2x15=30)

**B.A. DEGREE (CBCS) EXAMINATION**

**Third Semester BA HISTORY**

**HY3CRT04: STATE AND SOCIETIES IN EARLY INDIA**

(For BA History Model 1)

Time: Three Hours

Maximum Marks:80

**Part A: Very Short Answers**

**Answer any TEN questions. Each question carries 1 mark.**

1. Numismatics
2. Cro-Magnons
3. Microliths
4. Harappan Seals
5. Lineage
6. Ajivikas
7. Mahajanapadas
8. Arthasastra
9. Land grants
10. Nagaras

(10x1=10)

**Part B: Short Answers**

**Answer any eight of the following questions. Each question carries 2 marks**

11. What are the tools for historical reconstruction?
12. Briefly describe the Chalcolithic Culture?
13. Explain the town planning of the Harappans?
14. Explain the characteristics of features Harappan script?
15. What were the powers and functions of Sabha and Samiti?
16. How did Janapadas became Mahajanapadas?
17. Point out of the importance of the lineage society?
18. What are the causes for the rise of hetrodox tradition?
19. How the invention of iron helped the urbanization in the Gangetic valley?
20. Give a brief account of the Kushans?
21. Estimate the trade and commerce of the Satavahanas
22. Analyse the agrarian expansion in South India?

(8x2=16)

**Part C: Short Essays**

**Answer any six of the following questions. Each question carries 4 marks**

23. What is the significance of Neolithic age?
24. Assess the nature of Archaeological source to the study of Harappan Society?
25. How did the political processes of Rig Veda differ from the Later Vedic period?
26. Sketch the process of transition from lineage to state system.
27. Review the nature of pre-state condition in Gangetic North India.
28. Review the importance of Arthasastra to the study of Mauryan Polity.
29. Explain Asokan Dharma?
30. Bring out the significance of Brahmadeyas and Devadanas?
31. Discuss the impact of Trade and Urban settlements on early Indian societies?

(6x4=24)

**Part D: Essays**

**Answer any two of the following questions. Each question carries 15 marks**

32. Explain the features of Neolithic Revolution?
33. Explain the significance of archeology for the reconstruction of the early society of India.
34. Discuss the causes for the decline of the Mauryan State.
35. Explain the role of temples in agrarian society of early India.

(2x15=30)

**B A DEGREE (CBCS) EXAMINATION**

**Fourth Semester BA HISTORY**

**HY4CRT05: UNDERSTANDING THE PAST**

Time: Three Hours

Maximum Marks: 80

**Part A: Very Short Answers**

**Answer all questions. Each question carries 1 mark**

1. Interdisciplinary Approach
2. Quantitative history
3. Archival Data
4. Historia
5. J.B. Burry
6. Intellectual History
7. Select Bibliography
8. Positive interpretative criticism
9. Deductive method
10. Gender (10x1=10)

**Part B: Short Answers**

**Answer any eight questions. Each question carries 2 marks**

11. Discuss the scope of social science
12. Give a note on epistemology
13. Examine Auguste Comte's Positivism
14. What are the uses of history?
15. Explain the relationship between history and sociology
16. Contemporaneity in History
17. What is causation in history?
18. Point out the purpose of Index
19. Examine the scope and importance of objectivity
20. Define deduction and induction
21. What is mean by Anachronism?
22. Differentiate Gender and Sex (8x2=16)



**Part C: Short Essays**

**Answer any six of the following. Each question carries 4 marks**

23. Examine the emergence of social sciences
24. Describe the scope and importance of history
25. What was the philosophical base of history?
26. Why did the political history command more importance?
27. "History is a science no less and no more." Comment
28. What is synthetic operation
29. How did the charts help the study?
30. What is hypothetico deductive and inductive method
31. Discuss on diachronic and synchronic approaches (6x4=24)

**Part D: Essays**

**Answer any two of the following. Each question carries 15 marks**

32. Discuss on the methods and steps of social science research
33. Write a book review on *What is history* by E. H. Carr
34. Review the basics of historical research
35. Make a conceptual analysis of race, class, culture, community and caste (15x2=30)

**B A DEGREE (CBCS) EXAMINATION  
Fourth Semester BA HISTORY  
HY4CRT06 - INSTITUTIONS IN PRE - COLONIAL INDIA**

Time: Three Hours

Maximum Marks: 80

**Part A: Very Short Answers**

**Answer all questions. Each question carries 1 mark**

1. Battle of Tarain
2. Iltumish
3. Jalaludhin
4. Ulema
5. Thanka
6. Abul Fazal
7. Umara
8. Aiwars
9. Kabir
10. Ayagar

(10x1=10)

**Part B: Short Answers**

**Answer any eight questions. Each question carries 2 marks**

11. Shortly describe the Nature of Turkish campaigns.
12. Point out the features age of Raziya.
13. Causes for the rise of Khalji Revolution.
14. Give a brief account of Muhammad bin Tuhgluq.
15. Development of Urban Centers.
16. Discuss on the Sultanate Village community.
17. Analyse the importance of Battle of Panipat.
18. Narrate Din Ilahi.
19. Explain the development of Urdu.
20. Discuss the contribution of Chaitanya.
21. White a note on Amaranayaks.
22. Causes for the rise of Maratha Power.

(8x2=16)

**Part C: Short Essays**

**Answer any six of the following. Each question carries 4 marks**

23. Discuss Balban's theory of Kingship.
24. Evolution of Iqta system.
25. Explain Market regulations of Alauddhin khilji.
26. Nature of Islamic State.
27. "Currency system developed under Dehli Sultans". Discuss.
28. Describe the term Mansab and its features.
29. Evolution of administrative system under the Mughals.
30. Explain various teachings of Sufism.
31. What are the features of Medieval Bhakti Movement?

(6x4=24)

**Part D: Essays**

**Answer any two of the following. Each question carries 15 marks**

32. Discuss the Agrarian reforms of Firuz Shah.
33. Consolidation and expansion of Mughal Empire under Akbar.
34. Critically examine the features of Indo-Saracenic architecture.
35. Briefly explain Vijayanagara Society and its Power Structure.

(2x15=30)

**B A DEGREE (CBCS) EXAMINATION**

**Fifth Semester BA HISTORY**

**HY5CRT07 STATE AND SOCIETIES IN THE ANCIENT WORLD**

Time: Three Hours

Maximum Marks: 80

**Part A: Very Short Answers**

**Answer all the questions. Each question carries 1 mark**

1. Acheulian Culture
2. Neanderthals
3. Homohabilis
4. Yellow River
5. Hieroglyphic Writing
6. Cuneiform Script
7. Taoism
8. Oligarchy
9. Herodotus
10. Plebians

(10x1=10)

**Part B: Short Answers**

**Answer any eight of the following questions. Each question carries 2 marks**

11. Analyse the feature of Homo erectus?
12. Mention the culture of Mesolithic people?
13. Briefly describe the factors that led to the cause of the domestication of animals?
14. Trace the importance of the Code of Hammurabi
15. "Egypt is the Gift of Nile" Discuss
16. Estimate the importance of Town planning in the Indus Civilization?
17. Give an account of Pyramids
18. Why did the Aryans prefer pastoral life
19. Trace the significance of the Great Wall of China?
20. What is meant by Pax Romana
21. Trace the role of Julius Ceaser?
22. What were the causes of Trojan War?

(8x2=16)

**Part C: Short Essays**

**Answer any six of the following questions. Each question carries 4 marks**

23. How did the life of Paleolithic people differ from Mesolithic people?
24. What are the salient features of Bronze Age Civilization?
25. Trace the contribution of Mesopotamians in the field of astronomy and mathematics?
26. Explain the features of Egyptian Civilization?
27. Review the contribution of Chinese in the field of science?
28. Trace the circumstances that led to the Urban Revolution?
29. Estimate the nature of Slaves under the Romans
30. How monarchies originated in Africa?
31. Point out the crisis of Roman Empire? (6x4=24)

**Part D: Essays**

**Answer any two of the following questions. Each question carries 15 marks**

32. Explain the features of Neolithic Revolution?
33. "River Valleys became the cradles of human civilization". Discuss.
34. What are the implications of Iron Age?
35. Trace the salient features of Athenian Democracy? (2x15=30)

**B A DEGREE (CBCS) EXAMINATION**

**Fifth Semester BA HISTORY**

**HY5CRT08 - MEDIEVAL WORLD**

Time: Three Hours

Maximum Marks: 80

**Part A: Very Short Answers**

**Answer all the questions. Each question carries 1 mark.**

1. Define Manorial System.
2. Write the features of Gothic style.
3. What you mean by Crusades.
4. Who was Charlemagne?
5. Papacy.
6. Yunani.
7. Monastery of St.Antony.
8. Harun-al-Rashid.
9. Who were Samurais?
10. Sung period. (10x1=10)

**Part B: Short Essay**

**Answer any eight of the following questions. Each question carries 2marks.**

11. Why is the early part of the Middle Ages known as Dark Ages?
12. Analyze the nature of production under Feudalism.
13. Write about the Black Death and its economic consequences.
14. Summaries the contributions of Monasteries.
15. Estimate the contributions of Harun-al-rashid.
16. What is Renaissance papacy?
17. Sketch the formation of the Philippines Republic.
18. Why did Teravada Budhism become popular in Thailand?
19. Explain the features of Japanese Feudalism.
20. What was the tribal background of the Islamic world?
21. How did the Mawalis contribute to the fall of Abbassid dynasty?
22. Write a note on Paul the Hermit. (8x2=16)

**Part C: Short Essay**

**Answer any six of the following questions. Each question carries 4 marks.**

23. Explain the difference between Eremitic monasticism and Solitary monasticism.
24. Bring out the standard of technology in medieval world.
25. What were the privileges of Ummahs?
26. How did Baghdad become an intellectual centre?
27. Estimate the role of the Koumintang Party.
28. Trace the formation of the Republic of Indonesia.
29. Analyze the nature of commodity production.
30. Write a note on Indo-Saracenic architecture.
31. Review the nature of art and architecture under the Sultanate. (6x4=24)

**Part D: Essay**

**Answer any two of the following questions. Each question carries 15 marks**

32. Assess the role of Crusades in deciding the crisis of Feudalism.
33. Examine the contributions of Papacy towards the development of architecture in Medieval Europe.
34. Summarise the circumstances that led to the emergence of states in South East Asia..
35. Analyze the nature of social formations in Central Islamic world..

(2x15=30)



**B A DEGREE (CBCS) EXAMINATION**

**Fifth Semester BA HISTORY**

**HY5CRT09- THE BEGINNING OF COLONIAL RULE IN INDIA**

Time: Three Hours

Maximum Marks: 80

**Part A: Very Short Answers**

**Answer all the questions. Each question carries 1 mark.**

1. Black Hole Incident.
2. Cartage system.
3. Jyotibha Phule.
4. Pitt's India Act of 1937.
5. Doctrine of Lapse.
6. Mahalwari settlement.
7. Thomas Munroe.
8. Self-respect Movement.
9. Servants of India Society.
10. Robert Clive

(10x1=10)

**Part B: Short Essay**

**Answer any eight of the following questions. Each question carries 2 marks.**

11. Examine the reasons for the decline of Portuguese power in India.
12. Write about the importance of the battle of Plassey.
13. Explain the Anglo-Punjab relations.
14. Examine the features of Subsidiary Alliance.
15. What are the five fundamental objectives of Regulating Act of 1773?
16. What are the chief characteristics of judicial administration during East India Company's rule?
17. Explain the Ryotwari settlement.
18. Describe the factors responsible for encouraging commercialisation of agriculture.
19. What are the reasons for the growth of rural indebtedness in the Colonial period?
20. What do you know about the Young Bengal Movement?
21. Examine the contributions of Iswar Chandra Vidya Sagar.
22. Write about the Sanyasi uprising.

(8x2=16)

**Part C: Short Essay**

**Answer any six of the following questions. Each question carries 4 marks.**

23. Analyse the importance of Battle of Plassey.
24. Write about the British policy of Subordinate Isolation.
25. Discuss Civil service under East India Company.
26. Examine the Permanent settlement of Lord Cornwallis.
27. What are the reasons for the disintegration of villages in the Colonial period?
28. Examine the development of transport and communication in India.
29. What do you know about Aligargh Movement? What was its importance?
30. Examine the uprisings of dependents of deposed rulers.
31. Write about theosophical society and its contribution towards the social and religious movements of the 19<sup>th</sup> century. (6x4=24)

**Part D: Essay**

**Answer any two of the following question. Each question carries 15 marks.**

32. What led to Socio-religious movements in the 19<sup>th</sup> century in India?
33. Analyse the Anglo-Maratha relations.
34. Examin the judicial administration under the Company.
35. Discuss the economic policy followed by the British in Colonial India. (2x15=30 )

B A DEGREE (CBCSS) EXAMINATION 2018

**Fifth Semester BA HISTORY/MUSEOLOGY & ARCHAEOLOGY**

**HY5CRT10/ MA5CRT13-BASICS OF HUMAN RIGHTS AND**

**ENVIRONMENTAL HISTORY IN INDIAN CONTEXT**

Time: Three Hours

Maximum Marks: 80

**Part A: Very Short Answers.**

**Answer all the questions. Each question carries 1 mark.**

1. Types of Human Rights.
2. UDHR.
3. Eco-system
4. Deforestation.
5. Primitive Agriculture.
6. Sedentism.
7. Sustainable development.
8. Food Chain.
9. Nature Walk.
10. Data Collection

(10x1=10)

**Part B: Short Answers**

**Answer any eight of the following questions in not more than 50 words each.**

11. Shortly describe the rights of minorities.
12. Point out the works of National Human Rights Commission.
13. Write about the causes for the Climate change.
14. Give a brief account of Nuclear Radiation.
15. Briefly explain the Green House effect.
16. Write a note on Natural Resources.
17. Point out the impact of Migration and Ecological change.
18. Narrate the features of food web.
19. Write a note on Reserved Forest.
20. Explain the provisions of Environmental Protection Act of 1986.
21. Narrate the steps for preparation of Field work.

22. What do you mean by Empirical survey?

(8x2=16)

**Part C: Short Essays**

**Answer any six of the following questions in not more than 200 words each.**

23. Discuss the contemporary Human Rights Issues.
24. Explain the constitutional provisions for women and Children.
25. Describe the types of Pollution.
26. Analyse the Environmental Laws in India.
27. Trace the impact of Industry on Environment.
28. Give a brief summary of the concept Resources
29. Write a note on the impact of railways on environment.
30. Discuss the forest laws
31. Explain the methodology for preparation for project report.

(6x4=24)

**Part D: Essays**

**Answer any two of the following questions in not more than 500 words each.**

32. Discuss the concept, origin and importance of Human rights
33. Explain the multidisciplinary nature of environmental studies.
34. Critically examine Neolithic Revolution
35. Briefly explain the Major Hydro-electric projects in India.

(2x15=30)

**B A DEGREE (CBCSS) EXAMINATION**

**Fifth Semester BA HISTORY**

**OPEN COURSE**

**HY5OPT01- SOCIAL IMPLICATIONS OF MODERN REVOLUTIONS**

Time: Three Hours

Maximum Marks: 80

**Part A: Very Short Answers**

**Answer all the questions. Each question carries 1 mark.**

1. Humanism.
2. Roger Bacon.
3. Coper Nicus.
4. Mercantilism
5. Proliterate.
6. Enclousre Movement.
7. Third Estate.
8. Rousseau.
9. Bolshevik.
10. Menshevik.

(10x1=10)

**Part B: Short Answers**

**Answer any eight of the following questions in not more than 50 words each.**

11. Shortly describe the meaning of Renaissance.
12. Point out the contribution of Galileo.
13. “John Wycliffe –the Morning Star of Renaissance” Comment.
14. What are the major inventions in the field of Textile Industry?
15. Give a brief account of Factory System.
16. Write a note on Industrial revolution on Environment.
17. Point out the impact of Fall of Bastille.
18. Narrate the term “Reign of Terror”.
19. “Declaration of Rights of Man and of the Citizen”-Explain Briefly.
20. Write a note on War Communism.
21. Explain the concept Socialism.
22. Discuss the Peace Treaty of Brest-Litovsk.

(8x2=16)

**Part C: Short Essays.**

**Answer any six of the following questions in not more than 200 words each.**

23. Discuss the features of Counter Reformation and Society of Jesus.
24. Why Lutheranism did become popular?
25. Why Industrial Revolution broke out in England?
26. Analyse the causes and results of Agrarian Revolution.
27. Trace the development of Capitalism.
28. Give a brief summary of the Reforms of National Assembly.
29. Write a note on the effects of French Revolution.
30. Discuss the course of Russian revolution.
31. Explain the features of NEP.

(6x4=24)

**Part D: Essays**

**Answer any two of the following questions in not more than 500 words each.**

32. Discuss the concept revolutions, its meaning and relevance.
33. Describe the meaning and features of Industrial Revolution.
34. Explain the nature and causes of French revolution.
35. Critically examine the results of Russian Revolution.

(2x15=30)

**B A DEGREE (CBCS) EXAMINATION**

**Sixth Semester B A HISTORY**

**HY6CRT11 INDIA: NATION IN THE MAKING**

Time: Three Hours

Maximum Marks: 80

**Part A: Very Short Answers**

**Answer all the questions. Each question carries 1 mark.**

1. Safety Value Theory
2. Bal Gangadhar Tilak
3. Jallian Walabagh Tragedy
4. Ideology of Satyagraha
5. Chauri-Chaura Incident
6. Moderates
7. Subhash Chandra Bose
8. Round Table Conferences
9. June 3<sup>rd</sup> Plan.
10. Non-Alignment (10x1=10)

**Part B: Short Answers**

**Answer any eight of the following questions. Each question carries 2 marks.**

11. What do you know about the reaction of the government towards the congress during its early period?
12. Explain the contributions of one Rule Movement the National Movement
13. What do you know about the Lucknow Part between the congress and the Muslim League?
14. Explain Khilafat Movement.
15. How was the national movement affected by the constitution of the Simon Commission?
16. Write about the Swadeshi Movement.
17. What do you know about Macdonald Award?
18. Describe the contributions of INA to the Freedom Movement in India.
19. How August offer lead to the Individual Satyagraha and with what result?
20. Discuss the causes and circumstances leading to the Naval Muting of 1946.
21. Explain the provisions of Wavell Plan.

22. Explain the Foreign Policy followed by India after the independence.

(8x2=16)

**Part C: Short Essays**

**Answer any six of the following questions. Each question carries 4 marks.**

23. What do you know about the objectives, techniques and achievements of the Extremists or the Militant Nationalist?
24. Discuss the social basis of the Indian National Movement.
25. Describe the causes and circumstances leading to the split of the All India Congress at Surat in 1907.
26. What do you know about the Nehru Report? What was its importance?
27. Discuss the Bardoli Satyagraha and its importance
28. How and why did the congress change its demand of dominion status to Poorna Swarajya for India?
29. What were the proposals of the Cripps Mission? Why did the Mission fail?
30. Discuss the causes and circumstances leading to the Quit India Movement of 1942. What was its importance?
31. What do you know about the Civil Disobedience Movement? What were its results?

(6x4=24)

**Part D: Essays**

**Answer any two of the following questions .Each question carries 15 marks.**

32. What were the circumstances which brought Mahatma Gandhi into Indian Politics? What was its significance?
33. Discuss the main features of the Government of India Act of 1935 and point out its defects.
34. Analyse the causes which helped India in gaining independence.
35. Describe the causes and circumstances which helped in the growth of Indian Nationalism.

(2x15=30)



**B A DEGREE (CBCS) EXAMINATION**

**Semester VI BA HISTORY**

**HY6CRT12 - HISTORIOGRAPHY**

Time: Three Hours

Maximum Marks: 80

**Part A: Very Short Answers**

**Answer all questions. Each question carries 1 mark**

1. Polybius
2. Isnad
3. Zenophone
4. Auguste Comte
5. Hegel
6. Das Capital
7. Study of History
8. Marc Bloch
9. Ranajit Guha
10. Michel Foucault

(10x1=10)

**Part B: Short Answers**

**Answer any eight questions. Each question carries 2 marks**

11. How did Herodotus become the Father of History?
12. Give an account of City of God
13. Bring out the works of Al-Beruni
14. Explain Enlightenment
15. What is Berlin Revolution?
16. Describe Hegelian Dialectics
17. What is Romanticism?
18. Describe the works of Marc Bloch
19. What is Withdrawal and Return?
20. What is Total History?
21. What is New History?
22. What do you mean by post-modernism?

(8x2=16)



**Part C: Short Essays**

**Answer any six of the following. Each question carries 4 marks**

23. Examine the trends in the writings of Thucydides.
24. Explain the features of St Augustine's historical writings.
25. Explain Rankean concept of Positivism.
26. What are the basic principles of Historical materialism?
27. Give an account of the contributions of Annales School.
28. Trace the problem and prospects of history from below.
29. Explain the genesis, growth and decline of civilization according to Toynbee.
30. Explain the difference between Old History and New History.
31. Describe the works of Michel Foucault. (6x4=24)

**Part D: Essays**

**Answer any two of the following. Each question carries 15 marks**

32. Analyse the classical notion of history with special reference to the Persians.
33. Explain Marxian materialism.
34. Describe the grand narratives in the context of Oswald Spengler.
35. What is Local History? Explain the importance of Local History in the present context. ( 2x15=30)

**B.A DEGREE (CBCS) EXAMINATION**

**Sixth Semester BA HISTORY**

**HY6CRT13- ISSUES IN CONTEMPORARY INDIA**

Time: Three Hours

Maximum Marks: 80

**Part A: Very Short Answers**

**Answer all the questions in one sentence each. Each question carries 1 mark.**

1. Secularism.
2. Multiculturalism
3. Gender
4. Kadambini Ganguly
5. Feminism.
6. Tribe.
7. Mylamma
8. Kurichyas
9. Grama Sabha
10. Email

(10x1=10)

**Part B: Short Answers**

**Answer any eight of the following questions. Each question carries 2 marks.**

11. What is communalism?
12. Write two important features of a caste based society?
13. Write a note on Multiculturalism.
14. How is sex different from gender?
15. Describe any two evil systems against women,
16. List a few women who participated in Salt Satyagraha.
17. Name a tribal uprising in Kerala.
18. Write about a tribal welfare programme in India.
19. Describe Muthanga tribal uprising.
20. What is federalism?
21. Explain three tier Panchayat Raj system.
22. What is mass media?



**Part C: Short Essays**

**Answer any six of the following questions. Each question carries 4 marks.**

23. Explain the origin of communalism in India.
24. Describe Self Respect Movement.
25. Explain the issue of communalism on the basis of Babari Masjid event
26. Explain the status of women in Buddhism.
27. Explain the role of Gandhiji in bringing women into the forefront of national movement.
28. Discuss the major tribal issues.
29. Discuss any two tribal movements in Kerala in the post-independence
30. Explain the important regional parties in South India.
31. Discuss the role of internet in contemporary India,

(6x4=24)

**Part D: Essays**

**Answer any two of the following questions. Each question carries 15 marks.**

32. Describe the growth communalism in India after independence.
33. Discuss the status of women in Ancient India
34. Explain the important tribal movements in India during the British period.
35. Explain the growth of mass media in the post-independence period.

(2x15=30)

**B A DEGREE (CBCS) EXAMINATION**

**Sixth Semester BA HISTORY**

**HY6CRT14: UNDERSTANDING MODERN WORLD**

Time: Three Hours

Maximum Marks: 80

**Part A: Very Short Answers**

**Answer all questions. Each question carries 1 mark**

1. Treaty of Versailles
2. ILO
3. Cecil Rhodes
4. Brown shirts
5. Tsar Nicolas II
6. Mustafa Kamal Pasha
7. International Court of Justice
8. Salt Satyagraha
9. Suez Canal
10. Berlin Wall

(10x1=10)

**Part B: Short Answers**

**Answer any eight questions. Each question carries 2 marks**

11. What do you know by Civilizing Mission?
12. What are the Causes of Opium War?
13. Distinguish between Triple Alliance and Triple Entente.
14. State the causes for the 1905 Revolution.
15. Briefly explain the Great Economic Depression.
16. Point out the Features of Nazi Party.
17. Write a note on Young Turks.
18. Briefly explain Pearl Harbour Incident
19. Discuss Woodrow Wilson's 14 points.
20. What do you mean by Cold War?
21. Elaborate EEC and its functions.
22. 'Is Disarmament is necessary for world peace'? Comment.

(8x2=16)



**Part C: Short Essays**

**Answer any six of the following. Each question carries 4 marks**

23. Discuss the causes for the failure of League of Nations.
24. What led to imperialism in Asia and Africa?
25. Explain the circumstances that led to revolution in Russia?
26. What were the causes for the Great Depression?
27. Describe the organs of UNO.
28. What made USA enter the Second World War?
29. Explain the role of Vietminhs in liberating Indo-China from France.
30. What led to the collapse of Communism in Soviet Union?
31. Explain the relation between USA and Latin America in the post-world war period.

(6x4=24)

**Part D: Essays**

**Answer any two of the following. Each question carries 15 marks**

32. Analyse the results of First World War.
33. Explain the impact of Russian revolution
34. Assess the significance of UNO.
35. Describe the Middle East crisis and the role of USA in the post war era.

(2x15=30)

**Choice Based Course**

**B A DEGREE (CBCS) EXAMINATION**

Sixth Semester

**HY6CBT01-ARCHAEOLOGY IN INDIA**

(For BA History Model 1)

Time: Three Hours

Maximum: 80 Marks

**Part A: Very Short Answers**

**Answer all the questions. Each question carries 1 mark.**

1. Classical Archeology
2. Thermoluminescence
3. Dendrochronology
4. Sir William Jones
5. James Princep
6. Robert Bruce Foote
7. Tanjavur
8. Nalanda
9. Aihole
10. Brahmagiri

(10x1=10)

**Part B: Short Answers**

**Answer any eight of the following questions. Each question carries 2 marks.**

11. Define Archaeology.
12. Analyse the importance of Archaeology.
13. Bring out the importance of C14 Dating.
14. What do you know about the Argon method of Archaeology?
15. Explain Flourine Method.
16. Write a note on William Jones.
17. Give an account of Robert Bruce Foote.
18. What is the role of Asiatic Society of Bengal in India.
19. Write the contributions of Alexander Cunningham.
20. Estimate the nature of Pattam Excavation.
21. Explain the importance of Ajanta Ellora Caves

22. Importance of Agra as a Historical site.

(8x2=16)

**Part C: Short Essay**

**Answer any six of the following questions. Each question carries 4 marks.**

23. Explain the nature and scope of Archaeology.
24. Point out the difference between the Horizontal and Vertical excavations.
25. What is the difference between relative dating and absolute dating?
26. What are the limitations of Radio Carbon Dating?
27. Review the contribution of John Marshall.
28. Analyse the recent developments in Archaeology.
29. Describe the different kinds of Archaeology.
30. Estimate the development of Muziris as a Heritage site.
31. Point out the importance of Arikemadu.

(6x4=24)

**Part D: Essay**

**Answer any two of the following questions. Each question carries 15 marks**

32. Explain the importance of archaeology and its relationship with other disciplines.
33. Point out the principles of Excavation.
34. Assess the colonial legacy of Indian Archaeology.
35. Trace the significant feature of Asokan Pillar.

(2x15=30)

**B A DEGREE (CBCS) EXAMINATION**

**Sixth Semester BA HISTORY**

**HY6CBT02: GENDER STUDIES**

Time: Three Hours

Maximum Marks: 80

**Part A: Very Short Answers**

**Answer all questions. Each question carries 1 mark**

1. Gender
  2. Lesbianism
  3. Gender Identity
  4. Luce Irigaray
  5. Dalit Feminism
  6. Semiotic and Abjection Theory
  7. Mary Roy Case
  8. Mayilamma
  9. Swapna Madurai
  10. Genderqueer
- (10 x 1= 10)

**Part B: Short Answers**

**Answer any eight questions. Each question carries 2 marks**

11. Differentiate Gender and Sex.
  12. Give a note on Gender Politics.
  13. What is Heterogeneous sex?
  14. Write a note on Marxist Feminism.
  15. Write a note on Mary Wollstonecraft.
  16. Discuss the semiotic theory of Judith Butler.
  17. What is gender sensitive history?
  18. Explain the provisions of Dowry Prohibition Act.
  19. Examine the importance of gender studies in India.
  20. Sketch the nature of gender resistance in Plachimada problem.
  21. Write a note on National Commission for Women.
  22. What is the basis of Altekarian paradigm?
- (8 x 2= 16)



**Part C: Short Essays**

**Answer any six of the following. Each question carries 4 marks**

23. Examine the economic status of women in India.
24. Critically analyse the views on radical feminism.
25. "Gender roles are a product of culture rather than biology." Comment.
26. Explain the origin and development of women studies as an academic discipline.
27. Sketch the genesis of sexual liberation movement.
28. Examine the contributions of Annales School to the development of gender studies.
29. Summarise the sexual liberation movements in Kerala.
30. Explain Subalternity in Gender.
31. Comment on the importance of gender studies.

(6 x 4= 24)

**Part D: Essays**

**Answer any two of the following. Each question carries 15 marks**

32. Analyse the contributions of Simone de Beauvoir.
33. Examine how adequate are the constitutional provisions for securing equality and freedom for LGBT communities in India.
34. Explain the importance of social construction in Gender.
35. Discuss the notion of Gender equality in Indian context.

(2 x 15= 30)

**B A DEGREE (CBCS) EXAMINATION**

**Sixth Semester BA HISTORY**

**HY6CBT03- HUMAN RIGHTS MOVEMENTS IN INDIA**

Time: Three Hours

Maximum Marks: 80

**Part A: Very Short Answers**

**Answer all the questions. Each question carries 1 mark.**

1. Bill of rights
2. Human Rights
3. State Human Rights Commission
4. World Environmental Day
5. State Women's Commission
6. UNO
7. World Human Rights Day
8. Mary Roy Case
9. Godhra Incident
10. Narmada Bachavo Andolan

(10x1=10)

**Part B: Short Answers**

**Answer any eight of the following questions. Each question carries 2 marks.**

11. Trace the genesis and growth of Human rights in ancient India.
12. Explain the development of Human Rights in France
13. Bring out the importance of Declaration of Independence
14. Write a note on Preamble of Indian Constitution.
15. Did the Directive Principles of State Policy serve the purpose of Human Rights?
16. Assess the role of Fundamental Rights to the growth of Human Rights.
17. Give an account on the UN Human Rights Commission.
18. Write a note on rights of children.
19. Briefly discuss the human rights issues related to environment in India.
20. Sketch the role of Vandana Siva in the Plachimada problem.
21. Review the Chipko movement in the light of "ecology is permanent economy".
22. Briefly discuss International agreements on Human Rights

(8x2=16)

**Part C: Short Essays**

**Answer any six of the following questions. Each question carries 4 marks.**

23. Briefly explain the provisions of Human Rights in the constitution of USA.
24. How did Magna Carta become the great Charter of Human Rights?
25. Comment on Anti-Christian Movement in Orissa
26. Trace the formation and functions of the National Human Rights Commission
27. Analyze the role of Indian constitution in the Rights of Minorities
28. Estimate the Constitutional provisions for Women rights.
29. Briefly explain the Anti-Sikh Movement in India.
30. What was the theme of Shabanu case?
31. Write a brief history on Civil and Democratic rights Movement in India (6x4=24)

**Part D: Essays**

**Answer any two of the following questions. Each question carries 15 marks**

32. Comment on contemporary Human Right issues in India. Explain your answer with the help of case studies.
33. Analyse the role and functions of Indian Constitution in addressing the idea of human Rights.
34. Briefly examine the role of Muthanga and Chengara Tribal Movements on Human Rights
35. Review the International agreements on Human Rights. (2x15=30)



**MODEL QUESTION PAPERS**  
**B A DEGREE (CBCS) EXAMINATION**  
**First Semester**

**Complementary Course – HY1CMT01: SOCIAL FORMATIONS IN**  
**PRE-MODERN INDIA**  
**(For BA Economics Model 1)**

Time: Three Hours

Maximum Marks-80

**Part A: Very Short Answers**

**Answer all the questions. Each question carries 1 mark.**

1. Kalibangan.
2. PGW culture.
3. Upanishad.
4. John Marshall
5. Devadasis
6. Brahmadeya land.
7. Iltutmish
8. Persian wheel
9. Kabir
10. Karkhanas (10x1=10)

**Part B: Short Answers**

**Answer any eight of the following questions. Each question carries 2 marks**

11. Explain the Eight fold path.
12. Emergence of Mahajanapadas.
13. Examine the functions of Sangha.
14. Define Varna system.
15. Features of Agraharas Land.
16. Who were Poligars?
17. Who were the Nayanars?
18. Define Iqta system.
19. Explain Nayankara system.

20. What was the role of Ulemas?
21. Write a note on Jagirdari system.
22. Examine the social classification of Mughal society. (8x2=16)

**Part C: Short Essays**

**Answer any six of the following questions. Each question carries 4 marks**

23. Explain the crafts production of Harappa?
  24. Describe Vedic society.
  25. Write a note on Mauryan economy.
  26. Define the land grant system.
  27. Outline the emergence of Closed Society in India.
  28. Give an account of Temple society in South India.
  29. Analyze the role of Ulemas and nobles under the Sultanate.
  30. Explain the social context of Warlodism in Vijayanagara kingdom.
  31. What were the social bases of Bhakti movement?
- (6x4=24)

**Part D: Essays**

**Answer any two of the following questions. Each question carries 15 marks**

32. Write an essay on Maurya administration.
  33. What were the features of Indian feudalism?
  34. Write a note on Sultanate economy.
  35. Give an account of trade, money and banking during Mughal period.
- (2x15=30)

**B A DEGREE (CBCS) EXAMINATION**

Second Semester

**Complementary Course**

**HY2CMT02: TRANSITION TO THE CONTEMPORARY WORLD**

(For BA Economics Model 1)

Time: Three Hours

Maximum Marks-80

**Part A: Very Short Answers**

**Answer all the questions. Each question carries 1 mark.**

1. Third Estate
2. Metternich
3. Bismark
4. Cavour
5. Treaty of Versailles
6. Bolsheviks
7. Sun Yat Sen.
8. Globalisation.
9. Terrorism.
10. ASEAN.

(10x1=10)

**Part B: Short Answers**

**Answer any eight of the following questions. Each question carries 2 marks**

11. Write a note on Oath of Tennis Court.
12. Explain the Battle of Waterloo.
13. How did Young Italy promote the Unification of Italy?
14. Mention the immediate cause of the First World War.
15. Point out the role of Lenin in the Russian Revolution.
16. What were the features of Nazism?
17. Examine the Chinese Communist Party.
18. How did Great Depression originate?
19. Define the Non Renewable Source of Energy.
20. Write about Sustainable Development.
21. Explain the League of Nations.

22. Examine the Functions of UNO.

(8x2=16)

**Part C: Short Essays**

**Answer any six of the following questions. Each question carries 4 marks**

23. What was the social implication of French Revolution?  
24. Asses the works of the Congress of Vienna.  
25. Estimate the role of Bismark in the Unification Germany.  
26. What were the theories of Imperialism?  
27. Describe the formation of National Fascist Party.  
28. What were the causes of Chinese Revolution of 1948?  
29. Describe the economic impact of Great Depression.  
30. What is the message of NAM?  
31. Write a note on Terrorism.

(6x4=24)

**Part D: Essays**

**Answer any two of the following questions. Each question carries 15 marks**

32. What was the legacy of French Revolution?  
33. How did the First World War become instrumental to the Second War World?  
34. Analyze the instruments of Globalization.  
35. Review the role of Information Technology in the transition to the contemporary World.

(2x15=30)

**B A DEGREE (CBCS) EXAMINATION**

Third Semester

Complementary – **PS3CMT01: BASICS OF POLITICAL SCIENCE**

(For BA History, Economics & Museology and Archaeology)

Time: Three Hours

Maximum Marks-80

**Part A: Very Short Answers**

**Answer all the questions. Each question carries 1 mark**

1. Politics as public affairs.
2. Legal Approach.
3. Popular Sovereignty.
4. State and Civil Society
5. Force theory
6. Feminism.
7. Liberty.
8. Classical Liberalism.
9. Quasi-Federal.
10. Written constitution (10×1=10)

**Part B: Short Answers**

**Answer any eight of the following questions. Each question carries 2 marks**

11. Discuss the relationship between Political science and Economics.
12. Write a note on Traditional Approach.
13. What is meant by Philosophical Approach?
14. What are the various Elements of State?
15. Explain Social Contract theory.
16. Define Neoliberalism.
17. Give a brief note on Ahimsa.
18. What is Neo Marxism?
19. What is meant by Dialectical Materialism?
20. Write a note on Constitutionalism.
21. What is the importance of Minority representation?
22. Define Checks and Balances. (8×2=16)

**Part C: Short Essays**

**Answer any six of the following questions. Each question carries 4 marks**

23. Critically examine the Marxist Approach.
24. Distinguish between Behaviouralism and post-Behaviouralism.
25. Briefly explain the role of state in the era of Globalisation.
26. Discuss the changing nature of state.
27. What are the basic ideas of political pluralism?
28. Discuss the major tenets of Marxism.
29. Examine the relevance of Gandhism in the modern world.
30. Distinguish between rigid and flexible constitution.
31. Explain the features of Federalism. (6x4=24)

**Part D: Essays**

**Answer any two of the following questions. Each question carries 15 marks**

32. Define political science. Explain nature, scope and importance of political science
33. Explain the evolutionary theory of the Origin of State.
34. Discuss the features of parliamentary and presidential form of government.
35. Define democracy. Discuss the challenges confronting modern democracy. (2x15=30)

**B.A DEGREE (CBCS) EXAMINATION**

**Complementary**

**PS4CMT02: POLITICAL SCIENCE: THEORIES AND ISSUES**

**(For B.A History, Economics & Museology and Archaeology)**

Time: Three Hours

Maximum Marks: 80

**Part A: Very Short Answers**

**Answer all the questions. Each question carries 1 mark**

1. Boundaries.
2. Interest Aggregation.
3. Civic political culture
4. Unicameralism
5. Political Executive
6. Regionalism.
7. Kashmir Insurgency
8. Naxalism.
9. Kyoto protocol
10. Global warming (10x1=10)

**Part B: Short Answers**

**Answer any eight of the following questions. Each question carries 2 marks**

11. What is Political system?
12. Write a note on Associational Interest groups.
13. Define Bi-party system.
14. What is meant by Rule of Law?
15. Briefly explain the concept of judicial activism.
16. What is meant by Criminalization of politics?
17. Write about Maoist violence in India.
18. Give a brief note on Dalit politics.
19. Briefly explain Universal Declaration of Human Rights (UDHR).
20. What is meant by Sustainable Development?
21. Comment on United Nations Environment Programme (UNEP).
22. Explain the role of Human Rights Commission in India. (8x2=16)





**Part C: Short Essays**

**Answer any six of the following questions. Each question carries 4 marks**

23. Analyse the importance of Structural functional analysis
24. Discuss the functions of Pressure groups in modern political system
25. Define Delegated Legislation. Discuss its merits and demerits
26. What are the major agents of political socialization?
27. Explain the functions of civil service in modern democracies
28. Briefly explain the philosophical basis of the Indian Constitution
29. Attempt a short essay on terrorism in India
30. Examine the role of UN in the protection of environment.
31. What are the various kinds of environmental hazards?

(6x4=24)

**Part D: Essays**

**Answer any two of the following questions. Each question carries 15 marks**

32. Define Political System. Summarize the contributions of Almond and Easton.
33. Examine the major functions of Judiciary in a modern state.
34. Assess the role of casteism and communalism in Indian Politics.
35. Define Human Rights and discuss the importance of Human Rights under the Indian Constitution.

(2x15=30)

**B A DEGREE (CBCS) EXAMINATION**

First Semester

Complementary – PS1ENMT1

**Title: FUNDAMENTALS OF POLITICAL SCIENCE**

(For B A English Language and Literature)

Time: Three Hours

Maximum Marks: 80

**Part A: Very Short Answers**

**Answer all the questions. Each question carries 1 mark**

1. Political Sociology
2. Marxist Approach.
3. Political Sovereignty.
4. State&Nation
5. Divine origin theory
6. Feminism.
7. Fascism
8. Positive Liberalism.
9. Unitary government
10. Flexible constitution (10×1=10)

**Part B: Short Answers**

**Answer any eight of the following questions. Each question carries 2 marks**

11. Discuss the relation between Political science and History.
12. Define Interdisciplinary Approach.
13. What is Philosophical Approach?
14. What are the Elements of State?
15. Define Social Contract theory.
16. Give a brief note on Neoliberalism.
17. Define the concept of Trusteeship.
18. What do you mean by Neo Marxism?
19. Define the term Surplus Value.
20. Discuss the features of Rigid Constitution.
21. Write the importance of Minority representation.

22. Write a note on Quasi Federation. (8×2=16)

**Part C: Short Essays**

**Answer any six of the following questions. Each question carries 4 marks**

23. Critically examine the Marxist Approach.  
24. Distinguish between Behaviouralism and post-Behaviouralism.  
25. Briefly explain the role of state in the era of globalisation.  
26. Discuss the changing nature of state  
27. What are the basic ideas of political pluralism?  
28. Discuss the major tenets of Marxism.  
29. Examine the relevance of Gandhism in the modern world.  
30. Distinguish between rigid and flexible constitution  
31. Explain the features of Federalism (6x4=24)

**Part D: Essays**

**Answer any two of the following questions. Each question carries 15 marks**

32. Define political science. Explain nature, scope and importance of political science  
33. Explain the evolutionary theory of the Origin of State.  
34. Discuss the features of parliamentary and presidential form of government.  
35. Define democracy. Discuss the challenges confronting modern democracy. (2x15=30)

**B.A DEGREE (CBCS) EXAMINATION**

**Complementary**

**PS2ENMT2: GOVERNMENTAL MACHINERY AND PROCESSES**

**(For B.A English Language Literature)**

Time: Three Hours

Maximum Marks: 80

**Part A: Very Short Answers**

**Answer all the questions. Each question carries 1 mark**

1. Political Apathy
2. Interest Articulation
3. Parochial political culture
4. Bicameralism
5. Political Executive
6. Communalism
7. Kashmir Insurgency
8. Ethnicity
9. Kyoto protocol
10. Global warming (10x1=10)

**Part B: Short Answers**

**Answer any eight of the following questions. Each question carries 2 marks**

11. What is Political system?
12. Define Interest groups.
13. Discuss the features of Multi party system.
14. Write a note on Administrative Law.
15. Define the term Judicial activism.
16. What is meant by Criminalization of politics?
17. What are the causes of Ethnic violence in India?
18. Write a note on Dalit politics.
19. Briefly explain Universal Declaration of Human Rights (UDHR).
20. What is meant by Sustainable Development?
21. Comment on United Nations Environment Programme (UNEP).

22. Explain the role of Human Rights Commission in India.

**(8x2=16)**

**Part C: Short Essays**

**Answer any six of the following questions. Each question carries 4 marks**

23. Analyse the importance of Structural functional analysis
24. Discuss the role of Pressure groups in modern political system
25. Define Delegated Legislation. Discuss its merits and demerits
26. What are the major agents of political socialization?
27. Explain the functions of civil service in modern democracies
28. Briefly explain the philosophical basis of the Indian Constitution
29. Attempt a short essay on terrorism in India
30. Examine the role of UN in the protection of human rights.
31. What are the various kinds of environmental hazards?

(6x4=24)

**Part D: Essays**

**Answer any two of the following questions. Each question carries 15 marks**

32. Define Political System. Summarize the contributions of Almond and Easton.
33. Examine the major functions of Judiciary in a modern state.
34. Assess the role of casteism and communalism in Indian Politics.
35. Define Human Rights and discuss the importance of Human Rights under the Indian Constitution.

(2x15=30)

**APPENDIX****Annexure 1a - Model Mark Cum Grade Card (I Sem)****ASSUMPTION COLLEGE, AUTONOMOUS****(Affiliated to Mahatma Gandhi University)**

Section :

Student ID :

Date:

**MARK CUM GRADE CARD**

Name of candidate :  
 Name of College :  
 Permanent Register Number (PRN) :  
 Degree : Bachelor of Arts Programme  
 Stream : Model 1  
 Name of Examination : First Semester Examination  
 Month and Year :

Course Code	Course Title	Marks						Grade Awarded (G)	Grade Point (GP)	Credit Point (CxGP)	Institution Average (IA)	Result
		External		Internal		Total						
		A w a r d e d ( E C )	M a x	A w a r d e d ( I )	M a x	A w a r d e d ( E + I )	M a x					
	<b>Common Course I</b>											
	<b>Common Course II</b>											
	<b>Core Course</b>											
	<b>Complementary course I</b>											
	<b>Complementary course II</b>											
	<b>TOTAL</b>											
	<b>SGPA :</b>											





**Annexure 1b - Model Mark Cum Grade Card (VI Sem)**

**ASSUMPTION COLLEGE, AUTONOMOUS**

*(Affiliated to Mahatma Gandhi University)*

Section :

Student ID :

Date:

**MARK CUM GRADE CARD**

Name of candidate :

Name of College :

Permanent Register Number (PRN) :

Degree : Bachelor of Arts Programme

Stream : Model 1

Name of Examination : Sixth Semester Examination April 2014

Course Code	Course Title	C r e d i t s ( C )	Marks						G r a d e A w a r d e d ( G )	G r a d e P o i n t ( G P )	C r e d i t P o i n t ( C x G P )	Inst ituti on Ave rage (IA)	Result
			External		Internal		Total						
			A w a r d e d ( E )	M a x	A w a r d e d ( I )	M a x	A w a r d e d ( E + I )	M a x					
	Core 9												
	Core 10												
	Core 11												
	Core 12												
	Choice Based Course												
	Project												
	<b>TOTAL</b>												
	SCPA :												
	SG :												

	Marks		Credit	GPA	Grade	Month and Year	Result
	Awarded	Max					
Semester I							
Semester II							
Semester III							
Semester IV							
Semester V							
Semester VI							
Common Course 1							
Common Course II							
Complementary Course I							
Complementary course II							
Core + Project							
Generic/Open Elective							
Overall Programme							
CGPA:							

**Annexure 1c - Reverse side of the Mark cum Grade Card (COMMON TO ALL SEMESTERS)**

**Description of the Evaluation Process**

**Table 1**

%Marks	Grade	Grade Point
95 and above	O - Outstanding	10
85 - <95	A+ - Excellent	9
75 - <85	A - Very Good	8
65 - <75	B+ - Good	7
55 - <65	B-Above Average	6
50 - <55	C – Average	5
40 - <50	D – Pass	4
Below 40 or Absent	F – Failure	0

### Grade and Grade Point

The Evaluation of each Course comprises of Internal and External Components in the ratio 1:4 for all Courses.

Grades and Grade Points are given on a 10-point Scale based on the percentage of Total Marks (Internal + External) as given in Table 1

(Decimals are to be corrected to the next higher whole number)

### Credit point and Credit point average

Grades for the different Semesters and overall Programme are given based on the corresponding CPA, as shown in

**Table 2**

CPA	Grade
9.5 and above	O - Outstanding
8.5 - <9.5	A+ - Excellent
7.5 - <8.5	A - Very Good
6.5 - <7.5	B+ - Good
5.5 - <6.5	B - Above average
5 - <5.5	C - Average
4 - <4.5	D - Pass
<4	F - Failure

Credit point (CP) of a Course is calculated using the formula

$$CP = C \times GP \quad CP = C \times GP, \text{ where } C = \text{Credit}; GP = \text{Grade Point}$$

Credit Point Average (CPA) of a Semester or Programme etc. is calculated using the formula

$$\text{CPA} = \frac{\text{TCP}}{\text{TC}}, \text{ where TCP = Total Credit Point;}$$

TC = Total Credit

NOTE

A separate minimum of 30% marks each for internal and external (for both theory and practical) and aggregate minimum of 40% are required for a pass for a course. For a pass in a programme, a separate minimum of **Grade D** is required for all the individual courses. If a candidate secures **F Grade** for any one of the courses offered in a Semester/Programme **only F grade** will be awarded for that Semester/Programme until he/she improves this to **D GRADE** or above within the permitted period. Candidates who secure **D grade** and above will be eligible for higher studies.